

National curriculum tests

Key stage 2

English grammar,
punctuation and spelling
Mark schemes

SAMPLE BOOKLET

Published July 2015

This sample test indicates how the national curriculum will be assessed from 2016.
Further information is available on GOV.UK at www.gov.uk/sta.

6. Paper 2: spelling

6.1 Content domain coverage for Paper 2: spelling



This information is provided in Table 3.

6.2 General guidance on marking Paper 2: spelling

The following guidance applies to all questions in Paper 2. Please read this carefully before applying the individual mark schemes.

- If the pupil makes more than one attempt, it must be clear which answer the pupil wishes to be marked. If the pupil makes two or more attempts and it is not clear which is to be considered, the mark is not awarded.
- The pupil can answer in upper or lower case, or a mixture of the two. The exception to this is for days of the week and months of the year, which must be written in lower-case letters with an initial capital letter for the award of the mark.
- If the pupil has answered with the correct sequence of letters but has incorrectly inserted an apostrophe or a hyphen, the mark is not awarded.
- If the pupil has answered with the correct sequence of letters but these have been separated into clearly divided components, with or without a dash, the mark is not awarded.

6.3 Pupil version of Paper 2: spelling

<div style="border: 1px solid black; border-radius: 10px; background-color: #f9c796; padding: 5px; display: inline-block; margin-bottom: 10px;">Spelling</div> <ol style="list-style-type: none"> 1. Sara wanted to be an explorer and _____ new lands. 2. The spy was sent on a secret _____. 3. For PE lessons, your clothes should be _____ and comfortable. 4. The _____ showed which way to go. 5. China is a large _____. 6. Laura won a medal for _____. 7. Not all berries are _____. 8. Sit up straight to improve your _____. 9. Karen went on a _____ ride in Lapland. 10. Misha ate a _____ chocolate pudding. <div style="text-align: center; margin-top: 20px;">  </div> <p style="font-size: small; margin-top: 5px;">Page 02 of 04</p>	<ol style="list-style-type: none"> 11. Dogs can follow the _____ of other animals. 12. The magician performed an _____. 13. Jane had to _____ the cloakroom to get her gloves. 14. The skydiver released her _____. 15. There is an _____ of blackberries at the end of the summer. 16. Ali was _____ late for school. 17. First, _____ the sugar in 300ml of hot water. 18. The grey clouds looked _____ in the sky. 19. Omar put the cutlery back in the _____. 20. Ellen's gold bracelet was her most treasured _____. <div style="border: 2px solid black; border-radius: 10px; background-color: white; padding: 10px; display: inline-block; margin-top: 20px; text-align: center;"> END OF TEST </div> <div style="text-align: center; margin-top: 20px;">  </div> <p style="font-size: small; margin-top: 5px;">Page 03 of 04</p>
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7. Mark schemes for Paper 2: spelling

Table 3 sets out the content domain coverage for spellings in Paper 2. Information relating to the codes in Table 3 can be found in the key stage 2 English grammar, punctuation and spelling test framework.

Table 3: Mark schemes for Paper 2

Qu.	Spelling	Mark	Content domain coverage
1	discover	1	S41 – Prefixes
2	mission	1	S47 – Endings which sound like / jən /, spelt <i>-tion, -sion, -ssion, -cian</i>
3	loose	1	S61 – Homophones, near homophones and other words that are often confused
4	sign	1	S60 – Words with ‘silent’ letters
5	country	1	S40 – The / ʌ / sound spelt <i>ou</i>
6	gymnastics	1	S39 – The / i / sound spelt <i>y</i> other than at the end of words
7	edible	1	S56 – Words ending in <i>-able</i> and <i>-ible</i> Words ending in <i>-ably</i> and <i>-ibly</i>
8	posture	1	S44 – Words with endings sounding like / ʒə / or / tʃə /
9	sleigh	1	S52 – Words with the / eɪ / sound spelt <i>ei, eigh, or ey</i>
10	delicious	1	S46 – The suffix <i>-ous</i>
11	scent	1	S51 – Words with the / s / sound spelt <i>sc</i>
12	illusion	1	S45 – Endings which sound like / ʒən /
13	re-enter	1	S41 – Prefixes
14	parachute	1	S49 – Words with the / ʃ / sound spelt <i>ch</i>
15	abundance	1	S55 – Words ending in <i>-ant, -ance, -ancy, -ent, -ence, -ency</i>
16	unavoidably	1	S56 – Words ending in <i>-ably</i> and <i>-ibly</i>
17	dissolve	1	S41 – Prefixes
18	ominous	1	S46 – The suffix <i>-ous</i>
19	drawer	1	S61 – Homophones, near homophones and other words that are often confused
20	possession	1	S47 – Endings which sound like / jən /, spelt <i>-tion, -sion, -ssion, -cian</i>
Total marks		20	

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