Name:



## Junior Entrance and Scholarship Examination 2014 First Form Entry

### **Mathematics**

Time Allowed: 1 hour

#### Instructions

- All candidates must answer Section A (but *may* attempt questions from Section B if they have time).
- Scholarship candidates must answer Sections A and B. It is suggested that these candidates spend no more than 45 minutes on Section A.
- All working and answers must be shown on this paper. Marks will be given for demonstrating your method.
- Calculators are *not* permitted.

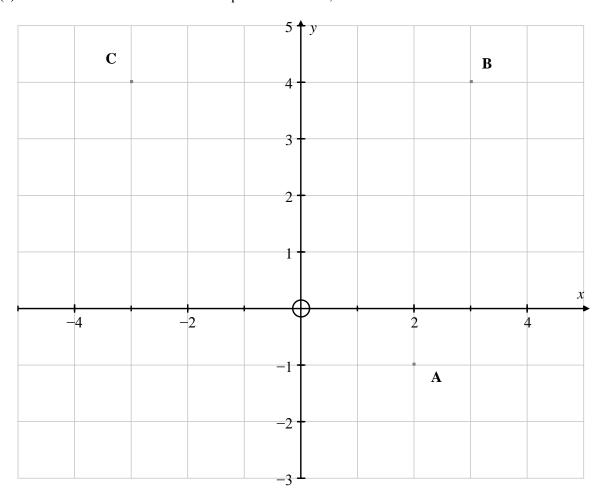
# Section A

1.	(a)	Work out 45 + 97.		
	(b)	Work out 30732 – 2858.	Answer	
	(c)	Work out $69 \times 32$ .	Answer	
	(d)	Work out $765 \div 3$ .	Answer	
	(e)	Work out 765 ÷ 45.	Answer	
		Work out 23 456 + 47 651 – 23 455.	Answer	
	(8)		Answer	
2.	Wri	te as a number: Eight hundred million eight thousand and twent	ty four.	
			Answer	

3.	Calo	culate the following	
	(a)	1 + 2 - 3 + 4 - 5	
	4.	1 (2) 2 (4) 5	Answer
	(b)	$1 \times (-2) \times 3 \times (-4) \times 5$	
			Answer
	(c)	$(1+(2-3)-4)\times 5$	
			Answer
4.	(a)	How many squares, of <i>any</i> size, appear in the diagram below?	
			Answer
	(b)	The diagram above showed a $2 \times 4$ rectangle. How many squares, of <i>any</i> size, would appear in a similar diag	fram of a $3 \times 5$ rectangle?
			Answer
	(c)	In a $2 \times n$ diagram, there are 2999 squares. What is the value of $n$ ?	

Answer .....

5. (a) Write down the coordinates of the points marked A, B and C.



Answer: A is at (....., .....) B is at (....., .....) C is at (....., .....)

(b) Write down the name of the shape formed by the points ABC.

Answer .....

(c) Find the area of the shape formed by the points ABC.

Answer .....

(d) At what coordinates should a 4<sup>th</sup> point, D, be placed so that the shape ABCD is a parallelogram?

Answer .....

- 6. In each sequence below, there is a rule for finding the next term. Find the next *two* terms in each sequence by identifying the rule.
  - (a) 8, 5, 2, -1,

Answers ....., ......

(b) 8.6, 9.7, 10.8, 11.9,

Answers ....., ......

(c) 1, 2, 4, 8,

Answers ....., .....

7. Albert was using his calculator to work out the answers to some calculations. He couldn't remember which answer went with which question though. Match each question with the correct answer by *estimating. Show the numbers you have used to make your estimations.* 

Questions
49×208
191
$19.78^2 + \sqrt{10007}$
(113 – 24)(32 ÷ 109)
$\frac{89}{22} \times \frac{234}{471}$

Answers
26.12844037
491.2833939
2.009843660
53.36125654

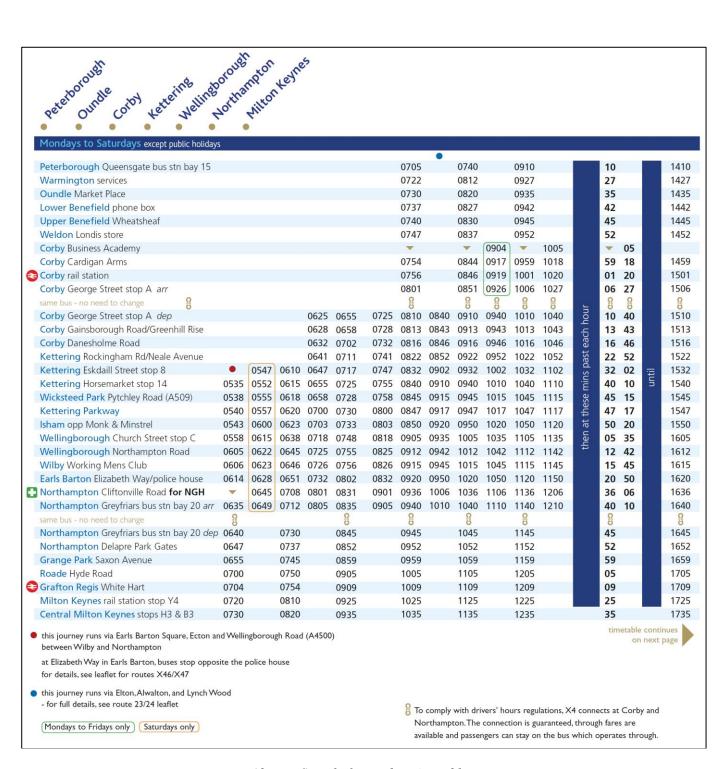
You may use this blank space for any calculations you do, but make sure to pair up the questions and answers above.

8.	Wri	te the following n	umbers in order	, starting	with the l	owest.	
			$\frac{4}{7}$	$-\frac{3}{7}$	10 14	$-\frac{2}{7}$	$\frac{6}{7}$
					Answer	,	,,,
9.	(a)	I think of a numb What was the ori		et nine. T	The result	is seventee	n.
							Answer
	(b)	I think of a numb What was the ori		by three,	then subtra	act nine. T	The result is forty-five.
							Answer
	(c)	I think of a numb What was the ori		en add fi	ve. The re	esult is mir	nus thirteen.
							Answer
10.	Fino	i					
	(a)	33% of 150.					
							Answer:
	(b)	$\frac{5}{8}$ of 136.					
							Answer:

11.		have the numbers $-7$ , $-1$ , 0.5 and 9 available. of these numbers can be used in each part of the q	uestion.
	(a)	What is the highest number that can be obtained b	y adding two of the above numbers?
			Answer:
	(b)	What is the lowest number that can be obtained by	adding two of the above numbers?
			Answer:
	(c)	What is the highest number that can be obtained b	y subtracting two of the above numbers?
			Answer:
	(d)	What is the lowest number that can be obtained by	multiplying two of the above numbers?
			Answer:
12.	Wri	te down the missing number in each part:	
	(a)	1 400 × ? = 70 000	
			Answer:
	(b)	$1400 \times ? = 700$	
			Answer:
	(c)	1400 ÷ ? = 7	
			Answer:

13.	(a)	What is the angle between the hands of a clock at 3:00?	
	(b)	What is the angle between the hands of a clock at 3:15?	Answer:
14.	Calc	culate $3428 \times 836 + 3428 \times 162 + 3428 \times 2$ .	Answer:
			Answer:

15.		the next page is the timetable for a bus service between Peterborough the timetable to answer the following questions.	and Milton Keynes.
	(a)	What time is the first bus from Peterborough Queensgate?	
	(b)	What time is the first bus from Corby Business Academy on a Saturd	Answer:
	(c)	Betsy takes the 0756 from Corby rail station. How long does the journey to Wellingborough Church Street take?	Answer:
	(d)	Carmen takes the 1252 from Weldon. At what time does she arrive at Roade?	Answer:
	(e)	Archie needs to arrive at Earls Barton by 2:30pm. What is the latest bus he can take from Corby Danesholme Road?	Answer:
	(f)	Darcy catches the 1317 bus from Kettering Parkway. What is the earliest time she can arrive at Grafton Regis?	Answer:
	(g)	How many times does this bus service stop at Corby Rail Station betweenesday?	Answer:ween 0700 and 1502 on a
			Answer:



Above - Sample from a bus timetable

# Section B

1.	The pattern 123451234512345 is continued to form a 2000-digit number. What is the sum of all 2000 digits?
	Answer
2.	Einstein can afford to buy either 6 apples and 7 bananas or else 8 apples and 4 bananas. Both options leave him with no change whatsoever. If, however, he bought only bananas, who many could he afford?
	Answer

3.	(a)	In the England tiddly-winks squad there are five players.  A team of three is to be selected to compete.  How many different teams of three are possible?
		Answer
	(b)	The team of three play one game each.  If none of these matches are played at the same time, how many different orders could the games be played in?
		Answer
	(c)	There is also an individual knockout tournament in which 16 people are allowed to enter. How many games are played to decide the winner? (The loser in each game is out of the tournament)
		Anguar
		Answer

•	seven rolls weigh the same as four crumpets. Five scones weigh the same as six crumpets. Each crumpet weighs $c$ grams, and each roll weighs $r$ grams, and each scone weighs $s$ grams. Write $c$ , $r$ and $s$ in order of size, starting with the smallest. (Explain your reasoning carefully – few marks will be awarded for an isolated answer).
	(—————————————————————————————————————
	Answer

5.	resp	and Quentin are running directly towards each other. They start from the points A and B ectively.	
	Paul runs at 5miles per hour, and Quentin runs at 7 miles per hour.		
	(a)	If they meet after 10 minutes, how far apart are the points A and B in miles?	
		Answer	
	(b)	The point M is half-way between A and B.	
		Who passes this point before they meet, and how long after they set out does this person pass M?	
		Who	
		WIIO	
		When	

6. A crossnumber is like a crossword, except that all the answers are numbers instead of words (with one digit in each square, and no answer starting with the digit zero).
How many different solutions are there to the crossnumber below?
(You must explain your reasoning carefully, including why there are no more than the number you calculate)

#### Clues

ACROSS	DOWN
1. Prime	1. Prime
3. Square	2. Square
5. Prime	4. Square

1	2	
3		4
	5	

Answer .....