

The Haberdashers' Aske's Boys' School

Elstree, Herts

13+ Entrance Examination 2012



MATHEMATICS Paper 2

Time : 30 minutes

Full Name

Exam Number

Please follow these instructions

- Do not open this paper until you are told to do so.
- Calculators are allowed

1. You are given that

$$a = 3.2$$

$$b = 9.6$$

$$c = 8.3$$

Calculate the value of each of the following. For each part write down **all** of the digits on the calculator display.

(i) $\sqrt{a + b + c}$

Answer:.....

(ii) $\frac{a+b}{c}$

Answer:.....

(iii) a^{b+c}

Answer:.....

(iv) $\frac{a^2+b^2}{c^2}$

Answer:.....

2. Round your answer to question 1 part (i) to 4 significant figures

Answer:.....

3. (a) Find 45 as a percentage of 95, giving your answer to 1 decimal place.

Answer:.....%

- (b) Find 46% of 87

Answer:.....

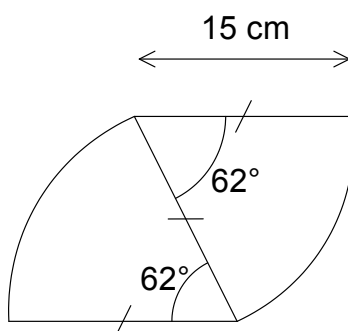
- (c) Sarah finds 36% of a number and then 21% of the result. Her final answer is 9.6768.

What was the original number that Sarah started with?

Answer:.....

4. For each of the following shapes calculate (i) the area and (ii) the perimeter. Give your answers to 1 decimal place.

(a)

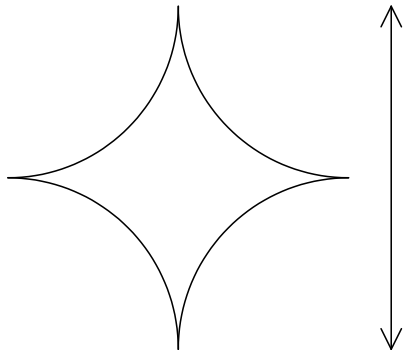


Area:.....

Perimeter:.....

TURN OVER FOR PART (b)

(b)



Area:.....

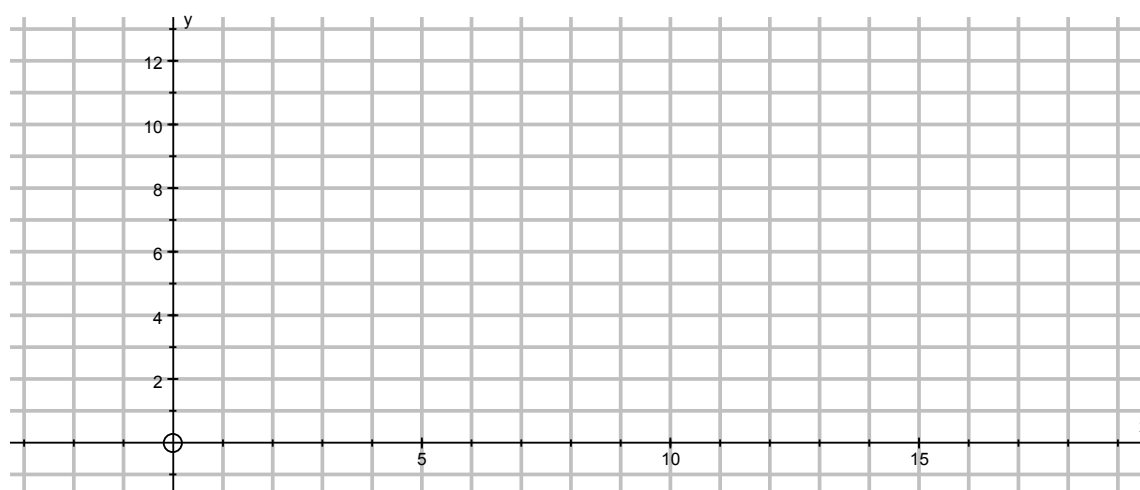
Perimeter:.....

5. (a) On the grid shown below draw the lines with equations

$$x = 3, y = 6 \text{ and } x + y = 12.$$

You may find it helpful to use the table below for the line with equation $x + y = 12$

x	3					
y	9					



- (b) Find the area of the triangle enclosed by the three lines.

Answer:..... units²

- (c) The region is now reflected in the y axis. What are the co-ordinates of the vertices (corners) of the region?

Answers: (,) (,) (,)

TURN OVER

6. Find the equation of a line that is parallel to the line $y = 5x - 3$, but passes through the point (3, 9).

$y = \dots\dots\dots$

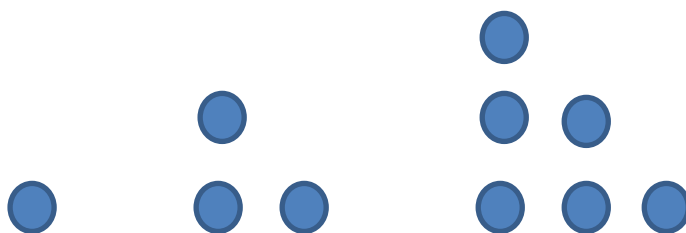
7. Solve the following equation, showing working clearly and leaving fractions in your answer.

$$\frac{3(x-1)}{5} - 6 = \frac{1}{2}$$

Answer: $x = \dots\dots\dots$

8. Answer the questions about the two sequences of shapes shown below

(a) Triangles



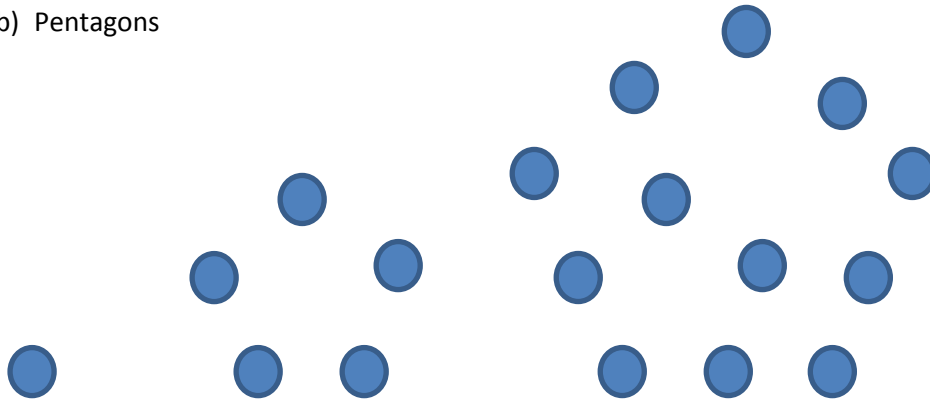
- (i) How many dots will there be in the 4th diagram?

Answer:.....Dots

(ii) How many dots will there be in the 20th diagram?

Answer:.....Dots

(b) Pentagons



How many dots will there be in the 4th shape?

Answer:.....Dots

END OF EXAMINATION