

# BENENDEN

#### **Lower School Entrance 2020**

## **MATHEMATICS**

## 13+ Scholarship

#### 1 Hour

Name:	
School:	
Date:	

Equipment required: pen, pencil, ruler, eraser.

#### Instructions to Candidates:

- 1 Attempt all the questions. Do not worry if you don't manage to do them all.
- 2 Calculators may not be used.
- 3 Show ALL working.
- 4 Check your answers for accuracy.
- 5 Total points for the test: 100

1.	ratio 7 : 5 and are paid		or a firm. They a	are given leaflets in th	е
	a) One week, Jo earn	s £35. How much o	loes Becky earr	1?	
					(1)
	b) The next week, Be	cky earns £126. Ho	w much does J	o earn?	
					(1)
	c) The third week, the	eir total earnings are	£312. How mu	uch does each earn?	
					(3)
2.	Maria asked her class were:	which flavour of ice	cream each like	ed best. The response	es
	Vanilla: Strawberry Chocolate Other	12 6 5 7			
	Maria decided to repre At the centre of the "pi the pie chart?			d to draw for each sec	ctor of
			Vanilla:		
			Strawberry		
			Chocolate		
			Other		(4)

3.				of six numbers is 5 ers are: 2, 3, 7, 8, 6, ?
	Wh	at is	the	e missing number?
4.	Cal	cula	ıte:	
	a)	$6\frac{4}{7}$	-	$2\frac{1}{3}$
	b)	4	÷	$\frac{7}{9}$

(2)

5. Solve the equations:

a) 
$$4(p - 13) = 37 - 6p$$

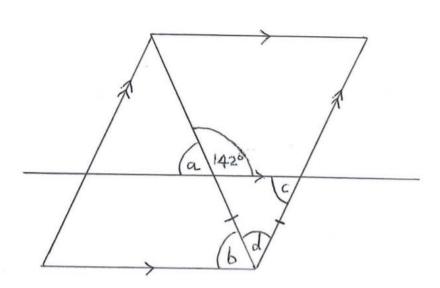
b) 
$$\frac{9q-11}{4} = 2q$$

- 6. Find the value of:
  - a)  $8^2 \sqrt{25}$

b) The perimeter of a square whose area is 121cm<sup>2</sup>.

c) The square root of 90, to the nearest whole number.

7. Find the angles a, b, c and d, in the diagram below, which is **not drawn to scale**:

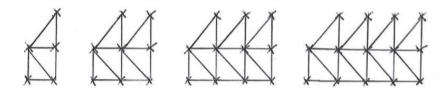


$$a = \dots, b = \dots, c = \dots, d = \dots$$
 (4)

	a)	3 4	5	= -	17						(2)
	b)	9 2	7	42	=	2					(2)
9.	Exp	and and	l simplif	y:							
	a)	a(pq -	- a)								
	b)	8(6s -	· 5t) -	· (2s	+ t	·)				 	 (2)
										 	 (3)
	c)	(9 - 2	2 <i>v)(7</i> v	+ 5)							
										 	 (3)
10.	a)	List all t	he facto	ors of 6	80						
							•••••	• • • • • • • • • • • • • • • • • • • •	 	 	 (2)
	b)	Find the	Highe	st Com	ımon	ı Facto	or of 96	and 60			
										 	 (2)

8. Add signs (+, -, x,  $\div$ ) and brackets to the following statements, to make them true:

### 11. Look at the following patterns:



a)	Draw the	next pattern	in the	sequence:

b) How many triangles are there in the 10th pattern?

c) How many short lines connecting two crosses will there be in the  $10^{\text{th}}$  pattern?

d) How many crosses will there be in the  $10^{th}$  pattern?

(3)
(3)
(2)
ge?
(2)
oom d
(4)

14. The equation y = x - 2 can be written in different ways. Put a tick next to the correct ones:

$$y - x = 2 \qquad \dots$$

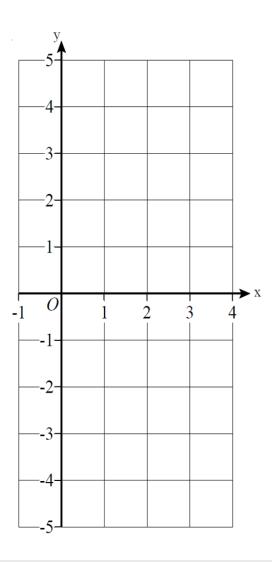
$$x = 2 + y$$
 .....

$$y + 2 = -x$$
 .....

$$x = y - 2$$
 .....

$$x - y - 2 = 0 \qquad \dots$$

On the grid below, draw the line y = x - 2



15. The table shows the times that Hannah was at work during a particular week.

	Monday	Tuesday	Wednesday	Thursday	Friday
Start	09 00	08 55	08 15	09 10	09 15
Finish	17 05	16 10	16 00	17 00	16 30

Which day	did Hannah	work for the	longest time?

 (3)
 (3)

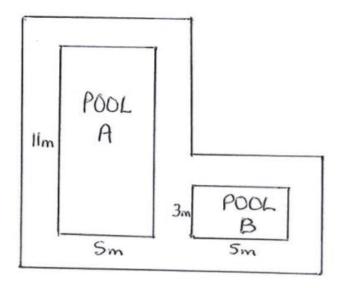
16 Solve the simultaneous equations:

$$3x + 2y = 5$$

$$7x + 3y = 5$$

totalled 50			as old as her dau	ughter Louis	e. In 2000 their ag	es
How old w	as Louis	se in 2005?				
						(4)
						, ,
		were 100 child				w.b.4
		to find out now w up the follow		nanded and	l how many were rio	gnt-
nanaca.		w ap the follow	mig table.			
			,			
		Left-handed				
	Boys Girls	9 7	40 44			
	GIIIS	/	44			
		8 Activity Ever	nt in the school h	nall and a tea	acher randomly pic	ked a
child to do	a task.					
a) What v	vas the	probability that	the child was a	airl?		
a, what	140 1110	probability trial	tilo orma wao a	9		
						(2)
b) M/bati	vac tha	probability that	the child was a	loft handed	hov2	( )
b) What v	vas in <del>e</del>	probability trial	the child was a	ieit-nanueu	boy?	
						(2)
	_					(2)
c) What v	vas the	probability that	the child was n	ot a right-ha	nded girl?	
						(0)
						(2)

19. Howgood Primary School has two swimming pools. Pool A was for the older children. Pool B was for the smaller ones. The pool area is illustrated below (not drawn to scale).



A cement path surrounds both pools, as shown in the diagram. The path is 2m wide at all points.

a) Calculate the outer perimeter of the whole pool complex.

.....(3)

b) Calculate the total area of the path, all around the pool.

.....(3)

#### **END OF QUESTIONS**

If you have time, try the puzzles on the next page

1. Using the numbers 1, 2, 3 and 4 only, and the operations  $(+ - x \div)$  and brackets, make as many totals between 1 and 20 as you can

eg 
$$1 + 2 + 3 - 4 = 2$$

2. From the row of numbers below, which number is 3 to the right of the number 4 to the left of the number 2 to the left of the number immediately on the right of the number 2 towards the middle of the row from the number 3 to the left of the number 2 to the right of the number 10?

1 2 3 4 5 6 7 8 9 10 11 12