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Mark Scheme (Results)
June 2016

Pearson Edexcel International GCSE Mathematics A (4MA0)
Paper 3H
Pearson Edexcel Level 1/Level Certificate Mathematics A (KMAO)
Paper 3H

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Types of mark
- M marks: method marks
- A marks: accuracy marks
- B marks: unconditional accuracy marks (independent of M marks)
- Abbreviations
- cao - correct answer only
- ft - follow through
- isw - ignore subsequent working
- SC - special case
- oe - or equivalent (and appropriate)
- dep - dependent
- indep - independent
- eeoo - each error or omission


## - No working

If no working is shown then correct answers normally score full marks
If no working is shown then incorrect (even though nearly correct) answers score no marks.

## - With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.
If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.
Any case of suspected misread loses A (and B) marks on that part, but can gain the $M$ marks.
If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.
If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.
If there is no answer on the answer line then check the working for an obvious answer.

## - Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.
It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.
Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

## - Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

## International GCSE Maths

Apart from questions $6,12,17,20$ (where the mark scheme states otherwise) the correct answer, unless obtained from an incorrect method,
should be taken to imply a correct method.

| Q | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 1 a | $60 \div 12 \times 150$ or $60 \div 12(=5)$ or $150 \div 12(=12.5)$ |  |  | M1 allow $x \div 12 \times 60$ oe where $x$ is 300 or 250 or 100 or 2 |
|  |  | 750 | 2 | A1 |
| b | $625 \div 250 \times 12$ oe |  |  | M1 complete method |
|  |  | 30 | 2 | A1 |
|  |  |  |  | Total 4 marks |


| $\mathbf{2}$ a | $2 \times(-5)^{2}+6 \times-2$ or <br> $2(-5)^{2}+6(-2)$ or <br> 50 and -12 |  | M1 |  |
| :---: | :---: | :---: | :---: | :--- |
| b |  | 38 | 2 | A1 |

$\left.\begin{array}{|c|l|l|l|}\hline \text { 3 } & \begin{array}{l}0 \times 4+1 \times 3+2 \times 12+3 \times 5+4 \times 8+5 \times 5+6 \times 2+7 \times 1 \text { or } \\ (0)+3+24+15+32+25+12+7(=118)\end{array} & & \text { M1 } \begin{array}{l}\text { condone one error } \\ " 118 " \div " 40 "\end{array} \\ & & 2.95 & 3\end{array} \begin{array}{ll}\text { M1 } \begin{array}{l}\text { dep } \\ \text { NB. Allow a value other than } 40 \text { provided it has } \\ \text { clearly come from the sum of the frequency } \\ \text { column }\end{array} \\ \text { Accept } 3 \text { from } 118 \div 40 \\ \text { SC: B2 for } 3.05\end{array}\right]$

| 4 ai |  | 6,12 | 1 | B1 | cao |
| :---: | :---: | :---: | :---: | :---: | :---: |
| aii |  | 2,3,4,6,8,9,10,12,14 | 1 | B1 | cao |
| b |  | no members in common | 1 | B1 | accept, e.g. members of $A$ are even and members of $B$ are odd; no numbers the same |
|  |  |  |  |  | Total 3 marks |





| 8 | $\begin{aligned} & \sin 53^{\circ}=\frac{A B}{13.4} \text { or } \frac{\sin 53}{A B}=\frac{\sin 90}{13.4} \text { or } \\ & \frac{A B}{\sin 53}=\frac{13.4}{\sin 90} \text { or } \\ & \cos 37=\frac{A B}{13.4} \end{aligned}$ |  |  | M1 | Alternative methods <br> M1 for $A C$ or angle $B$ evaluated correctly AND then used in a correct method to find $A B$ $\text { eg. } A B^{2}+8.06 . .^{2}=13.4^{2}, \tan 53=\frac{A B}{8.06 \ldots}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 13.4 \times \sin 53^{\circ} \text { or } \frac{13.4}{\sin 90} \times \sin 53 \\ & \text { or } 13.4 \times \cos 37 \end{aligned}$ |  |  | M1 | M1 for a fully correct method eg.; $\sqrt{13.4^{2}-8.06 . .^{2}}, ~ 8.06 \ldots \times \tan 53$ |
|  |  | 10.7 | 3 | A1 | 10.7 |
|  |  |  |  |  | Total 3 marks |


| 9 | $\begin{aligned} & \hline 6000 \div(2+3+7) \times 7(=3500) \text { or } \\ & 6000 \div(2+3+7) \times 2(=1000) \\ & \frac{3}{5} \times{ }^{\prime} 3500 \text { " }(=2100) \end{aligned}$ |  |  | M |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | M1 |  |  |
|  | $\begin{aligned} & (6000 \div(2+3+7) \times 2)+\frac{3}{5} \times " 3500 \text { " }(=3100) \\ & \text { or } \\ & 1000+2100 \end{aligned}$ |  |  | M |  |  |
|  | $\frac{" 3100 "}{6000} \times 100$ |  |  |  | dep on previous M1 |  |
|  |  | 52 | 5 | A1 | Accept 51.6-52 |  |
|  |  |  |  |  |  | Total 5 marks |


| $\mathbf{1 0}$ | $\pi \times 2.5^{2}(=19.6 \ldots)$ or $13.8 \times 7.6(=104.88)$ |  |  | M1 |
| :--- | :--- | :--- | :--- | :--- |
|  | $13.8 \times 7.6-\pi \times 2.5^{2}$ |  | M1 | correct method |
|  |  | 85.2 | 3 | A1 |
|  |  |  |  | for answer in range 85-85.3 |


| 11 a |  | 4,11,32,53,71,78,80 | 1 | B1 |
| :---: | :---: | :---: | :---: | :---: |
| b |  |  | 2 | M1 ft from table for at least 5 points plotted correctly at end of interval or <br> ft from sensible table for all 7 points plotted consistently within each interval in the freq table at the correct height |
|  |  | correct cf graph |  | A1 accept curve or line segments accept curve that is not joined to $(40,0)$ |
| c | Reading from graph at $w=85$ eg. reading of $60-64$ |  |  | M1 ft from a cumulative frequency graph provided method is shown |
|  |  | 16-20 | 2 | A1 ft from a cumulative frequency graph provided method is shown |
| d | Use of 20 and 60 (or 20.25 and 60.75) eg. readings of 61-65 and 83-87 eg. $85-63$ |  |  | M1 ft from a cumulative frequency graph provided method is shown |
|  |  | 18-22 | 2 | A1 ft from a cumulative frequency graph provided method is shown |
|  |  |  |  | Total 7 marks |


| 12 | $\begin{array}{ll} \hline \text { e.g. } & 12 x+15 y=39 \\ - & 12 x-8 y=108 \end{array}$ <br> e.g. $4\left(\frac{27+2 y}{3}\right)+5 y=13$ |  | 4 |  | for multiplication to give coefficients of $x$ or $y$ the same and correct operation selected to eliminate one variable (condone any one error in multiplication) or <br> for correct rearrangement of one equation followed by correct substitution in the other |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $23 y=-69 ; y=-3$ |  |  |  | cao depends on M1 |
|  | $12 x+15 \times-3=39$ |  |  |  | (dep on 1st M1) for substituting the found variable or starting again to find second variable as M1 above |
|  |  | $x=7 ; y=-3$ |  | A1 | Award 4 marks for correct values if at least M1 scored |
|  |  |  |  |  | Total 4 marks |


| 13 | $\text { e.g. } \frac{9-3}{6--2}\left(=\frac{3}{4}\right)$ |  | 5 | M1 for method to find gradient of $\mathbf{L}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $y=" 0.75 " x+c$$-1=" 0.75 " \times 5+c \quad\left(c=-\frac{19}{4}\right)$ |  |  |  | use of their gradient in an equation $c$ may be numerical | M2 for $y--1=" \frac{3}{4} "(x-5)$ oe |
|  |  |  |  | M1 | method to find $c$ |  |
|  | $y=\frac{3}{4} x+-\frac{19}{4} \text { oe }$ |  |  | A1 | correct equation (equation in any form) |  |
|  |  | $4 y-3 x=-19$ |  |  | oe with integer coefficients e.g. $3 x-4 y=19 ; 4 y=3 x-19$ |  |
|  |  |  |  |  |  | Total 5 marks |


| 14 | $2 \times 3 t^{2} ;-12 \times 2 t ; 7$ |  | 2 | M1 | evidence of differentiation; at least two terms correct |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $6 t^{2}-24 t+7$ |  | A1 |  |
| b | $6 \times 2 t-24=0$ |  | 2 | M1 | ft from a quadratic in (a) for correct differentiation and equating to zero |
|  |  | 2 |  | A1 | ft |
|  |  |  |  | Total 4 marks |  |


| 15 | $\sqrt{\frac{120}{750}}\left(=\frac{2}{5}\right)$ oe or $\sqrt{\frac{750}{120}}\left(=\frac{5}{2}\right)$ oe or |  | M1Correct linear scale factor <br> (accept ratios) |
| :---: | :--- | :--- | :--- | :--- |
|  | $0.4^{3}(=0.064)$ oe or $2.5^{3}(=15.625)$ oe |  | M1 <br> or for $1600 \div 6.25^{3}$ oe or <br> $1600 \times 0.16^{3}$ oe |
|  |  | 102.4 | A1 |


| 16 | angle $A H F$ identified |  | 4 | M1 | may be implied by a correct calculation |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $(F H=) \sqrt{17^{2}+5^{2}}$ or $\sqrt{314}(=17.7 \ldots)$ |  |  | M1 | $\begin{aligned} & \text { or }(A H=) \sqrt{17^{2}+5^{2}+8^{2}}(=19.4 . .) \text { or } \\ & \sqrt{378} \text { or } 3 \sqrt{42} \end{aligned}$ |
|  | $\tan A H F=\frac{8}{" 17.7 \ldots "}$ |  |  | M1 | dep on previous M1 <br> or $\cos A H F=\frac{" 17.7 \ldots "}{\text { "19.4..." }}$ or $\begin{aligned} & \sin A H F=\frac{8}{" 19.4 . . . "}(\times \sin 90) \text { or } \\ & \cos A H F=\frac{" 19.4 . .{ }^{2}+" 17.7 . .{ }^{2}-8^{2}}{2 \times " 19.4 . . " \times " 17.7 . . "} \end{aligned}$ |
|  |  | 24.3 |  | A1 | answer in range $24.2-24.4$ |
|  |  |  |  |  | Total 4 marks |


| 17 i | $\begin{aligned} & \text { e.g. } \frac{1}{2} \times(x+6+3 x-4) \times(x-1) \text { or }(x+6)(x-1) \\ & \text { or }(x-1)(3 x-4) \\ & \text { or } \quad \frac{1}{2} \times(x-1)(3 x-4-(x+6)) \end{aligned}$ |  | 6 | M1 | correct algebraic expression for any relevant area |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | eg. $\frac{1}{2} \times\left(4 x^{2}-2 x-2\right)=119$ |  |  | M | for correct equation with at least one pair of brackets expanded correctly |
|  |  | shown |  | A | for completion to given equation |
| ii | $\begin{aligned} & (2 x \pm 15)(x \pm 8)(=0) \text { or } \\ & \frac{--1 \pm \sqrt{(-1)^{2}-4 \times 2 \times-120}}{2 \times 2} \text { or } \\ & \left(x-\frac{1}{4}\right)^{2}-\left(\frac{1}{4}\right)^{2}-60=0 \end{aligned}$ |  |  | M | Start to solve quadratic condone one sign error in substitution if quadratic formula used; allow $-1^{2}$ or $1^{2}$ or 1 in place of $(-1)^{2}$ <br> ft from an incorrect 3 term quadratic equation |
|  | $\begin{aligned} & (2 x+15)(x-8)(=0) \text { or } \frac{1 \pm \sqrt{1+960}}{4} \text { or } \\ & x=\frac{1}{4} \pm \sqrt{\left(\frac{1}{4}\right)^{2}+60} \text { or } \end{aligned}$ <br> -7.5 and 8 given as solutions |  |  | M | dep <br> ft method from an incorrect 3 term quadratic equation |
|  |  | 8 |  | A1 | Award all 3 marks if first M1 awarded and 8 alone given as final answer |
|  |  |  |  |  | Total 6 marks |



| 19 | Angle $D C B=180-75(=105)$ |  | 4 | M1Use of opposite angles in a cyclic <br> quadrilateral sum to $180^{\circ}$ |
| :---: | :--- | :--- | :--- | :--- |
|  | Angle $D O B=2 \times 75(=150)$ |  | M1 <br> Use of angle at centre is twice <br> angle at circumference |  |
|  | E.g. $(180-105-27)+(180-150) \div 2 \mathrm{or}$ <br> $360-(150+105+27+(180-150) \div 2)$ |  | M1 Complete method |  |
|  |  | 63 | A1 |  |
|  |  |  |  |  |




| 22 | $12^{2}+8^{2}-2 \times 12 \times 8 \times \cos (105)(=257 \ldots)$ |  |  | M1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $257(\ldots)$ or $\sqrt{257}(=16.05 .$. |  |  | A1 for 257 or awrt 258 or 16-16.1 <br> If M1 has been awarded then allow the use of the candidate's value for $A D$ in all subsequent working |  |
|  | eg. $\begin{aligned} & (A H=) \sqrt{16.05 . . .^{2}-6.5^{2}}(=14.6 . . .) \text { or } \\ & (A D C=) \cos ^{-1}\left(\frac{" 16.05^{" 2}+13^{2}-" 16.05^{\prime 2}}{2 \times " 16.05^{\prime \prime} \times 13}\right)(=66.08 . .) \end{aligned}$ |  |  |  | (dep on first M1) complete method to find height of pentagon or any angle within triangle $A D C$ E.g. angle $A D C=$ angle $A C D=66.08 \ldots$ angle $D A C=47.8 \ldots$ angle $D A H=$ angle $C A H=23.9 \ldots$ (accept all these angles rounded or truncated to 3 or more sig figs) |
|  | eg. <br> $0.5 \times 12 \times 8 \times \sin (105)(=46.3 \ldots)$ or $12 \times 8 \times \sin (105)(=92.7 \ldots)$ or $0.5 \times 13 \times$ "14.6" (=95.4...) or $0.5 \times 13 \times$ " $16.05 " \times \sin ($ " $66.1 ")$ |  |  |  | any one relevant area <br> (any calculated values used must come from a correct method) |
|  | eg. $\begin{aligned} & 2 \times 0.5 \times 12 \times 8 \times \sin (105)+0.5 \times 13 \times \text { " } 14.6 \text { " or } \\ & 2 \times 0.5 \times 12 \times 8 \times \sin (105)+0.5 \times 13 \times " 16.05 " \times \sin \\ & (" 66.1 \text { ") } \end{aligned}$ |  |  |  | (dep on first M1) complete correct method |
|  |  | 188 | 6 |  | accept answer in range 188-188.5 |
|  |  |  |  |  | Total 6 marks |

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