



PiAcademy

YEAR 4

Times Tables

Test - 1

Instructions:

1. You must not use a calculator to answer any questions in this test.
2. The time allotted for this test is 10 minutes.
3. Work as quickly and as carefully as you can.
4. This test contains three sections:
 - a) Warm up - 10 marks
 - b) Exercise - 30 marks
 - c) Bonus questions - 10 marks
5. Write your answer in the given Space for each question.

Total Marks	Marks Achieved (To be filled by Parent/Teacher)
50 Marks	

Symbols used:



Go to the next page.



Do not turn the page until told to do so.



Stop working and await instructions.

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Warm up (10 marks)

$2 \times 6 = \underline{\hspace{2cm}}$

$5 \times 3 = \underline{\hspace{2cm}}$

$10 \times 6 = \underline{\hspace{2cm}}$

$5 \times 4 = \underline{\hspace{2cm}}$

$5 \times 7 = \underline{\hspace{2cm}}$

$2 \times 4 = \underline{\hspace{2cm}}$

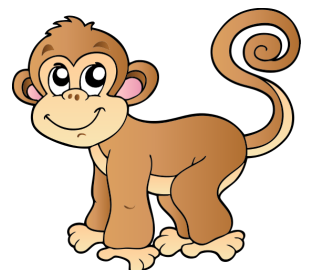
$5 \times 11 = \underline{\hspace{2cm}}$

$10 \times 12 = \underline{\hspace{2cm}}$

$10 \times 8 = \underline{\hspace{2cm}}$

$2 \times 9 = \underline{\hspace{2cm}}$

Have a good
warm up session





Exercise (30 marks)

- | | | | | |
|-----|---------------------|----------------------|--------------------|----------------------|
| 1. | a) $5 \times 6 =$ | <input type="text"/> | b) $30 \div 10 =$ | <input type="text"/> |
| 2. | a) $10 \times 7 =$ | <input type="text"/> | b) $16 \div 2 =$ | <input type="text"/> |
| 3. | a) $2 \times 12 =$ | <input type="text"/> | b) $18 \div 2 =$ | <input type="text"/> |
| 4. | a) $5 \times 9 =$ | <input type="text"/> | b) $40 \div 5 =$ | <input type="text"/> |
| 5. | a) $10 \times 10 =$ | <input type="text"/> | b) $24 \div 2 =$ | <input type="text"/> |
| 6. | a) $5 \times 5 =$ | <input type="text"/> | b) $100 \div 10 =$ | <input type="text"/> |
| 7. | a) $2 \times 8 =$ | <input type="text"/> | b) $18 \div 3 =$ | <input type="text"/> |
| 8. | a) $10 \times 4 =$ | <input type="text"/> | b) $8 \div 2 =$ | <input type="text"/> |
| 9. | a) $5 \times 12 =$ | <input type="text"/> | b) $20 \div 2 =$ | <input type="text"/> |
| 10. | a) $2 \times 11 =$ | <input type="text"/> | b) $27 \div 3 =$ | <input type="text"/> |
| 11. | a) $10 \times 9 =$ | <input type="text"/> | b) $50 \div 5 =$ | <input type="text"/> |
| 12. | a) $5 \times 2 =$ | <input type="text"/> | b) $55 \div 5 =$ | <input type="text"/> |
| 13. | a) $10 \times 3 =$ | <input type="text"/> | b) $60 \div 10 =$ | <input type="text"/> |
| 14. | a) $2 \times 2 =$ | <input type="text"/> | b) $9 \div 3 =$ | <input type="text"/> |
| 15. | a) $5 \times 10 =$ | <input type="text"/> | b) $20 \div 2 =$ | <input type="text"/> |



**x2 , x5 and x10 times table chart for daily practice:****2x**

$2 \times 1 = 2$

$2 \times 2 = 4$

$2 \times 3 = 6$

$2 \times 4 = 8$

$2 \times 5 = 10$

$2 \times 6 = 12$

$2 \times 7 = 14$

$2 \times 8 = 16$

$2 \times 9 = 18$

$2 \times 10 = 20$

$2 \times 11 = 22$

$2 \times 12 = 24$

5x

$5 \times 1 = 5$

$5 \times 2 = 10$

$5 \times 3 = 15$

$5 \times 4 = 20$

$5 \times 5 = 25$

$5 \times 6 = 30$

$5 \times 7 = 35$

$5 \times 8 = 40$

$5 \times 9 = 45$

$5 \times 10 = 50$

$5 \times 11 = 55$

$5 \times 12 = 60$

10x

$10 \times 1 = 10$

$10 \times 2 = 20$

$10 \times 3 = 30$

$10 \times 4 = 40$

$10 \times 5 = 50$

$10 \times 6 = 60$

$10 \times 7 = 70$

$10 \times 8 = 80$

$10 \times 9 = 90$

$10 \times 10 = 100$

$10 \times 11 = 110$

$10 \times 12 = 120$