

Mark Scheme (Results)

Summer 2018

Pearson Edexcel International GCSE In Mathematics A (4MA0) Paper 2FR

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Types of mark
 - M marks: method marks
 - A marks: accuracy marks
 - B marks: unconditional accuracy marks (independent of M marks)

Abbreviations

- cao correct answer only
- ft follow through
- isw ignore subsequent working
- SC special case
- oe or equivalent (and appropriate)
- \circ dep dependent
- indep independent
- \circ eeoo each error or omission

• No working

If no working is shown then correct answers normally score full marks

If no working is shown then incorrect (even though nearly correct) answers score no marks.

• With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

If there is no answer on the answer line then check the working for an obvious answer.

• Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

• Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

corre	ect method	d, should be taken to imply a correct method.				
Qu	estion	Working	Answer	Mark		Notes
1	(a)		176	1	B1	
	(b)(i)		Arrow pointing to 2.28	1	B1	
	(ii)		0.08	1	Bloe,	e.g. $\frac{2}{25}$
	(c)		0.0011, 0.063, 0.07, 0.6, 0.77	1	B1	
	(d)	$(12.9+13.7) \div 2 \text{ or } 12.9+(13.7-12.9) \div 2$	13.3	2	M1 A1	any complete method to find halfway value
			I			Total 6 mar
2	(a)(i)		millilitres	1	B1	Condone incorrect spelling if meaning clear. Allow ml or cm ³
	(ii)		centimetres	1	B1	Condone incorrect spelling if meaning clear. Allow cm.
	(b)		4300	1	B1	

Qu	estion	Working	Answer	Mark	Notes		
3	(i)		tangent	1	B1	Condone incorrect spelling if meaning clear.	
	(ii)		radius	1	B1	Condone incorrect spelling if meaning clear.	
	(iii)		chord	1	B1	Condone incorrect spelling if meaning clear.	
						Total 3 marks	
4	(a)		6079	1	B1		
	(b)		400	1	B1	Hundred(s), 4 hundred(s), 100	
	(c)		72.2	1	B1		
	(d)	18, 36, 54, 72, 90, 108, 126, 144, 162, 180,	e.g. 18, 36	1	B1	Any two multiples of 18	
	(e)		70	1	B1		
	(f)		$25+3\times(7-2)=40$	1	B1	Correct brackets	
	(g)		8607	1	B1		
						Total 7 marks	
5	(a)		3, 7, 5, 3, 2	2	B2	For all correct frequencies B1 for 3 or 4 correct frequencies or at least 3 correct tallies	
	(b)		1	1	B1ft	From table	
	(c)		$\frac{3}{20}$	1	B1ft	From table	
			20			oe	
						Total 4 marks	

Que	estion	Working	Answer	Mark	Notes
6	(a)		Kazan	1	B1 Accept -12
	(b)		15	1	B1 Accept -15
	(c)		11	1	B1
					Total 3 marks
7		40-19.50(=20.5(0)) or $40-8.56(=31.44)$	6	4	M1 Correct method to find money left after taking away cost of rake or change
		40-19.50-8.56(=11.94)			M1 Correct method to find money left after taking away cost of rake & change
		"11.94"÷1.99			M1 A fully correct method to find number of packets of seed A1
					Total 4 marks
8	(i)		В	1	B1 Accept $\frac{3}{12}$ oe
	(ii)		Е	1	B1 Accept $\frac{9}{12}$ oe
	(iii)		F	1	B1 Accept 1
	(iv)		А	1	B1 Accept 0
		•		•	Total 4 marks

Que	estion	Working	Answer	Mark	Notes		
9	(a)		16 45	1	B1		
	(b)		130	1	B1		
	(c)		8 19 pm	1	B1	Accept 20 19	
						Total 3 marks	
10	(a)	$\frac{360}{240}(=1.5)$ oe or $\frac{38}{240}$	57	2	M1	For a correct method to find angle for 1 throw or fraction of full circle	
					A1		
	(b)	$\frac{250}{100} \times 360$ oe or	900	2	M1	For a correct method to find number of spins	
		$60 \times 2.5 + 80 \times 2.5 + 250 + 70 \times 2.5 + 50 \times 2.5$			A1	^	
		(=150+200+250+175+125)					
						Total 4 marks	
11	(a)		3t	1	B1		
	(b)		15 <i>pq</i>	1	B1		
	(c)		4y - 20	1	B1		
	(d)	$8x = 5 \times 9.2$ or $8x = 46$ or $\frac{x}{5} = \frac{9.2}{8}$		2	M1	Clearing fraction or dividing by 8	
		5 8	5.75		A1	oe 46/8 etc	
			1		<u> </u>	Total 5 marks	

Que	estion	Working	Answer	Mark	Notes		
12	(a)	$0.5 \times (22 + 25) \times 12$ oe	282	2	M1	Correctly substituting values into formula for area of trapezium	
					A1		
						Total 2 marks	
13	(a)		10	1	B 1		
	(b)	$7 \div 0.5$ or 7 km in 0.5 hours oe	14	2	M1		
					A1		
	(c)		"Horizontal" line from (2 10, 16) to (2 50,16) "Diagonal" line from	2	M1	For correct horizontal line or diagonal line with negative gradient to (3 50, 0)	
			(2 50, 16) to (3 50, 0)		A1	Fully correct graph	
						Total 5 marks	
14		$360 \div 1.25 (= 288)$ or $425 \times 0.72 (= 306)$	18	3	M1		
		$360 \div 1.25 (= 288)$ and $425 \times 0.72 (= 306)$	***		M1		
					A1	cao	
						Total 3 marks	

Question	Working	Answer	Mark		Notes	
15	$39\ 000 \div 3(=13\ 000)$ oe	9	5	M1 $\frac{1}{3}$ ×	<39 000 oe	M2 for $\frac{2}{3} \times 39\ 000$
	39 000-'13 000'(=26 000) oe			M1		3
	$0.55 \times 5\ 300(=2915)$ oe				correct method to find 55% 300	of
	"26 000"÷"2915"(=8.919)			M1 A c A1	correct method to find the n	umber of weeks
						Total 5 marks
16		2,20,29	3	pro	3 number selected with at pperties: mean = 17, media e M1 with one of these pro	n = 20, range = 27
				A1 in a	any order	
Α	lternative				-	
16	$17 \times 3 (= 51)$	2, 20, 29	3	M1 m	nethod to find sum of 3 nun	nbers
	$17 \times 3 - 20$ (=31)				nethod to find sum of small umbers	est and largest
				A1 in	n any order	
Α	Iternative		-			
16	x, 20, z or x, y, z and $y = 20$	2, 20, 29	3		se of different letters with 2 niddle value	20 shown as the
	$x+z=31 \text{ or } \frac{x+20+z}{3}=17 \text{ oe}$ or $z-x=27 \text{ or } x-z=27$				n equation for the sum or for the two unknown numbers	or the difference of
	· · ·	1		A1 in	n any order	
	-	1		•	•	Total 3 marks

Que	stion	Working	Answer	Mark	Notes
17	(a)(i)		67	1	B1
	(ii)		<u>reason</u>	1	B1 dep on B1or a fully correct method shown in (i) e.g. <u>alternate angles</u> are equal or other fully correct method
	(b)	e.g. $180 - (67 + 60)$ or $120 - 67$ or (180 - 67) - (180 - 120) or $113 - 60$ or 180 - 67 = 60 + y or $113 = 60 + y$ or 120 - y = 67	53	2	M1 Correct calculation for y or correct equation in y, or $BFC = 60^{\circ}$ and $BCF = 67^{\circ}$ or $ABF = 60^{\circ}$ and $BCF = 67^{\circ}$ or $ABF = 60^{\circ}$ and $ABC = 113^{\circ}$ A1 Total 4 marks
18		$ \begin{array}{c} (0 \times 2) + 1 \times 7 + 2 \times 3 + 3 \times 4 + 4 \times 3 + 5 \times 1 \\ (0 +) 7 + 6 + 12 + 12 + 5 \end{array} $	42	2	M1 For at least 4 correct products seen with the intention to add.A1 SC B1 for 2.1
					Total 2 marks
19		$\frac{\frac{6}{100} \times 8.50 \text{ or } 0.06 \times 8.50 \text{ or } 0.51 \text{ or } 51\text{p}}{8.50 + 0.51}$	9.01	3	$ \begin{array}{ c c c c c } M1 & \\ M1 & dep & \\ \hline M1 & dep & \\ A1 & \\ \end{array} $
		-		1	Total 3 marks

Question	Working	Answer	Mark	Notes
20 (a)		A correct enlargement in the correct position	2	 M1 Enlargment of given shape by SF 3 anywhere on grid or completely correct enlargement by SF 2 A1 Fully correct
(b)		Rotation (Centre) (0,0) 90° clockwise oe	3	$ \begin{array}{c} B1 \\ B1 \\ B1 \\ O \text{ or origin} \\ B1 \\ -90^{\circ}, 270^{\circ} \end{array} \begin{array}{c} \text{If more than one} \\ \text{transformation} \\ \text{mentioned then no} \\ \text{marks} \end{array} $
				Total 5 marks
21	e.g. $7x = 4x - 13.5$ or $7x - 4x = -13.5$ or $7x + 13.5 = 4x$ or $4y - 7y = 54$	x = -4.5 $y = -18$	3	M1 For correctly eliminating <i>y</i> or <i>x</i>
	e.g. $y = 4 \times -4.5$ or $4x = -18$ or 7×-4.5 $- y = -13.5$			M1dep on first M1For method to find second variableA1dep on first M1for both answers
				Total 3 marks

Question	Working	Answer	Mark	Notes
22	$\cos A = \frac{43}{70} (=0.6142) \text{ or } \sin B = \frac{43}{70} (=0.6142)$	142	4	M1 $\cos B = \frac{55.23}{70}, \sin A = \frac{55.23}{70}$
	$A = \cos^{-1}\left(\frac{43}{70}\right)$ or $B = \sin^{-1}\left(\frac{43}{70}\right)$			M1 $A = \sin^{-1}(0.7890) B = \cos^{-1}(0.7890)$
	$A = 52.1^{\circ}$ or $B = 37.9^{\circ}$			A1 $52^{\circ} - 52.1^{\circ} \text{ or } 37.9^{\circ} - 38^{\circ}$ SC B1 If M0 M0 A0 award B1 for $52.1^{\circ} \text{ or } 37.9^{\circ} \text{ not identified as } A \text{ or as } B$
				B1 ft for an angle identified as A or B Correct bearing $(142 - 142.1)$
				Total 4 marks
23 (a)		m^{11}	1	B1
(b)		$27a^{6}b^{12}$	2	B2 fully correct B1 for 2 of the three terms correct in a product.
(c)	4g - 8h + 10g - 15h	14g - 23h	2	M1 Expanding brackets with 3 of 4 terms correct.
				A1 Fully correct
(d)	$y^2 - 7y + 5y - 35$	$y^2 - 2y - 35$	2	M1 Any 3 terms correct or 4 correct terms ignoring signs or $y^2 - 2y + /$ or $ 2y - 35$
				A1 Total 7 marks

$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Question	Working	Answer	Mark	Notes
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	24	$2 \times 2 \times 2 \times 5 \times 7$) eg 280 = 10 × 28 = 2 × 5 × 28 (= 2 × 5 × 2 × 14 = 2 × 5 × 2 × 2 × 7)		3	factorisation (may be seen in a tree diagram)
25 (a) $\begin{vmatrix} -3 \le x < 4 \\ -3 \le x < 4 \end{vmatrix}$ 2 B1 for one end of inequality correct ie $-3 \le x \text{ or } x < 4 \\ \text{or } -3 < x \le 4 \end{vmatrix}$ (b) $-5 - 3 \le 2p \text{ and } 2p < 13 - 3 \text{ or } \\ -5 - 3 \le 2p \text{ and } 2p < 13 - 3 \text{ or } \\ -5 - 3 \le 2p \text{ and } 2p < 13 - 3 \text{ or } \\ -5 - 2 \le \frac{2p + 3}{2} < \frac{13}{2} \text{ or } \\ -\frac{5}{2} \le \frac{2p + 3}{2} < \frac{13}{2} \text{ or } \\ -\frac{5}{2} \le \frac{2p + 3}{2} < \frac{13}{2} < \frac{13}{2} \end{vmatrix}$ $A = \begin{bmatrix} -4 \le p < 5 \\ -4 \le p < 5 \\ -5 - 3 \le 2p \text{ and } 2p < 13 - 3 \text{ or } \\ -5 - 3 \le 2p \text{ and } 2p < 13 - 3 \text{ or } \\ -5 - 3 \le 2p \text{ and } 2p < 13 - 3 \text{ or } \\ -5 - 3 \le \frac{2p + 3}{2} < \frac{13}{2} \\ -5 - 3 = 2p = -5 - 3 \text{ or } \frac{2p + 3}{2} < \frac{13}{2} \\ \text{or } (p =) -4 \text{ or } (p =) 5 \end{cases}$		2, 2, 2, 5, 7			may include 1 A1dep Must see correct method
(b) $-5-3 \leq 2p < 13-3$ or $-5-3 \leq 2p$ and $2p < 13-3$ or $-5-3 \leq 2p$ and $2p < 13-3$ or $-\frac{5}{2} \leq \frac{2p+3}{2} < \frac{13}{2}$ or $-\frac{5}{2} \leq \frac{2p+3}{2} < \frac{13}{2} < \frac{13}{2}$ or $-\frac{5}{2} \leq \frac{2p+3}{2}$ and $\frac{2p+3}{2} < \frac{13}{2}$ $\frac{2p+3}{2} < \frac{13}{2}$ or $(p =) -4$ and $(p =) 5$ M1 for one end correct e.g. $2p \geq -5-3$ or $\frac{2p+3}{2} < \frac{13}{2}$ or $(p =) -4$ or $(p =) 5$					Total 3 marks
$-5-3 \leq 2p \text{ and } 2p < 13-3 \text{ or}$ $-\frac{5}{2} \leq \frac{2p+3}{2} < \frac{13}{2} \text{ or}$ $-\frac{5}{2} \leq \frac{2p+3}{2} \text{ and } \frac{2p+3}{2} < \frac{13}{2}$ $e.g. 2p \geq -5-3 \text{ or } \frac{2p+3}{2} < \frac{13}{2}$ $r(p =) -4 \text{ or } (p =) 5$	25 (a)		$-3 \leq x < 4$	2	$-3 \leq x \text{ or } x < 4$
Total 5 marks	(b)	$-5-3 \le 2p$ and $2p < 13-3$ or $-\frac{5}{2} \le \frac{2p+3}{2} < \frac{13}{2}$ or	-4 ≤ <i>p</i> < 5	3	the inequality or dividing each term by 2 or $(p =) -4$ and $(p =) 5$ M1 for one end correct e.g. $2p \ge -5-3$ or $\frac{2p+3}{2} < \frac{13}{2}$ or $(p =) -4$ or $(p =) 5$ A1 accept $p \ge -4$ and $p < 5$