



CREATIVE WRITING - PAPER 17 - CHECK LIST

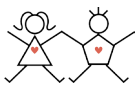
Writing Plan and Sequencing	Comment	Check
<p>Your writing must be well-structured and make clear sense. Planning will improve your writing significantly, so make sure you take time to plan effectively:</p> <p>Beginning: Introduce your point of view on this subject.</p> <p>Have you used a hook which makes it engaging and catches the reader's attention? Have I clearly outlined my view/perspective on the topic?</p>	<p>The plan accommodates a clear beginning, middle and end.</p> <p>A range of techniques have been included, such as repetition, rhetorical questions and use of personal pronouns to directly address the reader and make them feel responsible.</p>	✓
<p>Middle: This is where you develop your ideas. Describe a scenario which relates to the subject and illustrate it through anecdote or realistic sounding facts and statistics.</p> <p>Have you commented on the effect of your anecdote or facts / statistics? Are you arguing your case with focus and passion?</p>	<p>Anecdote is being used to encourage the audience to relate to the issue. Main ideas are repeated and reinforced throughout.</p>	✓
<p>End: This is the point where you build up to your main point in response to the subject. You need to leave your readers in no doubt that you are right and they must feel enthused and informed by your writing.</p> <p>Have you drawn all of your ideas together logically and left the readers with no choice but to agree with you?</p>	<p>Ideas are summarised and presented passionately in a strong, concluding paragraph.</p>	✓



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Writing Structure	Comment	Check
Have you written at least 3-4 paragraphs?	Clear paragraphing has used throughout the writing.	✓
Have you used a range of different paragraph lengths?	Paragraphs are both varied in length for impact and effect, as well as being logically and coherently linked to build the argument successfully.	✓
Have you ensured that paragraphs link together and refer back to one another?	Paragraphs link together.	✓
Sentence Structure	Comment	Check
Have you used a range of sentence types: short/truncated/one word/simple/compound/complex?	Sentence of all types have been used for impact and effect.	✓
Have you started some sentences with connectives?	but I say that's nonsense	✓
Have you included openers in your writing?	Undeniably Comparatively	✓
Have you used a triplet of adjectives? "Unloved, rejected and abandoned..."	"laborious...stressful...futile"	✓
Have you used powerful verbs and adjectives to ensure your point is strongly made?	"glance" "hammering" "spat"	✓
Have you started some sentences with -ing and -ly words?	"Realistically", "Statistically", "Comparatively"	✓
Have you included a variety of connectives to link your ideas?	"but I say that's nonsense"	✓





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Sentence Structure	Comment	Check
Have you used a full range of sophisticated punctuation accurately and for specific impact? ., ! ? - : ; () “	A range of sophisticated punctuation has been used, for example a semicolon being used to join two independent clauses which are closely linked. Brackets have also been used: “(if you’re lucky!)”	✓
Have you punctuated sentences correctly to avoid comma splicing? “We must all decide to act, we must all decide to act now.” ✗ “We must all decide to act; we must all decide to act now.” ✓	A semicolon has been used appropriately to avoid splicing: “Yes. yes; teachers would argue that...”	✓

Vocabulary:	Comment	Check
Have you used a range of modal verbs to create a sense of urgency and passion?	“Homework should be banned”	✓
Have you used the most sophisticated words you know in order to sound reliable and persuasive?	“abolished” “resilience” “destined” “consolidates”	✓
Have I used a range of connectives to link my points? (alternatively, contrastingly, firstly...)	“Despite draining our energy...” “Realistically...” “Comparatively...”	✓



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Language Techniques:	Comment	Check
Have you used emotive language to make your readers feel moved by your ideas?	"home-torture"	✓
Have you included declarative sentences (statements of fact/assertion) to sound trustworthy?	It's laborious, stressful and – according to recent research – completely futile.	✓
Have you used plosive alliteration (repetition of 'p', 'b', or 'd' sounds) to make your words sound as powerful as possible?	"desperately drumming" "despite draining"	✓
Have you used personal pronouns (I, you, we, us, they) to create a sense of togetherness with your readers?	"prevent us" "draining our"	✓
Have I used a formal, assertive tone to convince my reader?	Tone is authoritative and resolute throughout and the myriad techniques that have been used really help to reinforce this.	✓
Have you included rhetorical questions to make your readers think?	"Who's with me?"	✓
Have you used repetition for effect?	"Students are...Students deserve"	✓
Figurative Language:	Comment	Check
Have you developed engaging and appropriate figurative language?	"lonely and destitute in a ramshackle pile..."	✓



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Spelling and Grammar	Comment	Check
Have you ensured that both simple and complex words are spelt accurately?	"laborious". "malevolent". "destitute"	✓
Have you used the correct tense: past, present or future?	Both the past tense and the present tense have been used to illustrate the problems students have faced and are currently facing.	✓
Have you expressed your ideas clearly by using correct grammar, punctuation, and spellings, and do they make sense?	The writing makes sense with the correct use of grammar punctuation and spelling.	✓

