



St Mary's School
CAMBRIDGE

Year 3 Maths

Sample Test

Time allowed: 45 minutes

Name: _____

INSTRUCTIONS :

- Answer all questions
- Answers should be written in the spaces provided
- Dictionaries or reference materials are forbidden

Y3

PART 1

1. Write the next ODD number after these:

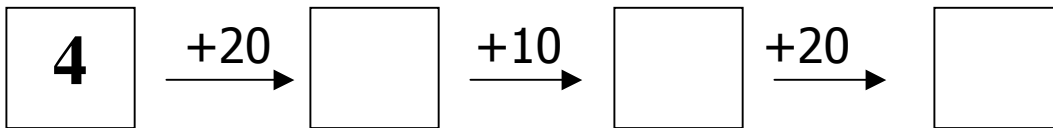
26

35

27

(1)

2. Complete the chain by adding.



(1)

3. Put a circle round the weight you think is the most sensible.

100g

1 kg

10kg



(1)

4. Write the number one hundred and seventeen in figures.

(1)

5. Write a digit in the boxes below to complete the number sentences.

$5 + \boxed{} = 13$

$16 - 11 =$

$\boxed{} + 9 = 17$

$\boxed{} + 17 = 20$

(2)

6. Put these numbers in order, smallest first.

106

255

133

228

178

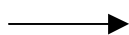
smallest

(1)

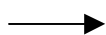
7. Write the missing numbers.

16

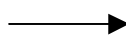
half



half

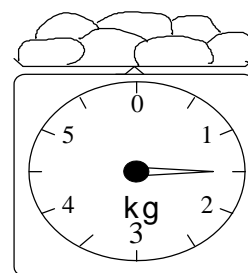


half



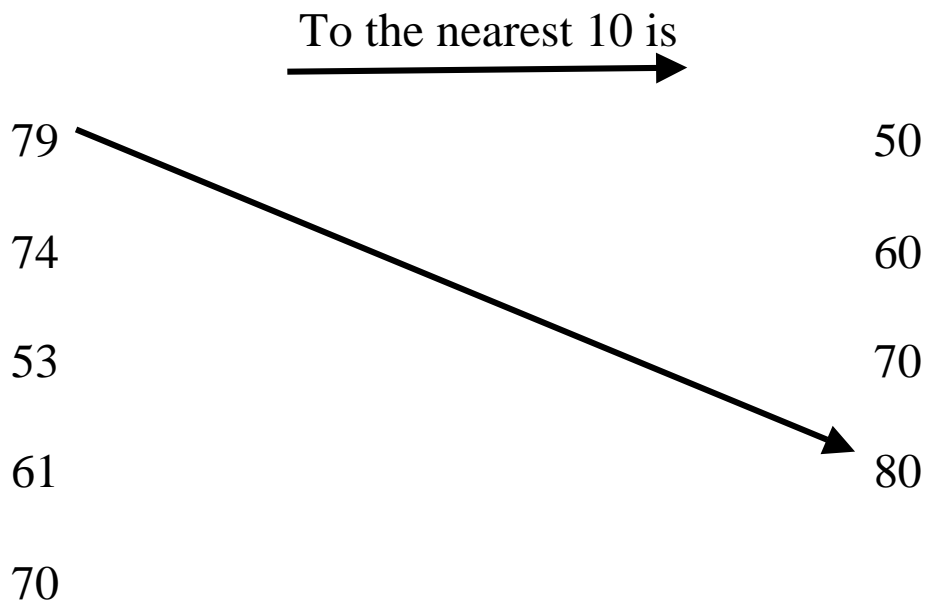
(1)

8. What is the total mass of these potatoes?

 kg

(1)

9. Round each number to its nearest 10.
Draw arrows.



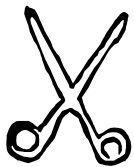
(2)

10. Complete this multiplication grid.

x	2	5	10	3
2				
4				
6				
8				

(2)

11. What unit would you use to weigh each item?
Write kg or g.



Scissors



Bag of potatoes



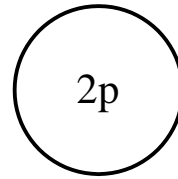
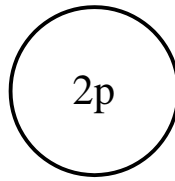
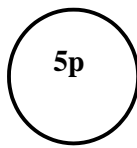
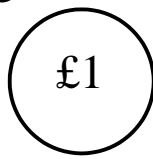
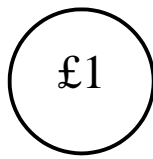
Television



pen

(1)

12. Kate bought a toy with a £5 note. She was given these coins in her change.



How much money does she now have?

£

(1)

How much was the toy?

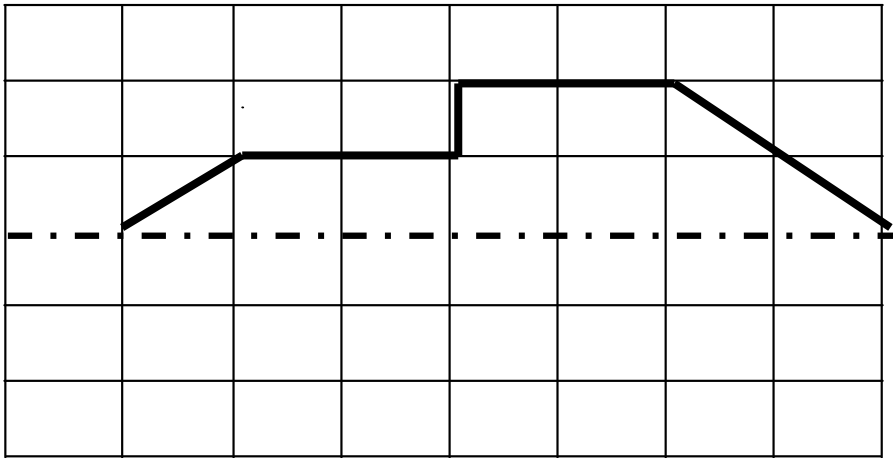
£

(1)

13. Rita went into the doctors at 10.15 and came out at 10.40. How long was she in there?

(1)

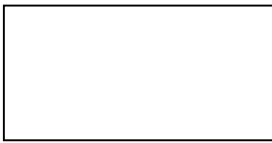
14. Complete this shape so that the 'dotted line' is a mirror line.



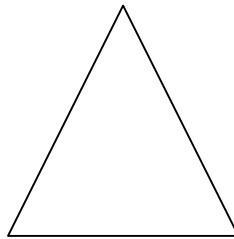
(1)

15. Tick the shapes which are symmetrical.

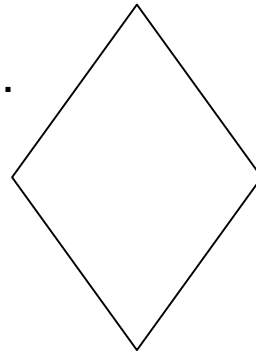
A.



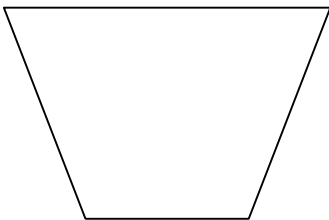
B.



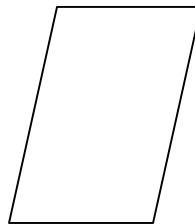
C.



D.



E.



(2)

1. Write the missing numbers.

50**45****40**

(1)

2. Jane cut a ribbon into two pieces,
7cm and 13cm.



a) How long was the ribbon before she cut it?

cm

(1)

b) What is the difference in their lengths?

cm

(1)

3. How many children liked:

a) grapes?

b) apples?

Number	Fruits we like			
7				
6				
5				
4				
3				
2				
1				
	grapes	apples	oranges	bananas
	Fruit			

(1)

(1)

4. Continue this number sequence.

166	176	186			
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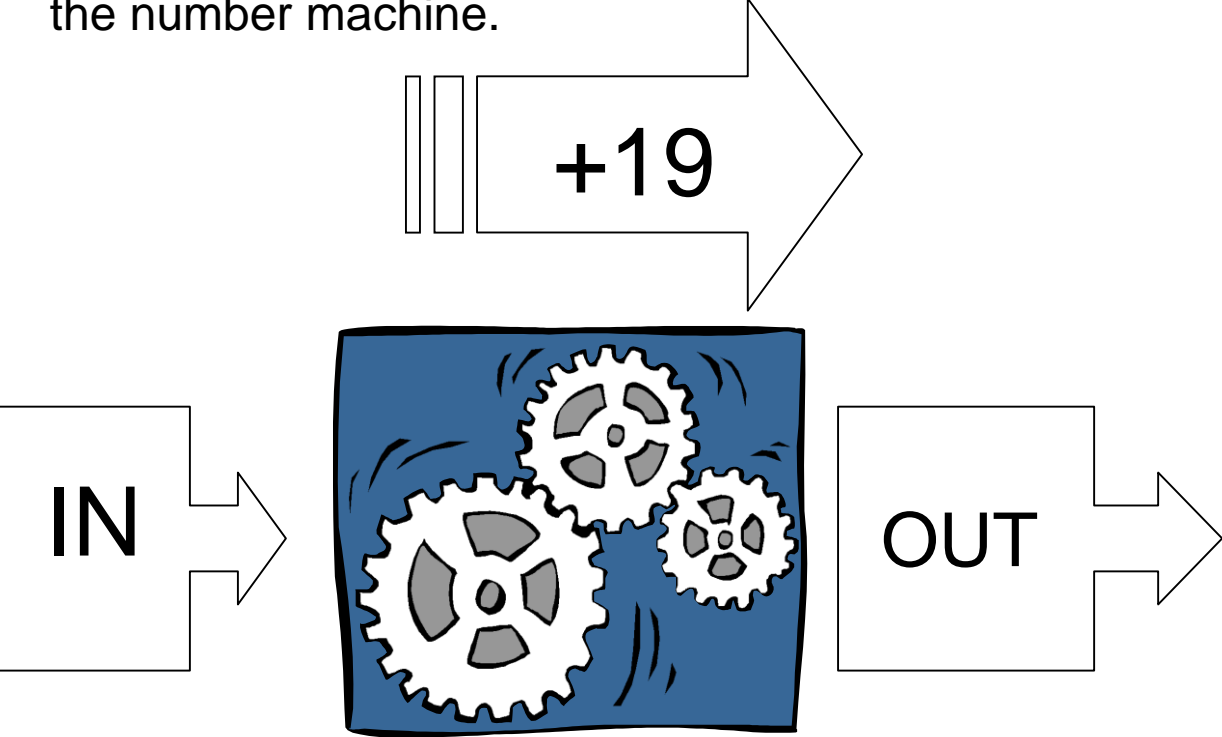
(1)

5. Draw a ring round the numbers which are multiples of 10.

540	400	304	170
26	185	20	501

(1)

6. Write the missing numbers going in and coming out of the number machine.



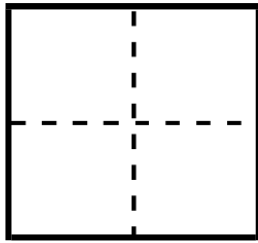
IN	26	33			17
OUT			52	46	

(2)

7. Colour matching fractions of each shape.

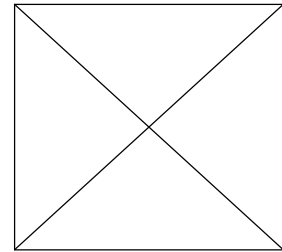
a)

half



b)

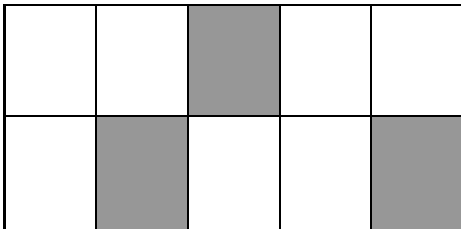
quarter



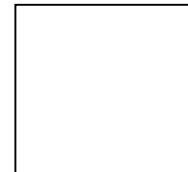
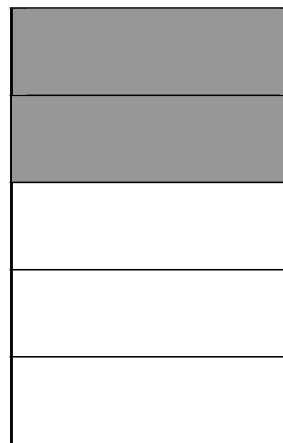
(2)

8. Write a fraction to match the shaded part of each shape.

a)



b)



(1)

9. Complete this multiplication grid.

x	3	5	7	9
5				
10				
2				

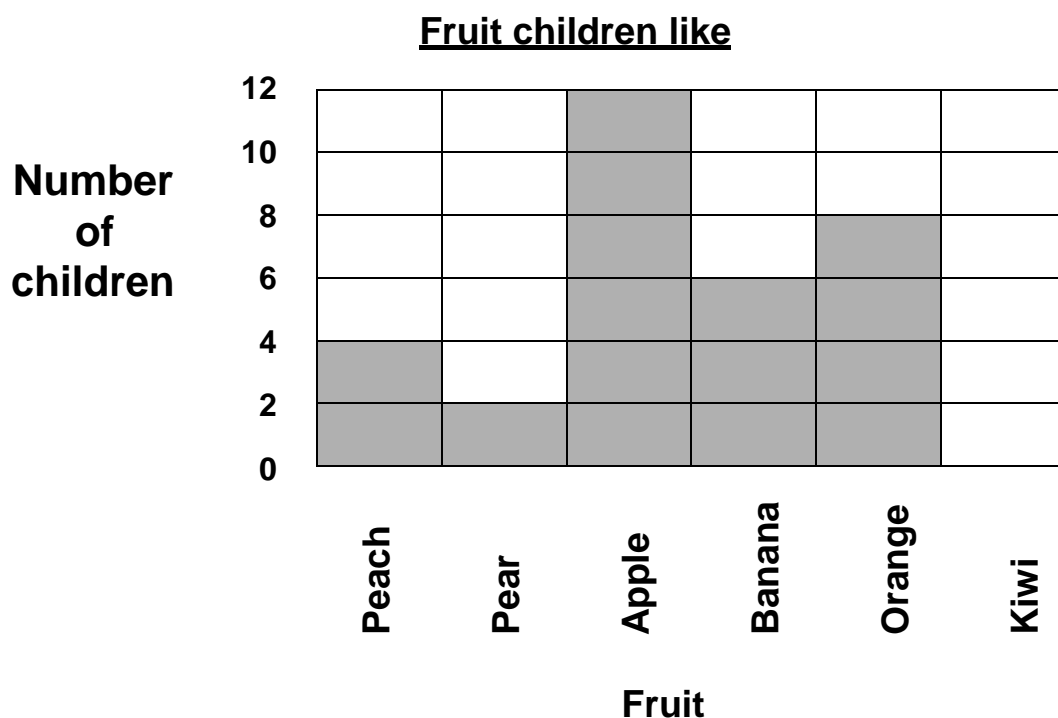
(2)

10. Use all these 3 digits to make the largest 3-digit number.



(1)

11. Look at this bar chart and answer the questions.



1. Which is the favourite fruit?

(1)

2. How many children like oranges?

(1)

3. Which fruit do six children like?

(1)

12. a) Jennifer bought four pens at 60p each.
What change did she get from £5?

(1)

b) What coins might she get in her change?

(1)