

# BENENDEN 

Lower School Entrance 2020

## MATHEMATICS

## 13+ Scholarship

## 1 Hour

## Name:

School:
Date:

Equipment required: pen, pencil, ruler, eraser.

## Instructions to Candidates:

1 Attempt all the questions. Do not worry if you don't manage to do them all.
2 Calculators may not be used.
3 Show ALL working.
4 Check your answers for accuracy.
5 Total points for the test: 100

1. Becky and Jo deliver advertising leaflets for a firm. They are given leaflets in the ratio $7: 5$ and are paid accordingly.
a) One week, Jo earns $£ 35$. How much does Becky earn?
$\qquad$
b) The next week, Becky earns £126. How much does Jo earn?
$\qquad$
c) The third week, their total earnings are $£ 312$. How much does each earn?
2. Maria asked her class which flavour of ice cream each liked best. The responses were:

Vanilla: 12
Strawberry 6
Chocolate 5
Other 7
Maria decided to represent these results in a pie chart.
At the centre of the "pie" circle, what angle would she need to draw for each sector of the pie chart?

Vanilla:
Strawberry
Chocolate
Other
3. The mean of six numbers is 5

The numbers are: 2, 3, 7, 8, 6, ?
What is the missing number?
4. Calculate:
a) $6 \frac{4}{7}-2 \frac{1}{3}$
b) $4 \div \frac{7}{9}$
5. Solve the equations:
a) $4(p-13)=37-6 p$
b) $\frac{9 q-11}{4}=2 q$
6. Find the value of:
a) $8^{2}-\sqrt{ } 25$
$\qquad$
b) The perimeter of a square whose area is $121 \mathrm{~cm}^{2}$.
c) The square root of 90 , to the nearest whole number.
7. Find the angles $a, b, c$ and $d$, in the diagram below, which is not drawn to scale :


$$
\begin{equation*}
a= \tag{4}
\end{equation*}
$$

$\qquad$ $b=$ $\qquad$ $c=$ $\qquad$ $d=$
8. Add signs $(+,-, x, \div)$ and brackets to the following statements, to make them true:
a) $345=-17$
(2)
b) $9274^{2}=2$
9. Expand and simplify:
a) $a(p q-a)$
$\qquad$ (2)
b) $8(6 s-5 t)-(2 s+t)$
(3)
c) $(9-2 v)(7 v+5)$
10. a) List all the factors of 60
(2)
b) Find the Highest Common Factor of 96 and 60
11. Look at the following patterns:

a) Draw the next pattern in the sequence:
b) How many triangles are there in the $10^{\text {th }}$ pattern?
(2)
c) How many short lines connecting two crosses will there be in the $10^{\text {th }}$ pattern?
d) How many crosses will there be in the $10^{\text {th }}$ pattern?
12. If $x=1.2, y=7$ and $z=-4$, find the value of:
a) $x y-z$
$\qquad$
b) $z^{2}+6 x$
$\qquad$ (3)
13. a) $48 \%$ of the members of a swimming club are male.

What fraction of the club are female? Write this fraction in its lowest terms.
$\qquad$
b) Bella scored 56 out of 80 in a Maths test. What was her score as a percentage?
$\qquad$
c) A bookshop owner took a box of 24 books from the delivery van to the storeroom of his shop, and on the way he tripped, dropping the box. 6 books fell out and were damaged. He had to sell these 6 at a $15 \%$ loss. He had been intending to sell the whole box of 24 for a total of $£ 288$. How much did he lose?
14. The equation $y=x-2$ can be written in different ways. Put a tick next to the correct ones:

$$
\begin{aligned}
& y-x=2 \\
& x=2+y \\
& y+2=-x \\
& x=y-2 \\
& x-y-2=0
\end{aligned}
$$

On the grid below, draw the line $y=x-2$

15. The table shows the times that Hannah was at work during a particular week.

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Start | 0900 | 0855 | 0815 | 0910 | 0915 |
| Finish | 1705 | 1610 | 1600 | 1700 | 1630 |

Which day did Hannah work for the longest time?

16 Solve the simultaneous equations:

$$
\begin{aligned}
& 3 x+2 y=5 \\
& 7 x+3 y=5
\end{aligned}
$$

17. In 2005, Sarah was three times as old as her daughter Louise. In 2000 their ages totalled 50.
How old was Louise in 2005?
18. In a school there were 100 children in Year 8.

Lori did a survey to find out how many were left-handed and how many were righthanded. She drew up the following table:

|  | Left-handed | Right-handed |
| :--- | :---: | :---: |
| Boys | 9 | 40 |
| Girls | 7 | 44 |

There was a Year 8 Activity Event in the school hall and a teacher randomly picked a child to do a task.
a) What was the probability that the child was a girl?
b) What was the probability that the child was a left-handed boy?
c) What was the probability that the child was not a right-handed girl?
19. Howgood Primary School has two swimming pools. Pool A was for the older children. Pool B was for the smaller ones. The pool area is illustrated below (not drawn to scale).


A cement path surrounds both pools, as shown in the diagram. The path is 2 m wide at all points.
a) Calculate the outer perimeter of the whole pool complex.
$\qquad$
b) Calculate the total area of the path, all around the pool.

## END OF QUESTIONS

If you have time, try the puzzles on the next page

1. Using the numbers $1,2,3$ and 4 only, and the operations $(+-x \div)$ and brackets, make as many totals between 1 and 20 as you can

$$
\text { eg } 1+2+3-4=2
$$

2. From the row of numbers below, which number is 3 to the right of the number 4 to the left of the number 2 to the left of the number immediately on the right of the number 2 towards the middle of the row from the number 3 to the left of the number 2 to the right of the number 10 ?

## $\begin{array}{llllllllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12\end{array}$

