

11 + Verbal ReasoningMaking WordsPractice Paper - 1

Instructions:

- 1. The time allowed is 15 minutes for 30 questions.
- 2. Each question carries 1 Mark.
- 3. Answers should be clearly marked in pencil on the question paper itself. No separate answer sheet is provided.
- 4. Examples for marking the answers are provided for each type of question.
- 5. No Marks are lost for an incorrect answer.
- **6**. If you have marked the wrong answer, erase it and mark the new one. Make sure that your final answer is clear.

Symbols used:



Go to the next page.



Do not turn the page until told to do so.



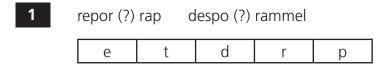
Stop working and await instructions.

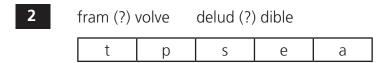
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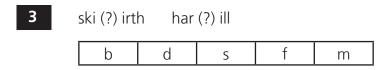


The same letter must fit into both sets of brackets, to complete the word in front of the brackets and begin the word after the brackets. Circle the letter from the options provided.

Example: glid (?) merge cur (?) mbed **Answer:** e: glide, emerge, cure, embed







| 5 | trave (?) | inger | sou (?) ament | | |
|---|-----------|-------|---------------|---|---|
| | Z | S | I | е | b |







In each of the following sentences, a FOUR letter word is hidden between two words. The two words will always be next to each other. Find the pair of words and circle them from the options provided.

Example: The girl was startled by the noise.

Answer: the noise (then)

People question the existence of sea monsters like the Loch Ness monster.

| People question | existence of | sea monsters | the Loch | Ness monster |
|-----------------|--------------|--------------|----------|--------------|
|-----------------|--------------|--------------|----------|--------------|

7 The wife argued with her husband about the shopping bill.

| wife argued | husband about | shopping bill | the wife | the shopping |
|-------------|---------------|---------------|----------|--------------|
|-------------|---------------|---------------|----------|--------------|

Who studied for the test?' asked the teacher.

| | studied for | asked the | the teacher | who studied | the test |
|-----|-------------|-----------|-------------|-------------|----------|
| - 1 | | | | | |

The arrow flew quickly toward the target.

| arrow flew | toward the | the target | the arrow | flew quickly |
|------------|------------|------------|-----------|--------------|
|------------|------------|------------|-----------|--------------|

The literature choices for the class were limited.

| the class class were literature choices were limited the literature | | the class | class were | literature choices | were limited | the literature |
|---|--|-----------|------------|--------------------|--------------|----------------|
|---|--|-----------|------------|--------------------|--------------|----------------|







The word in capitals has had THREE consecutive letters removed, without changing the order of these letters they will make one correctly spelt word. The sentence that you make must make sense. Circle the correct three letter word from the options provided.

Example: A crowd GATED around the street performer.

Answer: HER (gatHERed)

| 11 | She was DRAUGHT at having to | leave her parents. |
|----|------------------------------|--------------------|
|----|------------------------------|--------------------|

| ELT | ART | ERT | IST | EST |
|-----|-----|-----|-----|-----|

They completed the RENOION on their house.

| — | | | | |
|---------|-------|-----------|-------|----------|
| \/ | I FSI | I I)+NI I | Ι (ΊΔ | I N/I+NI |
| V / \ I | L 2 1 | DLIN | C1/ \ | 141-14 |

13 She decided to take early RETMENT.

| _ | | | | | |
|-----|-------|-------|-------|-------|---------|
| П | A D E | CI T | IDE | NDE | ∧ DT |
| 1 | AKE | l ELI | l IKE | I NKE | I API I |
| - 1 | | | | l | |

14 It seemed contrary to his CHARER.

| ECT | ICT | VEC | ACT | ARC | |
|-----|-----|-----|-----|-----|--|
|-----|-----|-----|-----|-----|--|

The drink tasted like STBERRY.

| ESC | BER | STE | RAW | IVA |
|-----|-----|-----|-----|-----|







One letter from the word on the left can be moved to the word on the right, to make TWO new words. The letters must not be rearranged. Write the two new words in the space provided.

Example: smack utter **Answer: m** (sack mutter)

| 16 | SLOPE | MERGE | | | | |
|----|-------|-------|--|--|--|--|
|----|-------|-------|--|--|--|--|

Find one word from each group that together makes one correctly spelt word. The letters must not be rearranged. The word from the first group will always be used first. Underline the correct word in each set of brackets.

Example: (be to from) (come go leave)

Answer: become

- (fire, flame, sear) (play, work, rest)
- (wall, fence, ceiling) (vine, flower, tree)
- (for, got, time) (call, get, save)
- (full, part, half) (time, hour, clock)
- (night, day, tomorrow) (fantasy, dream, wish)







Letters can be taken from the two words that are provided to make the word inside the brackets. Complete the missing word in the brackets by using letters from the words on either side. The missing word should be made in the same manner as in the first part of the question. Write the correct answer in the space provided.

Example: node [kind] milk even [?] shot

Answer: node [kind] milk

even [thee] shot

- bone [bond] drink
 hand [] gone
- acre [able] bell form [] idol
- call [calm] camp
 mind [] fail
- each [back] bike
 most [] lots
- hole [home] melon
 bomb [] arch



