

# 11+ Kent Maths, English Practice Papers

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✓ Detailed Answer & Hints

✓ Mirrors Real Exam Pattern



# 11+ Kent

## Paper 3 - Test 1

### English

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#### Instructions:

1. Do not turn over the page until instructed to do so.
2. The test begins with a **5-minute practice section**.
3. The practice section consists of:
  - **Two reading comprehension** questions.
  - **Cloze questions, spelling/grammar/punctuation**, with an example question followed by practice questions.
4. The practice section is followed by the main questions.
5. Total time for the main test is **25 minutes**, with **25 questions**.
6. Work quickly and carefully through the questions.
7. If you finish early, go back and check your work.
8. This is a **multiple-choice test**. Each question carries **1 mark**.



## English: Practice Section (5 mins)

### **Reading Comprehension**

*Read this passage carefully, then answer the questions that follow.*

### **The Young Thatcher at Work**

1. In the room from which this cheerful blaze proceeded, he beheld a girl seated on a willow chair, and busily occupied by the light of the fire, which was ample and of wood. With a bill-hook in one hand and a leather glove, much too large for her, on the other, she was making spars, such as are used by thatchers, with great rapidity.
5. She wore a leather apron for this purpose, which was also much too large for her figure. On her left hand lay a bundle of the straight, smooth sticks called spar-gads - the raw material of her manufacture; on her right, a heap of chips and ends - the refuse - with which the fire was maintained; in front, a pile of the finished articles. To produce them she took up each gad, looked critically at it from end to end, cut it
10. to length, split it into four, and sharpened each of the quarters with dexterous blows, which brought it to a triangular point precisely resembling that of a bayonet.



*Read the above practice passage carefully and answer the following questions. Mark the correct answer on the provided answer sheet by choosing one of the options from A-E.*

**1**

**What does the word "spars" most nearly mean in the context of the passage?**

- A** Wooden sticks used for thatching
- B** The firewood used to fuel the fire
- C** A type of clothing
- D** A tool for cutting
- E** A type of plant used in construction

**2**

**What does the description of the girl wearing a leather glove that is too large for her suggest about her character?**

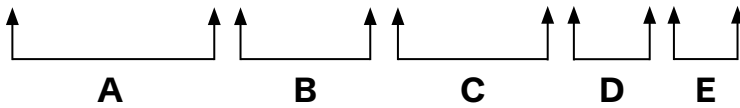
- A** She is careless with her tools.
- B** She is working quickly and without attention to detail.
- C** She is inexperienced and not used to the task.
- D** She is skilled but still growing into her work.
- E** She is uncomfortable with her task



***In the following sentences, on each line there is either one capital letter or punctuation mistake, or there is no mistake. Find the group of words with the mistake in it and mark its letter on the answer sheet.***

### Example

“Did you hear that” she whispered in her ears.



*The answer is **B** because a question mark is needed after "that?" to correctly indicate a question within the direct speech. The sentence is **asking a question**, so the punctuation must reflect this. None of the other words in the sentence require punctuation corrections, making **B** the only valid answer.*

***Now try the practice question below. Work out the correct answer and mark it on the answer sheet.***

3

It's always been Toms dream to explore the world's remote locations.

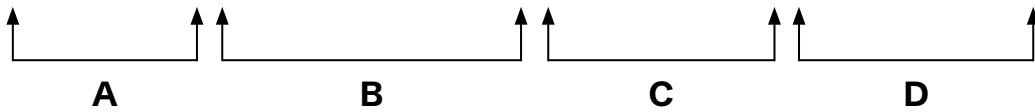




**In the following sentences, on each line there is either one spelling mistake or none. Find the group of words with the mistake in it and mark its letter on the answer sheet. If there is no mistake, mark 'N'.**

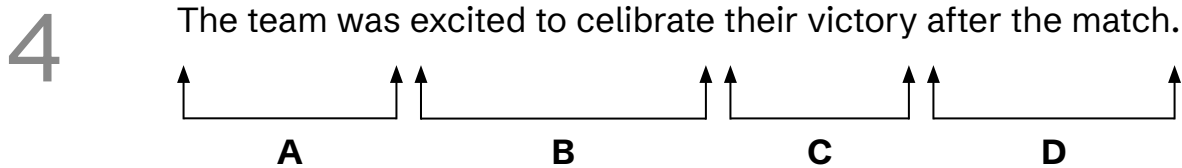
### Example

She couldn't beleive how quickly the day passed during site visit.



The answer is **B** because "**beleive**" is incorrect in this context. The correct word should be "**believe**," as it follows the common spelling rule "**i before e except after c.**" The word "**beleive**" is a common misspelling, but the correct form has "**i**" before "**e**." The rest of the sentence is correct, so **B** is the valid answer.

**Now try the practice question below. Work out the correct answer and mark it on the answer sheet.**





**Identify the best word or group of words to complete the following sentences, so that it makes sense and is written in correct English. You should choose one of the following answers (A - E) and mark its letter on the answer sheet.**

### Example

The chef prepared the soup       
**A** **B** **C** **D** **E**

the vegetables in the pot to give it flavor.

*The answer is **E** because "**with**" indicates that the vegetables are used together with the soup to add flavor. "**Beside**" implies placement next to the soup, which isn't fitting. "**Beyond**" suggests something further, which doesn't work here. "**Inside**" would suggest the vegetables are hidden, but they are being added, not placed inside. "**Beneath**" implies under the soup, which is incorrect. Therefore with, option **E** is the only valid answer.*

**Now try the practice questions below. Work out the correct answer and mark it on the answer sheet.**

**5** The hikers walked       
**A** **B** **C** **D** **E**

the forest trail, enjoying the fresh air and sunlight.



6

They reached the clearing after an hour,

**A** **B** **C**

excited to see the view.

**D** **E**

This is the end of the English practice section.





## English

You have **25 minutes to complete** this section. There are **25 questions**.  
This section is **marked**.

### Reading Comprehension

Read this passage carefully, then answer the questions that follow.

### The Great Gatsby

*Our narrator, Nick, has recently moved to a town on the edge of New York.  
In this passage he describes the landscape of the town on the edge of the river.*

1. "How do you get to West Egg village?" he asked helplessly.

I told him. And as I walked on I was lonely no longer. I was a guide, a pathfinder, an original settler. He had casually conferred on me the freedom of the neighborhood.

5. And so with the sunshine and the great bursts of leaves growing on the trees—just as things grow in fast movies—I had that familiar conviction that life was beginning over again with the summer.

10. There was so much to read for one thing and so much fine health to be pulled down out of the young breath-giving air. I bought a dozen volumes on banking and credit and investment securities and they stood on my shelf in red and gold like new money from the mint, promising to unfold the shining secrets that only Midas and Morgan and Maecenas knew. And I had the high intention of reading many other books besides. I was rather literary in college—one year I wrote a series of very solemn and obvious editorials for the "Yale News"—and now I was going to bring back all such things into my life and become again that most limited of all specialists,



15. the "well-rounded man." This isn't just an epigram—life is much more successfully looked at from a single window, after all.

- It was a matter of chance that I should have rented a house in one of the strangest communities in North America. It was on that slender riotous island which extends itself due east of New York and where there are, among other natural curiosities,
20. two unusual formations of land. Twenty miles from the city a pair of enormous eggs, identical in contour and separated only by a courtesy bay, jut out into the most domesticated body of salt water in the Western Hemisphere, the great wet barnyard of Long Island Sound. They are not perfect ovals—like the egg in the Columbus story they are both crushed flat at the contact end—but their physical resemblance must
25. be a source of perpetual confusion to the gulls that fly overhead. To the wingless a more arresting phenomenon is their dissimilarity in every particular except shape and size.

- I lived at West Egg, the—well, the less fashionable of the two, though this is a most superficial tag to express the bizarre and not a little sinister contrast between
30. them. My house was at the very tip of the egg, only fifty yards from the Sound, and squeezed between two huge places that rented for twelve or fifteen thousand a season. The one on my right was a colossal affair by any standard—it was a factual imitation of some Hôtel de Ville in Normandy, with a tower on one side, spanking new under a thin beard of raw ivy, and a marble swimming pool and more than forty
35. acres of lawn and garden. It was Gatsby's mansion. Or rather, as I didn't know Mr. Gatsby it was a mansion inhabited by a gentleman of that name. My own house was an eye-sore, but it was a small eye-sore, and it had been overlooked, so I had a view of the water, a partial view of my neighbor's lawn, and the consoling proximity of millionaires—all for eighty dollars a month.



*Read the above passage carefully and answer the following questions. Mark the correct answer on the provided answer sheet by choosing one of the options from A-E.*

1

**What does Nick feel as he walks through the neighbourhood?**

- A** Confused
- B** Lonely
- C** Cheerful
- D** Anxious
- E** Frustrated

2

**What does "colossal" most nearly mean in the passage?**

- A** Large
- B** Tiny
- C** Dull
- D** Unusual
- E** Bright

**3****What was Nick's reason for buying books on banking and investment?**

- A** To follow his neighbour's advice
- B** To impress others
- C** To learn more about finance
- D** To start a business
- E** To study ancient texts

**4****Which of the following phrases uses a simile?**

- A** "Just as things grow in fast movies"
- B** "I had the high intention of reading many other books"
- C** "It was Gatsby's mansion"
- D** "the young breath-giving air"
- E** "I bought a dozen volumes on banking"

**5****Why does Nick call West Egg "the less fashionable" location?**

- A** It is more peaceful
- B** It is less expensive
- C** It is smaller
- D** It is quieter
- E** It is more crowded



6

The following phrases have been taken from the text, and the punctuation has been altered. Which option now correctly uses a dash for emphasis?

- A "My own house was an eye-sore—but it was small."
- B "I had the high intention of reading many books—besides..."
- C "It was Gatsby's mansion—or rather, as I didn't know Mr. Gatsby..."
- D "I was rather literary in college—one year I wrote a series of editorials..."
- E "I told him. And as I walked on, I was lonely no longer."

7

How does Nick feel about living near wealthy neighbours?

- A Proud and excited
- B Indifferent and distant
- C Amused and ironic
- D Inspired to become like them
- E Intimidated and worried

8

What does Nick mean by "the well-rounded man"?

- A He has many skills
- B He would have knowledge on a range of subjects
- C He is wealthy and successful
- D He is physically fit
- E He has travelled the world



9

Which of the following best describes Gatsby's mansion compared to Nick's house?

- A Smaller and less grand
- B Larger and grander
- C Identical in size
- D Less expensive
- E More modern

10

How much does Nick pay for his rented house each month?

- A \$50
- B \$60
- C \$80
- D \$100
- E \$120

11

What is the "great wet barnyard" referred to in the passage?

- A Thames
- B Long Island Sound
- C Atlantic Ocean
- D Hudson River
- E Lake Michigan



12

Which literary device is used in the phrase "a thin beard of raw ivy"?

- A Metaphor
- B Simile
- C Personification
- D Onomatopoeia
- E Alliteration

13

Read the following phrase from the text: 'I had that familiar conviction that life was beginning over again with the summer.' What does this mean?

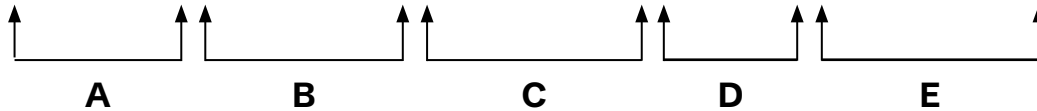
- A He is excited for a fresh start
- B He feels a sense of nostalgia
- C He looks forward to a peaceful life
- D He finds inspiration in nature
- E He wants to escape his current life



***In the following sentences, on each line there is either one capital letter or punctuation mistake, or there is no mistake. Find the group of words with the mistake in it and mark its letter on the answer sheet.***

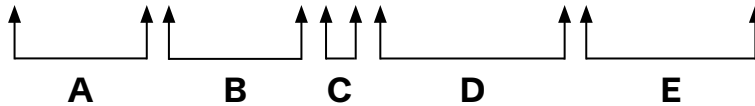
14

Sarah, who loves reading always carries a book in her backpack.



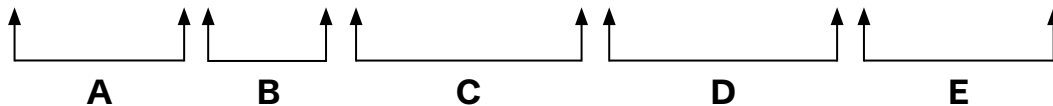
15

Look out. The train is approaching the station.



16

My brother, Thomas, graduated from Medical school last summer.

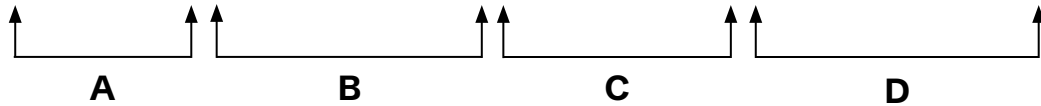




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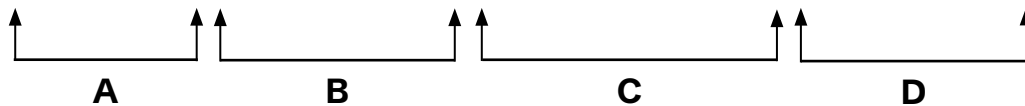
17

The teacher explained that we must appreciate everyone's efforts.



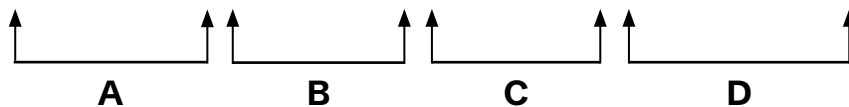
18

The butterfly fluttered across the garden, landing on the flowers.



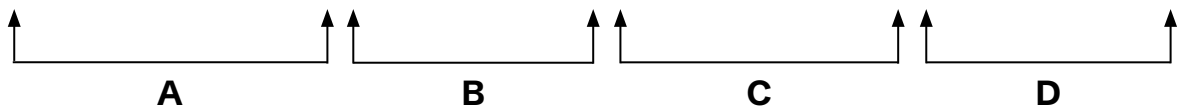
19

The scientist took care to analyse the data collected.



20

The accommodation provided during their stay exceeded all expectations.





**Identify the best word or group of words to complete the following sentences, so that it makes sense and is written in correct English. You should choose one of the following answers (A - E) and mark its letter on the answer sheet.**

**21** As the spaceship neared the planet, the astronauts realised they  **A**

**B**    **C**    **D**    **E** enough fuel for the journey back.

**22** “We  **A**    **B**    **C**    **D**    **E** conduct a series of tests on the surface once we land,” Commander Lee instructed the team.

**23** The astronauts began to  **A**    **B**    **C**    **D**

**E** the equipment needed for the surface mission.



24

They wanted to make sure they had

more

**A**

enough

**B**

some

**C**

little

**D**

much

**E**

time to gather data before heading back to the shuttle.

25

As they prepared for the landing, the team began

completing

**A**

for complete

**B**

complete

**C**

completed

**D**

with complete

**E**

the

equipment checks to ensure everything was ready.

# 11+ Kent

## Paper 3 - Test 2

### Maths

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#### Instructions:

1. Do not turn over this page until instructed to do so.
2. The test begins with a **5-minute practice section**.
3. The practice section includes 4 questions.
  - The first question is solved as an example.
  - The remaining questions are for you to attempt.
4. The practice section is followed by the main questions.
5. Total time for the main questions is **25 minutes**.
6. Work quickly and carefully through the questions.
7. If you finish early, go back and check your work.
8. This is a **multiple-choice test**. Each question carries **1 mark**.



## Maths: Practice Section (5 mins)

### Example

Which of these is closest to 2.1?

- A** 2.0667      **B**  $\frac{2050}{1500}$       **C** 2.057      **D** 2.20      **E** 2.30

### Solution

*Option A is correct*

*Difference with (A):  $2.1 - 2.0667 = 0.0333$*

*Difference with (B):  $2.1 - \frac{2050}{1000} = 0.05$*

*Difference with (C):  $2.1 - 2.057 = 0.043$*

*Difference with (D):  $2.2 - 2.1 = 0.1$*

*Difference with (E):  $2.3 - 2.1 = 0.2$*



*Now try the practice questions below. Work out the correct answer and mark it on the answersheet.*

**1**

A baker uses 125 grams of flour for each loaf of bread. Each kilogram of flour costs £4.

**How much will it cost the baker to buy enough flour to make 6 loaves of bread?**

**A** £3**B** £4**C** £6**D** £2**E** £5**2**

A shop offers a 15% discount on all items during a sale. A customer has a coupon for an additional 20% off the sale price.

**How much will they pay for an item originally priced at £150?**

**A** £100**B** £102**C** £90**D** £115**E** £85**3**

The average of 7, 12, 4,  $y$  is 10.

**What is  $y$ ?**

**A** 10**B** 15**C** 9**D** 17**E** 8

This is the end of the Maths practice section.



## Maths

You have **25 minutes to complete** this section. There are **25 questions**. This section is **marked**.

**1** Simplify the following expression:

$$\frac{4(3 \times 8(6 \div 2) - 4)}{4 \times (3 - 1)}$$

**A** 30

**B** 32

**C** 34

**D** 36

**E** 38

**2** A farmer has  $y$  apple trees,  $20y$  pear trees, and  $\frac{y}{5}$  cherry trees. If  $y = 15$ , How many trees does the farmer have in total?

**A** 300

**B** 318

**C** 321

**D** 330

**E** 345

**3** What is the sum of one-half three thousand eight hundred and forty-seven, and one hundred and twenty-five?

**A** 2058.4

**B** 1058.4

**C** 1084.5

**D** 2048.5

**E** 3048.5



**4** Jamie filled one-third of a jar with juice and added 80 ml of soda to it. Remaining one-fifth of the jar was filled with water.

**What is the total volume of the jar?**

- A** 117.43 ml                      **B** 171.34 ml                      **C** 117.34 ml  
**D** 171.43 ml                      **E** 711.34 ml

**5** I walk a total of 18 km at a speed of 4 km/h.

**How much time did I spend walking?**

- A** 4 hours 30 mins              **B** 4 hours 15 mins              **C** 4 hours 20 mins  
**D** 4 hours 45 mins              **E** 4 hours 40 mins

**6** Two farmers, David and Carol, plant wheat and corn in different ratios. David plants wheat and corn in the ratio 8:5, and Carol plants them in the ratio 3:2. Both farmers plant 150 acres of corn each.

**How many acres of wheat do they each plant?**

- A** 240 acres and 225 acres              **B** 240 acres and 100 acres  
**C** 120 acres and 225 acres              **D** 120 acres and 100 acres  
**E** 200 acres and 240 acres



- 7** A shop sells a toy for £40. During a sale, the price is increased by 50%.
- By what percentage should the shop decrease the new price so that the toy sells for £42?**
- A** 10%      **B** 15%      **C** 20%      **D** 25%      **E** 30%

- 8** Which answer has four numbers that are all multiples of 3 or 5?
- A** 6, 12, 15, 20      **B** 10, 15, 22, 30      **C** 18, 24, 27, 32
- D** 9, 12, 16, 18      **E** 15, 25, 35, 45

- 9** A baker earns £8 per cake sold. He receives a bonus of £1.50 for every cake sold after selling 10 cakes in a day.
- If the baker sells 15 cakes in one day, how much will he earn?**
- A** £120      **B** £127.50      **C** £135
- D** £142.50      **E** £150



**10** A rectangular garden bed measures 15 meters in length and 6 meters in width. It is to be covered with square tiles that each measure 50 cm by 50 cm.

**How many tiles are needed to completely cover the garden bed?**

- A** 360      **B** 300      **C** 400      **D** 250      **E** 420

**11** Find the mean of the three smallest even numbers in the set:

3, 8, 12, 1, 5, 2, 10, 7, 6.

- A** 7.33      **B** 6.33      **C** 5.33      **D** 8.33      **E** 9.33

**12** A school organizes a sports day and buys packs of bottled water for participants. Each pack contains six bottles, and the school buys 50 packs. The bottles are then distributed equally among ten teams.

**How many bottles does each team receive?**

- A** 25      **B** 30      **C** 20      **D** 40      **E** 35



**13** A cyclist travels to a nearby park at an average speed of 20 km/hr and returns at an average speed of 30 km/hr.

**What is the average speed of the cyclist for the total journey?**

- A** 22 km/hr      **B** 24 km/hr      **C** 25 km/hr  
**D** 26 km/hr      **E** 28 km/hr

**14** Emily uses straws to build a square and a regular octagon. The square uses 4 straws, and the octagon uses 8 straws. All straws have the same length.

**What is the ratio of the perimeter of the square to the perimeter of the octagon?**

- A** 1:1      **B** 1:2      **C** 1:3      **D** 1:4      **E** 2:1

**15** Lily bakes 20 cookies every hour. She keeps 25% of the cookies she bakes and gives away the rest.

**How many hours will Lily need to bake if she wants to give away 90 cookies?**

- A** 4 hours      **B** 5 hours      **C** 6 hours      **D** 7 hours      **E** 8 hours

**16**

Ethan has £400. He buys a gaming console that costs €360.  
(The exchange rate is £100 = €120).

**How many pounds (£) does Ethan have left?**

**A** £70**B** £80**C** £85**D** £90**E** £100**17**

Here are a set of numbers:

2, 5, 7, 11, 14, 17, 20.

**Find the number of combinations of 2 different numbers so that their sum is divisible by 4.**

**A** 4**B** 5**C** 6**D** 7**E** 8**18**

An assembly line worker can assemble 15 toy cars per hour.

**How many hours will it take them to assemble 25 boxes of toy cars, if each box contains 12 toy cars?**

**A** 10 hours**B** 20 hours**C** 30 hours**D** 40 hours**E** 50 hours



19

A circular flower bed has a circumference of 125.6 meters.

What is the area of the flower bed? Use  $\pi = 3.14$ .

- A** 1256 m<sup>2</sup>    **B** 628 m<sup>2</sup>    **C** 314 m<sup>2</sup>    **D** 12.56 m<sup>2</sup>    **E** 125.6 m<sup>2</sup>

20

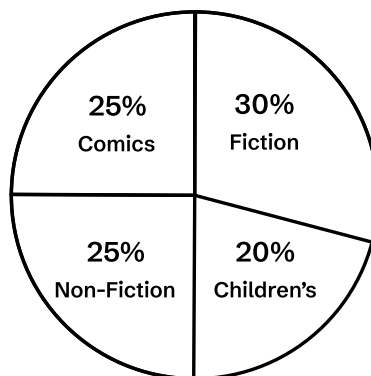
Solve the following:

$$6 + 3 \times (4 + 2) - 8 \div 4$$

- A** 8    **B** 10    **C** 12    **D** 14    **E** 22

21

A survey was conducted at a library about the types of books people borrowed. The pie chart below shows the distribution. 400 books were borrowed in total.



How many more fiction books were borrowed than children's books?

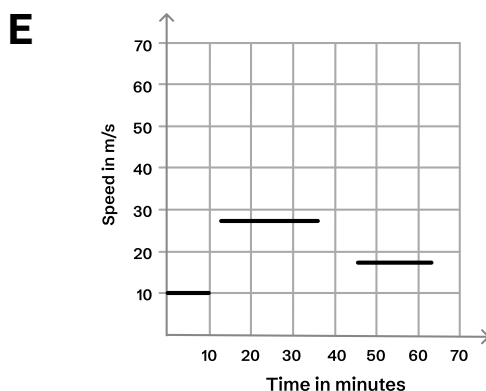
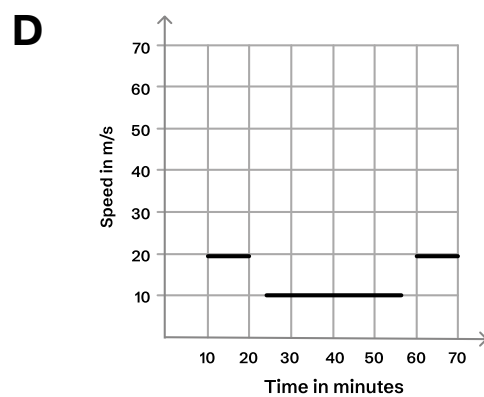
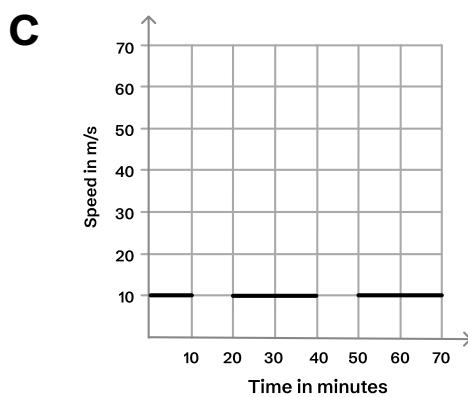
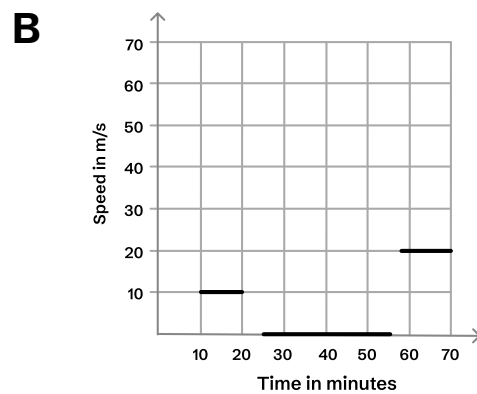
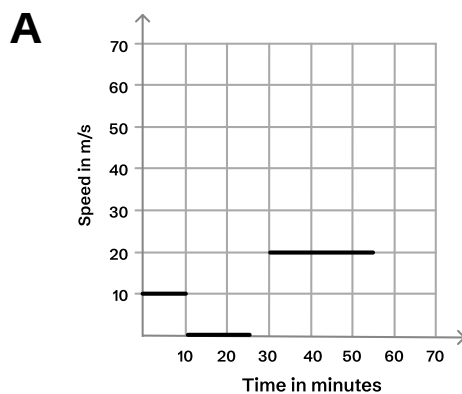
- A** 20 books    **B** 40 books    **C** 60 books  
**D** 80 books    **E** 100 books



22

A cyclist starts riding at a constant speed of 10 m/s for 10 minutes. He takes a break for 15 minutes and then continues at a speed of 20 m/s for 30 minutes.

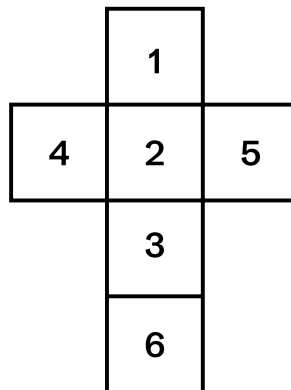
Which of the following graphs represents the motion of the cyclist?



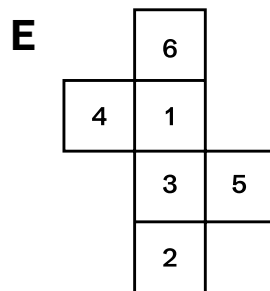
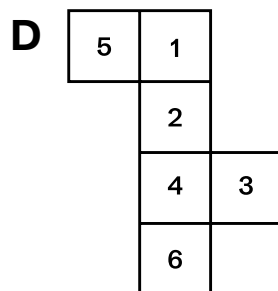
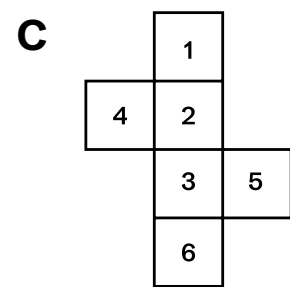
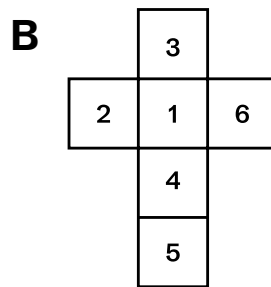
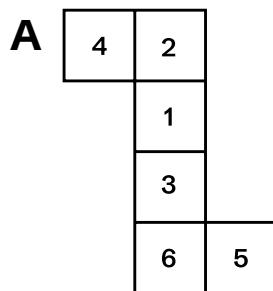


23

Observe the net of a cube below carefully:



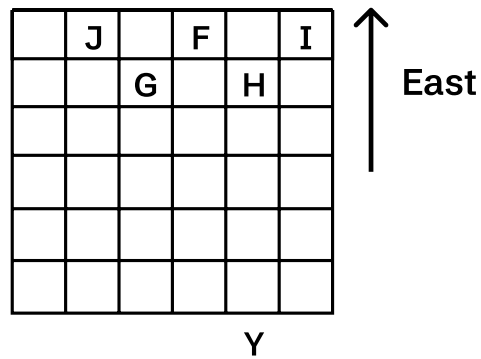
Which of the following nets of cubes will be the same as the net shown above?





24

Liam is at point Y facing east. He moves 4 squares forward and turns  $90^\circ$  clockwise. Then he moves 1 square forward and turns  $90^\circ$  counterclockwise. He finally moves 2 squares forward.



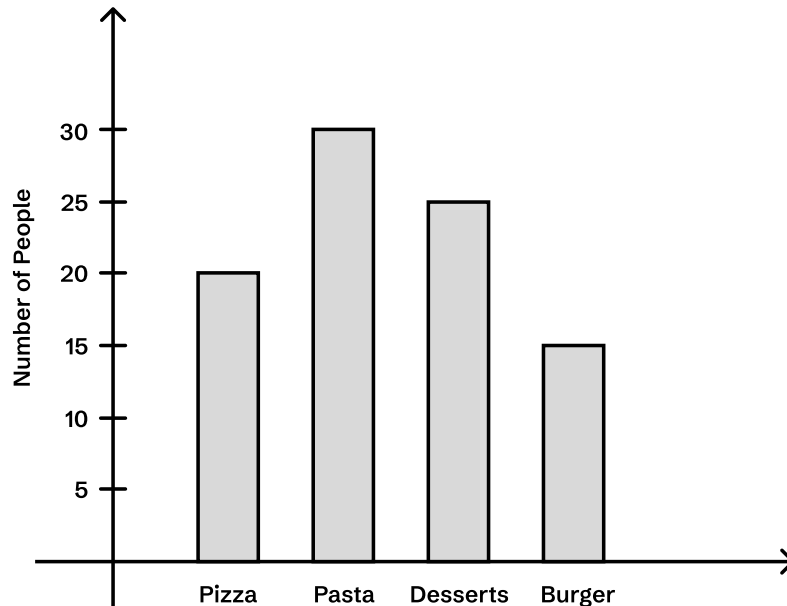
Where is he now.

**A F****B G****C H****D I****E J**



25

The bar chart shows the preferred types of food among 120 people.



Find the percentage of people who prefer Pasta than all the other foods.

- A** 20%      **B** 25%      **C** 30%      **D** 35%      **E** 40%

This is the end of the Test 2 - Maths.



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# Kent Paper 3 Session 2

## Answer Marking Sheet

Pupil's Name


School Name

**DATE OF BIRTH**

Test Results	
Raw Score	<input type="text"/>
Standardized Score	<input type="text"/>
Marker's Initials	<input type="text"/>
Checker's Initials	<input type="text"/>

PUPILS REG, NUMBER									
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]

Day	Month	Year
[0]	[0]	January <input type="checkbox"/> 1997 <input type="checkbox"/>
[1]	[1]	February <input type="checkbox"/> 1998 <input type="checkbox"/>
[2]	[2]	March <input type="checkbox"/> 1999 <input type="checkbox"/>
[3]	[3]	April <input type="checkbox"/> 2000 <input type="checkbox"/>
[4]	[4]	May <input type="checkbox"/> 2001 <input type="checkbox"/>
[5]	[5]	June <input type="checkbox"/> 2002 <input type="checkbox"/>
[6]	[6]	July <input type="checkbox"/> 2003 <input type="checkbox"/>
[7]	[7]	August <input type="checkbox"/> 2004 <input type="checkbox"/>
[8]	[8]	September <input type="checkbox"/> 2005 <input type="checkbox"/>
[9]	[9]	October <input type="checkbox"/> 2006 <input type="checkbox"/>
		December <input type="checkbox"/> 2007 <input type="checkbox"/>
		2008 <input type="checkbox"/>

Please mark boxes with a thin horizontal line like this  .



# Test 1 - English

## Reading Comprehension

<b>1</b> PRACTICE A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>2</b> PRACTICE A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>					
<b>1</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>2</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>3</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>4</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>5</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>6</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>7</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>
<b>8</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>9</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>10</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>11</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>12</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>13</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	

## Capital Letters and Punctuation Exercises

<b>EXAMPLE</b> A <input checked="" type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>3</b> PRACTICE A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>
---	--



14

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

15

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

16

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

---

## Spelling Exercises

EXAMPLE

A	<input type="checkbox"/>
B	<input checked="" type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

4

PRACTICE

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

17

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

18

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

19

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

20

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

---

## Grammar Exercises

EXAMPLE

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input checked="" type="checkbox"/>

5

PRACTICE

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

6

PRACTICE

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

21

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

22

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

23

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

24

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

25

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>



# Test 2 - Maths

**EXAMPLE**

A

B

C

D

E

**1 PRACTICE**

A

B

C

D

E

**2 PRACTICE**

A

B

C

D

E

**3 PRACTICE**

A

B

C

D

E

**1**

A

B

C

D

E

**2**

A

B

C

D

E

**3**

A

B

C

D

E

**4**

A

B

C

D

E

**5**

A

B

C

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**6**

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**7**

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**8**

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**10**

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**11**

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E

**22**

A

B

C

D

E

**23**

A

B

C

D

E

**24**

A

B

C

D

E

**25**

A

B

C

D

E

For Parents use only

Marks Scored: ..... Time taken: .....

Comments .....

.....

.....

.....



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