

2018 national curriculum tests

Key stage 2

English grammar, punctuation and spelling test mark schemes

Paper 1: questions

Paper 2: spelling



Standards
& Testing
Agency

6. Paper 2: spelling

6.1 Content domain coverage for Paper 2: spelling



This information is provided in Table 3.

6.2 General marking guidance for Paper 2: spelling

The following guidance applies to all questions in Paper 2. Please read this carefully before applying the individual mark schemes.

- If the pupil makes more than one attempt, it must be clear which answer the pupil wishes to be marked.
- If the pupil makes two or more attempts and it is not clear which is to be considered, the mark is not awarded.
- The pupil can answer in upper or lower case, or a mixture of the two. The exception to this is for days of the week, which must be written in lower-case letters with an initial capital letter for the award of the mark.
- If the pupil has answered with the correct sequence of letters but has incorrectly inserted an apostrophe or a hyphen, the mark is not awarded.
- If the pupil has answered with the correct sequence of letters but these have been separated into clearly divided components, with or without a hyphen, the mark is not awarded.

6.3 Pupil version of Paper 2: spelling

Spelling task	
<ol style="list-style-type: none"> 1. Mum hit her _____ with the hammer. 2. The boy had _____ keeping up with his elder sister. 3. Add eggs to your cake _____. 4. The new laptop is light and _____. 5. We put the bread _____ in the oven. 6. My favourite subject at school is _____. 7. The teacher asked the children to pay _____. 8. Raif _____ his parents' permission to go out. 9. The astronaut felt _____ in space. 10. Raissa was chosen to be a member of the school _____. 	<ol style="list-style-type: none"> 11. I _____ from a cold last week. 12. It was a _____ autumn day. 13. Jaya _____ walks to school. 14. Ben took a _____ step onto the ice rink. 15. Water is _____ to life. 16. David had a _____ idea of where to find the milk. 17. Bella was an _____ girl. 18. The _____ designed the new building. 19. Queen Elizabeth is a _____ of Queen Victoria. 20. To give up now would be _____.
END OF TEST	
	
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7. Mark schemes for Paper 2: spelling

Information relating to the content domain reference codes in Table 3 can be found in the key stage 2 English grammar, punctuation and spelling test framework.

Table 3: Mark schemes and content domain references for Paper 2

Qu.	Spelling	Mark	Content domain reference
1	thumb	1	S60— words with ‘silent’ letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)
2	trouble	1	S40— the /ʌ/ sound spelt <i>ou</i>
3	mixture	1	S44— words with endings sounding like /ʒə/ or /tʃə/
4	portable	1	S56— words ending in <i>-able</i> and <i>-ible</i> words ending in <i>-ably</i> and <i>-ibly</i>
5	dough	1	S59— words containing the letter string <i>ough</i>
6	science	1	S55— words ending in <i>-ant</i> , <i>-ance</i> , <i>-ancy</i> , <i>-ent</i> , <i>-ence</i> , <i>-ency</i> S51— words with the /s/ sound spelt <i>sc</i>
7	attention	1	S47— endings that sound like /ʃən/, spelt <i>-tion</i> , <i>-sion</i> , <i>-ssion</i> , <i>-cian</i>
8	obtained	1	S38— adding suffixes beginning with vowel letters to words of more than one syllable
9	weightless	1	S52— words with the /ei/ sound spelt <i>ei</i> , <i>eight</i> , or <i>ey</i>
10	council	1	S61— homophones and near homophones (Years 3 and 4) homophones and other words that are often confused (Years 5 and 6)
11	suffered	1	S38— adding suffixes beginning with vowel letters to words of more than one syllable
12	typical	1	S39— the /i/ sound spelt <i>y</i> other than at the end of words
13	usually	1	S43— the suffix <i>-ly</i>
14	cautious	1	S53— endings which sound like /ʃəs/ spelt <i>-cious</i> or <i>-tious</i>
15	essential	1	S54— endings which sound like /ʃəl/
16	vague	1	S50— words ending with the /g/ sound spelt <i>-gue</i> and the /k/ sound spelt <i>-que</i>
17	adventurous	1	S46— the suffix <i>-ous</i> S38— adding suffixes beginning with vowel letters to words of more than one syllable
18	architect	1	S48— words with the /k/ sound spelt <i>ch</i>
19	descendant	1	S51— words with the /s/ sound spelt <i>sc</i> S60— words with ‘silent’ letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)
20	inconceivable	1	S58— words with the /i:/ sound spelt <i>ei</i> after <i>c</i>
Total		20	



2018 key stage 2 English grammar, punctuation and spelling test mark schemes

Paper 1: questions and Paper 2: spelling

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