

11+ Kent Maths, English Practice Papers

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11+ Kent

Paper 2- Test 1

English

Instructions:

1. Do not turn over the page until instructed to do so.
2. The test begins with a **5-minute practice section**.
3. The practice section consists of:
 - **Two reading comprehension** questions.
 - **Cloze questions, spelling/grammar/punctuation**, with an example question followed by practice questions.
4. The practice section is followed by the main questions.
5. Total time for the main test is **25 minutes**, with **25 questions**.
6. Work quickly and carefully through the questions.
7. If you finish early, go back and check your work.
8. This is a **multiple-choice test**. Each question carries **1 mark**.



English: Practice Section (5 mins)

Reading Comprehension

Read this passage carefully, then answer the questions that follow.

The Falling Star

1. Then came the night of the first falling star. It was seen early in the morning, rushing over Winchester eastward, a line of flame high in the atmosphere. Hundreds must have seen it, and taken it for an ordinary falling star. Albin described it as leaving a greenish streak behind it that glowed for some seconds. Denning, our greatest authority on meteorites, stated that the height of its first appearance was about ninety or one hundred miles. It seemed to him that it fell to earth about one hundred miles east of him.
- 5.

- I was at home at that hour and writing in my study; and although my French windows face towards Ottershaw and the blind was up (for I loved in those days to look up at the night sky), I saw nothing of it. Yet this strangest of all things that ever came to earth from outer space must have fallen while I was sitting there, visible to me had I only looked up as it passed. Some of those who saw its flight say it travelled with a hissing sound. I myself heard nothing of that.
- 10.



Read the above practice passage carefully and answer the following questions. Mark the correct answer on the provided answer sheet by choosing one of the options from A-E.

1 What did Albin describe about the falling star?

- A** It left a red streak behind it.
- B** It fell silently without any visible trace.
- C** It left a greenish streak behind it that glowed for some seconds.
- D** It made a loud hissing sound.
- E** It was only visible for a brief moment.

2 What can be inferred about the narrator's experience during the event of the falling star?

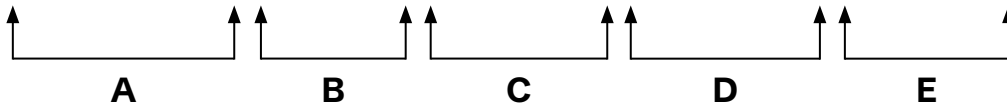
- A** The narrator heard a hissing sound.
- B** The narrator was aware of the falling star but didn't see it.
- C** The narrator was too busy to notice the star.
- D** The narrator saw the star pass by and heard its sound.
- E** The narrator had no interest in the event.



In the following sentences, on each line there is either one capital letter or punctuation mistake, or there is no mistake. Find the group of words with the mistake in it and mark its letter on the answer sheet.

Example

Have you seen my sisters new bicycle in the garage yesterday?

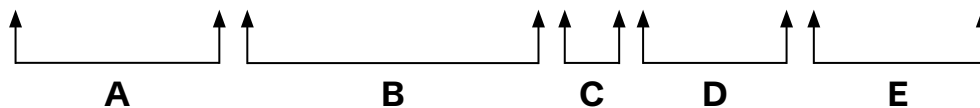


The answer is **B** because "**sisters**" requires an apostrophe to correctly form the possessive. The correct form is "**my sister's**" (if one sister) or "**my sisters'**" (if multiple sisters). Possessive nouns must include an apostrophe to show ownership. None of the other words in the sentence require corrections, making **B** the only valid answer.

Now try the practice question below. Work out the correct answer and mark it on the answer sheet.

3

The cake was absolutely amazing I ate two slices afterwards.

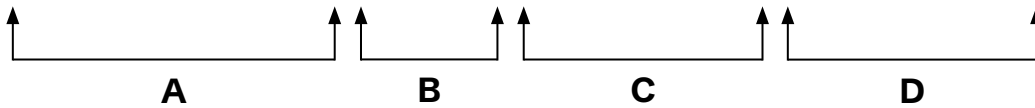




In the following sentences, on each line there is either one spelling mistake or none. Find the group of words with the mistake in it and mark its letter on the answer sheet. If there is no mistake, mark 'N'.

Example

The children laughed noisely at the funny clown during the show.

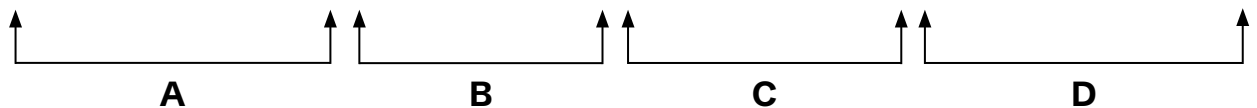


*The answer is **B** because "noisely" is incorrect in this context. The correct word should be "noisily," as adverbs formed from adjectives ending in 'y' (such as 'noisy') change the 'y' to 'i' before adding the suffix '-ly'. "Noisely" doesn't follow this spelling rule. **The rest of the sentence is correct, so B is the only valid answer.***

Now try the practice question below. Work out the correct answer and mark it on the answer sheet.

4

The accommodation was acceptable, but the defense of the castle was weak.





Identify the best word or group of words to complete the following sentences, so that it makes sense and is written in correct English. You should choose one of the following answers (A - E) and mark its letter on the answer sheet.

Example

After a long drive, Becky at the
A B C D E
hotel and checked in.

The answer is A. 'arrived', because "arrived" specifically indicates Sarah reached her destination, which matches the context of checking in. "Travelled" refers to the act of moving, not reaching the hotel. "Worked" is unrelated, "left" implies departure, and "missed" suggests failure to arrive, which doesn't fit. Therefore, "arrived", option A, is the only correct answer.

Now try the practice questions below. Work out the correct answer and mark it on the answer sheet.

5

Once she got to her room, Becky
A B C
 on the bed, exhausted from her journey.
D E



6

She then

grabbed

A

looked for

B

charged

C

lost

D

picked

E

her phone from the table and immediately called her friend to update her on the trip.

This is the end of the English practice section.





English

You have **25 minutes to complete** this section. There are **25 questions**.
This section is **marked**.

Reading Comprehension

Read this passage carefully, then answer the questions that follow.

Heidi

In this passage, a young girl called Heidi has recently moved to live with her grandfather in the Swiss mountains.

1. At last the evening came. The old fir-trees were rustling and a mighty wind was roaring and howling through the tree-tops. Those sounds thrilled Heidi's heart and filled it with happiness and joy. She danced and jumped about under the trees, for those [47]sounds made her feel as if a wonderful thing had happened to her.
5. The grandfather stood under the door, watching her, when suddenly a shrill whistle was heard. Heidi stood still and the grandfather joined her outside. Down from the heights came one goat after another, with Peter in their midst. Uttering a cry of joy, Heidi ran into the middle of the flock, greeting her old friends. When they had all reached the hut, they stopped on their way and two beautiful slender goats
10. came out of the herd, one of them white and the other brown. They came up to the grandfather, who held out some salt in his hands to them, as he did every night. Heidi tenderly caressed first one and then the other, seeming beside herself with joy.

"Are they ours, grandfather? Do they both belong to us? Are they going to the stable? Are they going to stay with us?" Heidi kept on asking in her excitement.
15. The grandfather hardly could put in a "yes, yes, surely" between her numerous questions. When the goats had licked up all the salt, [48]the old man said, "Go in, Heidi, and fetch your bowl and the bread."



Heidi obeyed and returned instantly. The grandfather milked a full bowl from the white goat, cut a piece of bread for the child, and told her to eat. “Afterwards you can go to bed. If you need some shirts and other linen, you will find them in the bottom of the cupboard. Aunt Deta has left a bundle for you. Now good-night, I have to look after the goats and lock them up for the night.”

20. “Good-night, grandfather! Oh, please tell me what their names are,” called Heidi after him.

25. “The white one’s name is Schwänli and the brown one I call Bärli,” was his answer.

“Good-night, Schwänli! Good-night, Bärli,” the little girl called loudly, for they were just disappearing in the shed. Heidi now sat down on the bench and took her supper. The strong wind nearly blew her from her seat, so she hurried with her meal, to be able to go inside and up to her bed. She slept in it as well as a prince on his royal couch.



Read the above passage carefully and answer the following questions. Mark the correct answer on the provided answer sheet by choosing one of the options from A-E.

1

Why does Heidi feel extremely happy when she sees the goats?

- A** She is relieved that they are not lost
- B** She is reunited with her old friends, the goats
- C** She is afraid of being alone without them
- D** She is surprised by how big they are
- E** She wants to show them to her friends

2

Which of the following phrases from the passage is an example of personification?

- A** "The old fir-trees were rustling"
- B** "A shrill whistle was heard"
- C** "She slept in it as well as a prince on his royal couch"
- D** "Heidi ran into the middle of the flock"
- E** "A mighty wind was roaring and howling through the tree-tops"

**3**

What does the word 'tenderly' most likely mean in the sentence: 'Heidi tenderly caressed first one and then the other'?

- A Quickly
- B Carelessly
- C Forcefully
- D Gently
- E Loudly

4

What does Heidi do when she hears the wind roaring through the trees?

- A She jumps and dances with joy
- B She hides inside the hut
- C She calls for her grandfather
- D She runs after the goats
- E She falls asleep under the trees

5

How does the grandfather show care for Heidi in this passage?

- A He buys her new clothes
- B He lets her play with the goats for as long as she wants
- C He warns her not to go outside at night
- D He tells her bedtime stories
- E He prepares food for her and provides a place to sleep



6

What are the names of the two goats?

- A** Heidi and Peter
- B** Rusty and Shadow
- C** Schwanli and Barli
- D** Deta and Bessie
- E** Brownie and Snowflake

7

What is the effect of comparing Heidi's bed to a prince's royal couch?

- A** It shows that Heidi feels uncomfortable in her new home
- B** It emphasises Heidi's level of comfort
- C** It highlights the contrast between Heidi's simple bed and a prince's luxurious couch
- D** It implies that Heidi is dreaming about becoming a princess
- E** It shows that Heidi is worried about the goats

8

Which sentence from the passage is correctly punctuated?

- A** "Oh, please tell me what their names are."
- B** "Oh please tell me, what their names are?"
- C** "Oh please, tell me what their names, are."
- D** "Oh! please tell me what their names are,"
- E** "Oh, please tell me. What their names are"



9

Why does Heidi eat her supper quickly?

- A She is very hungry
- B The goats are waiting for their food
- C Her grandfather asks her to hurry
- D She wants to be able to go back inside out of the wind
- E She is eager to go outside again

10

What is the relationship between Heidi and her grandfather?

- A They are strangers to each other
- B She is his niece, and they have just met
- C He is a strict guardian who doesn't allow her to play
- D She doesn't know him very well and is nervous around him
- E They share a caring relationship, with the grandfather providing for her needs

11

What time did Heidi go to bed?

- A After playing with the goats
- B After supper
- C After her grandfather locked up the goats
- D After reading a story
- E After asking her grandfather about the goats' names



12 Which word is closest in meaning to 'roaring' in the sentence: 'A mighty wind was roaring and howling through the tree-tops'?

- A** Thundering
- B** Whispering
- C** Laughing
- D** Waving
- E** Singing

13 How does the grandfather's care for Heidi show his personality?

- A** He is strict and distant
- B** He is uninterested in her well-being
- C** He is loving and responsible
- D** He is uncertain about how to care for her
- E** He is overly protective and does everything for her



In the following sentences, on each line there is either one capital letter or punctuation mistake, or there is no mistake. Find the group of words with the mistake in it and mark its letter on the answer sheet.

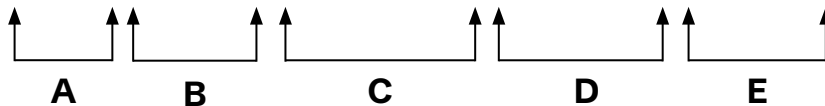
14

She said that shes definitely attending the birthday celebration.



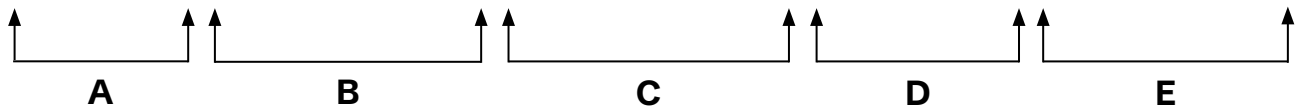
15

What a fantastic performance they put on last night.



16

The famous scientist dr Jones gave an interesting lecture about aquatic species.

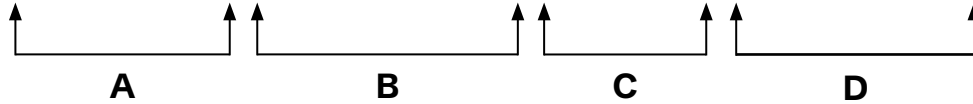




In the following sentences, on each line there is either one spelling mistake or none. Find the group of words with the mistake in it and mark its letter on the answer sheet. If there is no mistake, mark 'N'.

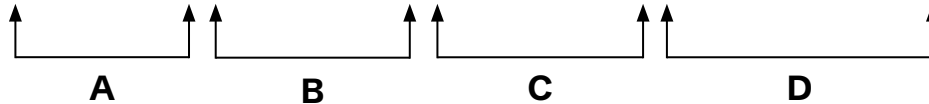
17

The commitee voted to organise a fair in our neighbourhood.



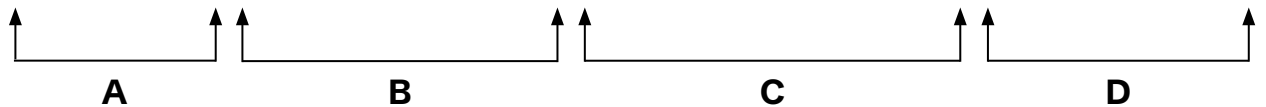
18

She painted nice scenary, with colourful favourite flowers.



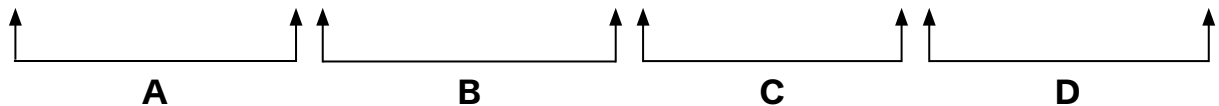
19

The definitely embarassed teacher explained the necessary homework steps.



20

The occurrence of the magic trick was unbelievable, but he was convinced.





Identify the best word or group of words to complete the following sentences, so that it makes sense and is written in correct English. You should choose one of the following answers (A - E) and mark its letter on the answer sheet.

- 21 During the hike, Michael
- A** **B** **C** **D**
- that he had left his map in the car.
- E**

- 22 "We find another way to
- A** **B** **C** **D** **E**
- the summit," he said confidently, looking around at the group of the expectant hikers.

- 23 "If we take this path, we
- A** **B** **C** **D** **E**
- reach the waterfall by noon," Michael added, indicating a path up ahead.



24

The group walking for

A**B****C****D****E**

only two hours when dark clouds appeared. They took shelter under a large tree.

25

“Don’t worry, all,” Michael said, cheerly. “Very shortly, the storm

A**B****C****D****E**

passed, allowing us to continue

our journey.”

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Paper 2 - Test 2

Maths

Instructions:

1. Do not turn over this page until instructed to do so.
2. The test begins with a **5-minute practice section**.
3. The practice section includes 4 questions.
 - The first question is solved as an example.
 - The remaining questions are for you to attempt.
4. The practice section is followed by the main questions.
5. Total time for the main questions is **25 minutes**.
6. Work quickly and carefully through the questions.
7. If you finish early, go back and check your work.
8. This is a **multiple-choice test**. Each question carries **1 mark**.



Maths: Practice Section (5 mins)

Example

How many hundreds are there in five hundred thousand?

A 50 **B** 500 **C** 5,000 **D** 50,000 **E** 100

Solution

*Option **C** is correct*

1 hundred thousand = 100,000

Five hundred thousand is written as 500,000.

Dividing 500,000 by 100, We get:

$$500,000/100= 5, 00$$

*Hence, five hundred thousand has **5,000** hundreds*



Now try the practice questions below. Work out the correct answer and mark it on the answersheet.

1

A fair spinner has 6 sections numbered 1 to 6.

What is the probability of landing on an even number when the spinner is spun?

A $\frac{1}{6}$

B $\frac{2}{3}$

C $\frac{1}{2}$

D $\frac{3}{6}$

E $\frac{4}{6}$

2

A group of students threw a die 20 times.

The table below shows the frequency of each outcome.

Subject	Count
1	2
2	5
3	3
4	6
5	4

What is the mean score corrected to one decimal place?

A 2.0

B 2.2

C 3.3

D 3.0

E 3.8

3

A large cube is painted on the outside and then divided into 64 smaller cubes of equal size.

What is the number of small cube with 3 faces painted

A 8

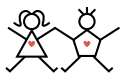
B 6

C 10

D 12

E 16

This is the end of the Maths practice section.



Maths

You have **25 minutes to complete** this section. There are **25 questions**. This section is **marked**.

1 In a Summer Sale, all prices in a store are 25% less than normal. During the Winter Sale, all prices are 25% more than normal. Emma bought a scarf during the Summer Sale for £15.

What would be the price of the same scarf during the Winter Sale?

A £18.75 **B** £20.00 **C** £25.00 **D** £30.00 **E** £23.44

2 Sam was born on 10th October 2005. His dad is exactly 28 years older than him.

In which year was his dad born?

A 1975 **B** 1977 **C** 1979 **D** 1980 **E** 1982

3 The perimeter of a pentagon is calculated by multiplying the number of edges by the edge length. Edge length of the pentagon is 6 cm, and the perimeter of an octagon is three times the perimeter of the pentagon.

Find the edge length of the octagon.

A 11.25 cm **B** 12.5 cm **C** 10.5 cm **D** 15 cm **E** 9.5 cm



4 100 students were surveyed about their favourite subjects. The chart below shows the results:

Subject	Count
Maths	30
Science	25
English	20
History	15
Art	10

How many more students chose “Math” over “Art” as their favourite subject?

- A** 20 **B** 15 **C** 10 **D** 5 **E** 25

5 Anna goes shopping and sees a dress originally priced at £50. The store is offering a 20% discount on all items.

What is the discounted price of the dress?

- A** £30 **B** £35 **C** £40 **D** £45 **E** £25

6 A cuboid has a length of 8 cm and a width of 5 cm. The volume of the cuboid is 240 cm^3 .

What is the height of the cuboid?

- A** 6 cm **B** 5 cm **C** 4 cm **D** 7 cm **E** 8cm



- 7** Solve for x in the equation: $2(x + 3) = 18$
- A** 6 **B** 5 **C** 4 **D** 3 **E** 2

- 8** The first four terms of a sequence are 4, 10, 18, 28.
What will the 6th term of this sequence be?
- A** 50 **B** 52 **C** 54 **D** 56 **E** 60

- 9** A toy shop sells toy cars at different prices. The cheapest toy cars cost 15p each. Michael has one £10 note and six £1 coins with him.
What is the maximum number of toy cars that he can buy if he chooses the cheapest toy cars?
- A** 108 **B** 106 **C** 112 **D** 107 **E** 109



10 The manager of a shoe store recorded the shoe sizes sold one evening:

5, 5, 9, 8, 7, 5, 6, 7, 6, 9, 7, 6, 8, 5, 9, 7.

What is the median size of the shoes?

A 6 B 7 C 8 D 5 E 9

11 Emily writes the following numbers:

1, 3, 5, 6, 9, 11, 15, 18.

Which number from Emily's list is not a factor of 90?

A 5 B 3 C 9 D 18 E 11

12 In a class of 40 students, 40% like basketball, and 35% like football. A quarter of the students like both sports.

How many students do not like either of the sports?

A 12 B 8 C 20 D 14 E 6

**13**

Below are the temperatures recorded in a city over six days:

35°C, -12°C, 22°C, 8°C, -25°C, 10°C

If they are arranged in order from highest to lowest, which will be in the fourth position?

- A** 22°C **B** -12°C **C** 10°C **D** 8°C **E** -25°C

14

In a fruit salad mix, there is 20% more pineapple than watermelon.

Write down the ratio of the weight of watermelon to pineapple in its simplest form.

- A** 2:3 **B** 3:2 **C** 4:5 **D** 3:4 **E** 5:6

15

Which of these numbers is the largest?

- A** 10×5 **B** 105 **C** 5×10^2 **D** 100 **E** 10×5^3



16 The ages of 4 children are 10, 12, 14, and 16.

What is their average age?

- A** 10 **B** 12 **C** 13 **D** 14 **E** 15

17 A baker makes cakes. This is the formula for his pay per day:
Amount in £ = $2 \times$ number of cakes baked in a day + 5.

He baked 5 cakes every day last week.

What was his pay for the week?

- A** £75 **B** £85 **C** £105 **D** £95 **E** £100

18 Which of the following represents the shortest period of time?

- A** 1200 hours **B** 40 days **C** $1 \frac{1}{2}$ months
D 14 weeks **E** $\frac{2}{3}$ of a year



19

Eva is buying muffins and juice bottles for a picnic. Muffins come in packs of 10, and juice bottles come in packs of 15. Eva wants to buy the same number of muffins and juice bottles.

What is the minimum number she can buy?

- A** 30 **B** 45 **C** 50 **D** 60 **E** 75

20

Aidan and Bella share a bag of candies that contains 200 pieces. Aidan eats 50% more candies than Bella.

How many candies does Bella eat if they finish the entire bag?

- A** 70 **B** 80 **C** 90 **D** 100 **E** 120

21

If thrice Mia's age in years is added to her uncle's age, the sum is 120. But if her uncle's age is added to Mia's age, the sum is 80.



Find the age of Mia.

- A** 24 **B** 26 **C** 32 **D** 20 **E** 28



22

What is the order of rotational symmetry of the shape below?



A 3

B 4

C 5

D 2

E 1

23

A car shop records the number of cars that they sell for four months in a pictogram.

May	
June	
July	
August	

= 150 cars

How many more cars were sold in August than in May?

A 225

B 250

C 150

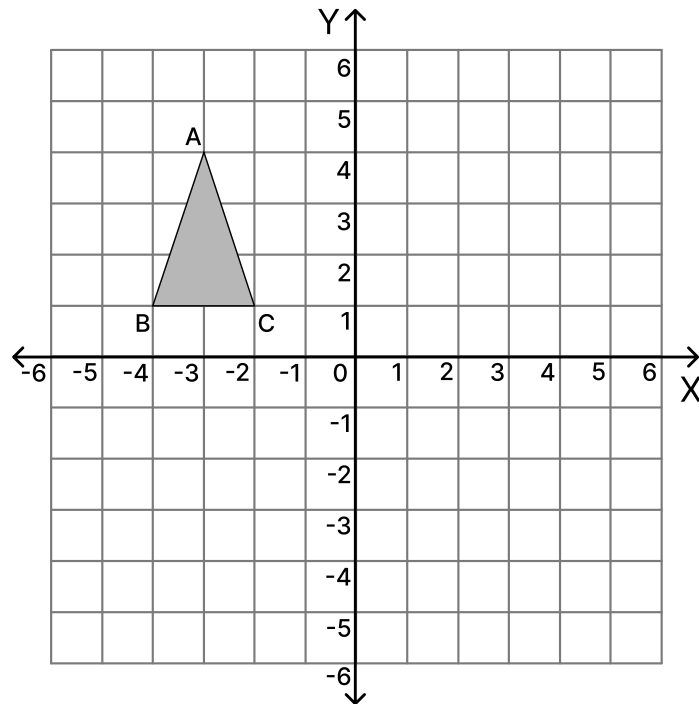
D 125

E 100



24

Triangle ABC has been reflected in the y-axis.

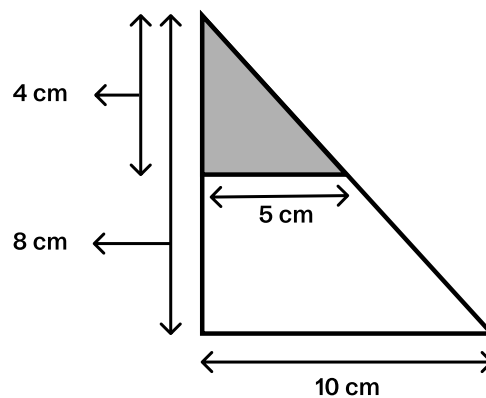


Find the coordinates of point B after reflection.

- A** (-4, -1) **B** (-1, 4) **C** (4, 1) **D** (4, -1) **E** (1, 1)

25

What fraction of the triangle has been shaded?



- A** $\frac{1}{3}$ **B** $\frac{2}{3}$ **C** $\frac{2}{4}$ **D** $\frac{3}{4}$ **E** $\frac{1}{4}$

This is the end of the Test 2 - Maths.



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Kent Paper 2 Session 2

Answer Marking Sheet


Pupil's Name

School Name

Test Results	
Raw Score	<input type="text"/>
Standardized Score	<input type="text"/>
Marker's Initials	<input type="text"/>
Checker's Initials	<input type="text"/>

PUPILS REG, NUMBER									
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]
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[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]
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[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]
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[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]

DATE OF BIRTH		
Day	Month	Year
[0]	[0]	January <input type="checkbox"/> 1997 <input type="checkbox"/>
[1]	[1]	February <input type="checkbox"/> 1998 <input type="checkbox"/>
[2]	[2]	March <input type="checkbox"/> 1999 <input type="checkbox"/>
[3]	[3]	April <input type="checkbox"/> 2000 <input type="checkbox"/>
[4]	[4]	May <input type="checkbox"/> 2001 <input type="checkbox"/>
[5]	[5]	June <input type="checkbox"/> 2002 <input type="checkbox"/>
[6]	[6]	July <input type="checkbox"/> 2003 <input type="checkbox"/>
[7]	[7]	August <input type="checkbox"/> 2004 <input type="checkbox"/>
[8]	[8]	September <input type="checkbox"/> 2005 <input type="checkbox"/>
[9]	[9]	October <input type="checkbox"/> 2006 <input type="checkbox"/>
		December <input type="checkbox"/> 2007 <input type="checkbox"/>
		2008 <input type="checkbox"/>

Please mark boxes with a thin horizontal line like this  .



Test 1 - English

Reading Comprehension

1

PRACTICE

A

B

C

D

E

2

PRACTICE

A

B

C

D

E

1

A

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7

A

B

C

D

E

8

A

B

C

D

E

9

A

B

C

D

E

10

A

B

C

D

E

11

A

B

C

D

E

12

A

B

C

D

E

13

A

B

C

D

E

Capital Letters and Punctuation Exercises

EXAMPLE

A

B

C

D

E

3

PRACTICE

A

B

C

D

E



14

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

15

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

16

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

Spelling Exercises

EXAMPLE

A	<input type="checkbox"/>
B	<input checked="" type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

4

PRACTICE

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

17

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

18

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

19

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

20

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

Grammar Exercises

EXAMPLE

A	<input checked="" type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

5

PRACTICE

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

6

PRACTICE

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

21

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

22

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

23

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

24

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

25

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>



Test 2 - Maths

EXAMPLE

A

B

C

D

E

1 PRACTICE

A

B

C

D

E

2 PRACTICE

A

B

C

D

E

3 PRACTICE

A

B

C

D

E

1

A

B

C

D

E

2

A

B

C

D

E

3

A

B

C

D

E

4

A

B

C

D

E

5

A

B

C

D

E

6

A

B

C

D

E

7

A

B

C

D

E

8

A

B

C

D

E

9

A

B

C

D

E

10

A

B

C

D

E

11

A

B

C

D

E

12

A

B

C

D

E

13

A

B

C

D

E

14

A

B

C

D

E

15

A

B

C

D

E

16

A

B

C

D

E

17

A

B

C

D

E

18

A

B

C

D

E

19

A

B

C

D

E

20

A

B

C

D

E

21

A

B

C

D

E

22

A

B

C

D

E

23

A

B

C

D

E

24

A

B

C

D

E

25

A

B

C

D

E

For Parents use only

Marks Scored: ----- Time taken: -----

Comments -----



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