

2017 national curriculum tests

# Key stage 2

## English grammar, punctuation and spelling test mark schemes

Paper 1: questions  
and Paper 2: spelling



Standards  
& Testing  
Agency

## 6. Paper 2: spelling

### 6.1 Content domain coverage for Paper 2: spelling



This information is provided in Table 3.

### 6.2 General guidance on marking Paper 2: spelling

The following guidance applies to all questions in Paper 2. Please read this carefully before applying the individual mark schemes.

- If the pupil makes more than one attempt, it must be clear which answer the pupil wishes to be marked. If the pupil makes two or more attempts and it is not clear which is to be considered, the mark is not awarded.
- The pupil can answer in upper or lower case, or a mixture of the two. The exception to this is for days of the week, which must be written in lower-case letters with an initial capital letter for the award of the mark.
- If the pupil has answered with the correct sequence of letters but has incorrectly inserted an apostrophe or a hyphen, the mark is not awarded.
- If the pupil has answered with the correct sequence of letters but these have been separated into clearly divided components, with or without a hyphen, the mark is not awarded.

### 6.3 Pupil version of Paper 2: spelling

<b>Spelling task</b>	
<ol style="list-style-type: none"> <li>1. Sam is _____ to play football at playtime.</li> <li>2. Use a ruler to draw a _____ line.</li> <li>3. Being dizzy is a strange _____.</li> <li>4. Lauren was _____ before her first swimming lesson.</li> <li>5. The bird found a _____ of bread.</li> <li>6. It is _____ that it will rain tomorrow.</li> <li>7. An _____ author visited our school.</li> <li>8. Sap is a sticky _____ that comes from trees.</li> <li>9. John is having an _____ on his foot.</li> <li>10. Aamid faced his _____ challenge on the zip wire.</li> </ol>	<ol style="list-style-type: none"> <li>11. I don't mind if my apple has a _____ on it.</li> <li>12. The children walked _____ across the road.</li> <li>13. The _____ of the storm was surprising.</li> <li>14. The dog _____ its owner.</li> <li>15. There was a _____ search for the missing P.E. bag.</li> <li>16. The longest reigning _____ is Queen Elizabeth II.</li> <li>17. Oliver was _____ when his friend lost his trainers.</li> <li>18. Angus was _____ from Scotland.</li> <li>19. The drum is part of the _____ family.</li> <li>20. The prickly jumper was made from a _____ material.</li> </ol>
<b>END OF TEST</b>	
 <small>Page 2 of 4</small>	 <small>Page 3 of 4</small>

## 7. Mark schemes for Paper 2: spelling

Information relating to the content domain reference codes in Table 3 can be found in the key stage 2 English grammar, punctuation and spelling test framework.

**Table 3: Mark schemes and content domain references for Paper 2**

Qu.	Spelling	Mark	Content domain reference
1	likely	1	S43 the suffix <i>-ly</i>
2	straight	1	S60 words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)
3	sensation	1	S42 the suffix <i>-ation</i>
4	nervous	1	S46 the suffix <i>-ous</i>
5	crumb	1	S60 words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)
6	probable	1	S56 words ending in <i>-able</i> and <i>-ible</i> words ending in <i>-ably</i> and <i>-ibly</i>
7	inspiring	1	S38 adding suffixes beginning with vowel letters to words of more than one syllable
8	substance	1	S55 words ending in <i>-ant</i> , <i>-ance</i> , <i>-ancy</i> , <i>-ent</i> , <i>-ence</i> , <i>-ency</i>
9	operation	1	S47 endings that sound like /ʃən/, spelt <i>-tion</i> , <i>-sion</i> , <i>-ssion</i> , <i>-cian</i>
10	toughest	1	S59 words containing the letter string <i>ough</i>
11	bruise	1	S60 words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)
12	sensibly	1	S56 words ending in <i>-able</i> and <i>-ible</i> words ending in <i>-ably</i> and <i>-ibly</i>
13	violence	1	S55 words ending in <i>-ant</i> , <i>-ance</i> , <i>-ancy</i> , <i>-ent</i> , <i>-ence</i> , <i>-ency</i>
14	disobeyed	1	S38 adding suffixes beginning with vowel letters to words of more than one syllable
15	thorough	1	S40 the /ʌ/ sound spelt <i>ou</i>
16	monarch	1	S48 words with the /k/ sound spelt <i>ch</i>
17	sympathetic	1	S39 the /i/ sound spelt <i>y</i> other than at the end of words
18	originally	1	S43 the suffix <i>-ly</i>
19	percussion	1	S47 endings that sound like /ʃən/, spelt <i>-tion</i> , <i>-sion</i> , <i>-ssion</i> , <i>-cian</i>
20	coarse	1	S61 homophones and near homophones (Years 3 and 4) homophones and other words that are often confused (Years 5 and 6)
<b>Total</b>		<b>20</b>	

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Paper 1: questions and Paper 2: spelling

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