

11+ Bucks English & Verbal Reasoning Tests

4 BUCKS Practice Papers

600+ BUCKS Style MCQs

Detailed Answers & Hints

Mirrors Real Exam Pattern




11+ Bucks

Paper 4 - Session 1

Instructions:

1. Do not turn over this page until instructed to do so.
2. This test contains two sections:
 - Test 1: **English**
 - Test 2: **Verbal Reasoning**
3. The front page of each test contains specific instructions. Read them carefully before starting.
4. Listen carefully to the instructions read out by the invigilator. They will guide you through the test process.
5. Check that your name and date of birth are correctly shown on the answer sheet.
6. In the answer sheet, mark the correct answer by drawing a line with your pencil through the small rectangular box beside it like this.
7. You must make sure that you mark your answer in the box that has the same question number as the question you are doing in the test booklet.
8. If you make a mistake, rub out your mark as well as you can and mark your new answer.
9. The answer sheet will be marked by a computer.
10. You may do any rough work in the question paper.
11. This is a multiple-choice test. Each question carries 1 mark.
12. At the bottom of each page in the test paper are instructions mentioned below telling you:

to stop:

Do not turn the page until told to do so 

to go on:

Please go on to the next page >>>

or whether you have reached the end of the section/test.

END OF TEST

11+ Bucks

Session 1 - Test 1

English

Instructions:

1. Do not turn over the page until instructed to do so.
2. The test begins with a **5-minute practice section**.
3. The practice section consists of:
 - **Two reading comprehension** questions.
 - **Cloze questions, spelling/grammar/punctuation**, with an example question followed by practice questions.
4. The practice section is followed by the main questions.
5. Total time for the main test is **25 minutes**, with **25 questions**.
6. Work quickly and carefully through the questions.
7. If you finish early, go back and check your work.
8. This is a **multiple-choice test**. Each question carries **1 mark**.



English: Practice Section (5 mins)

Reading Comprehension

Read this passage carefully, then answer the questions that follow.

The Passenger

1. The old stage coach was rumbling along the dusty road that runs from Maplewood to Riverboro. The day was as warm as midsummer, though it was only the middle of May, and Mr. Jeremiah Cobb was favoring the horses as much as possible, yet never losing sight of the fact that he carried the mail. The hills were many, and the reins
5. lay loosely in his hands as he lolled back in his seat and extended one foot and leg luxuriously over the dashboard. His brimmed hat of worn felt was well pulled over his eyes, and he revolved a quid of tobacco in his left cheek.

- There was one passenger in the coach,—a small dark-haired person in a glossy buff calico dress. She was so slender and so stiffly starched that she slid from space
10. to space on the leather cushions, though she braced herself against the middle seat with her feet and extended her cotton-gloved hands on each side, in order to maintain some sort of balance. Whenever the wheels sank farther than usual into a rut, or jolted suddenly over a stone, she bounded involuntarily into the air, came down again, pushed back her funny little straw hat, and picked up or settled more
15. firmly a small pink sun shade, which seemed to be her chief responsibility,—unless we except a bead purse, into which she looked whenever the condition of the roads would permit, finding great apparent satisfaction in that its precious contents neither disappeared nor grew less.



Read the above passage carefully and answer the following questions. Mark the correct answer on the provided answer sheet by choosing one of the options from A-E.

P1 What does the passage reveal about the passenger in the coach?

- A** She is an elderly woman with difficulty traveling
- B** She is a small girl who struggles to keep her balance
- C** She is travelling with several possessions she watches carefully
- D** She is related to the coach driver, Mr. Jeremiah Cobb
- E** She appears to be enjoying the bumpy journey

P2 What does the word "lolloped" mean as used to describe Mr. Cobb in line 5?

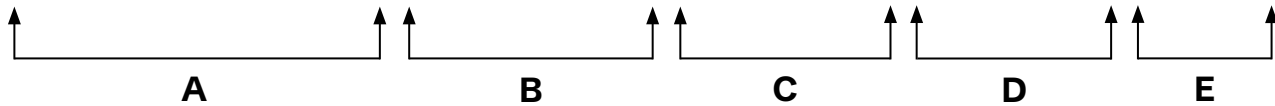
- A** Fell asleep
- B** Leaned back in a relaxed way
- C** Looked around attentively
- D** Bounced up and down
- E** Spoke loudly



In the following sentences, on each line there is either one capital letter or punctuation mistake, or there is no mistake. Find the group of words with the mistake in it and mark its letter on the answer sheet.

Example

We enjoyed the concert however, we left early because it was getting very late.

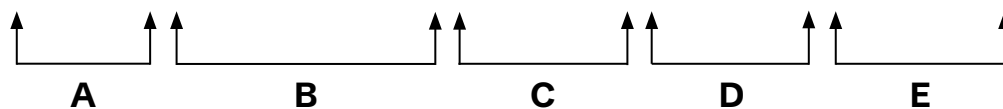


The answer is **B** because **"however" needs proper punctuation** when it connects two independent clauses. It should be preceded by a semicolon and followed by a comma. The correct form would be **"concert; however, we left"**. **None of the other words in the sentence require punctuation or capitalisation corrections, making B the only valid answer.**

Now try the practice question below. Work out the correct answer and mark it on the answer sheet.

P3

The boys cricket team won their match despite the heavy rain.

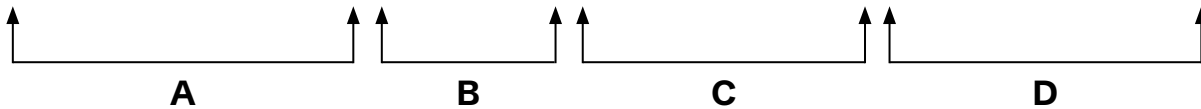




In the following sentences, on each line there is either one spelling mistake or none. Find the group of words with the mistake in it and mark the correct answer on the provided answer sheet. If there is no mistake mark 'N'.

Example

The birthday cake was coverd with colourful icing and chocolate sprinkles.

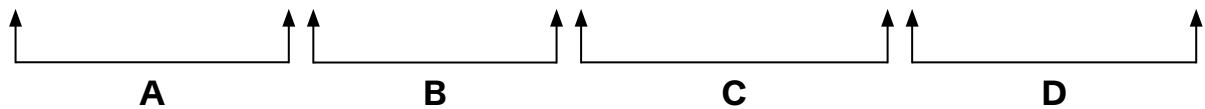


*The answer is **B** because "coverd" is incorrect in this context. The correct word should be "covered," with an 'e' before the 'd' at the end. "Covered" is the past tense of the verb "cover" and should maintain the 'e' when adding the '-ed' ending. This is a common spelling mistake where the final 'e' is incorrectly omitted when adding a suffix beginning with a consonant. **The rest of the sentence is correct, so B is the only valid answer.***

Now try the practice question below. Work out the correct answer and mark it on the answer sheet

P4

My friend collects unusual stickers from many countrys around the world.





Identify the best word or group of words to complete the following sentences, so that it makes sense and is written in correct English. You should choose one of the following answers (A - E) and mark its letter on the answer sheet.

Example

The quiet neighbourhood suddenly

A **B** **C** **D**

with unexpected activity.

E

*The answer is **A** because **into** perfectly shows how the camping trip changed from a normal trip to an unexpected adventure. "Towards" points in a direction, "across" means moving over space, "beyond" goes past a point, and "under" means beneath something. **Into** captures the exciting transformation of the camping experience in the wilderness.*

Now work out the practice questions below. Work out the correct answer and mark it on the answer sheet.

P5

Mrs Thompson

A **B** **C** **D**

from her window, watching the strange commotion outside.

E

**P6**

"Something unusual

is

was

has

have

would

A**B****C****D****E**

happening right now," she said to her neighbour on the phone.

This is the end of the English practice section.





English

You have **25 minutes to complete** this section. There are **25 questions**.
This section is **marked**.

Reading Comprehension

Read this passage carefully, then answer the questions that follow.

Bambi's Birth

Bambi, a baby deer, is born into the world. In wonder, a magpie watches on.

1. It was in a space in a thicket that he came into the world, in one of those little, hidden places in the wood which seem to be open on every side but which in fact are completely surrounded by foliage. That is why there was so little room there, but just enough for him and his mother.
5. He stood up, he staggered on his thin legs as he wondered what was happening, looked out with eyes which were dull, wondered what was happening but saw nothing, dropped his head, shuddered severely, and was quite numb.

“What a beautiful child!” declared the magpie.

10. She had rushed to the place, drawn by the breathy groans she heard forced from Bambi's mother by her pain. Now the magpie sat on a branch nearby. “What a beautiful child!” she exclaimed again. No-one answered her and she continued speaking excitedly. “And he can already stand up and walk. That's amazing! That's so interesting! I've never seen anything like it in me life. Well, I'm still young of course, it's only a year since I left the nest, but I expect you know that. But I think
15. it's wonderful. A child like this ... he's only been born a second and he can already stand. I think it's very noble of him. And most of all, I find that everything done by you deer is very noble. Can he already run too?”



- “Of course,” answered Bambi’s mother gently. “But you’ll have to excuse me, I’m not really in a good condition to chat with you. There’s a lot that I’ve got to do ... and besides, I’m feeling quite tired.”
- 20.
- “Oh, don’t let me disturb you,” said the magpie, “I’m in a bit of a rush today, too! But it’s not every day that you see something like this. I ask you, think of how awkward it is for us in these things, and how much hard work! The children just can’t do anything when they first hatch from the egg, they just lie there in the nest quite helpless, and need to be looked after, they always need to be looked after I tell you, I’m sure you’ve got no idea what it’s like. It’s so much hard work just to keep ‘em fed, and they need to be protected, it’s so worrying! I ask you, just think how strenuous all that is, getting food for the children and having to watch over them at the same time so that nothing happens to ‘em; if you’re not there they can do nothing for themselves. Am I not right? And you have to wait so long before they start to move, so long before they get their first feathers and start to look a bit decent!”
- 25.
- 30.



Read the above passage carefully and answer the following questions. Mark the correct answer on the provided answer sheet by choosing one of the options from A-E.

1

What does the passage suggest about Bambi's birth place?

- A** It was completely exposed to predators
- B** It was in a clearing by a river
- C** It was a hidden, enclosed spot in the wood
- D** It was in a large meadow
- E** It was in a cave underground

2

What does the word "staggered" tell us about Bambi's movement?

- A** He moved quickly and confidently
- B** He moved unsteadily and with difficulty
- C** He moved gracefully across the ground
- D** He refused to move at all
- E** He moved directly toward his mother



3 What literary technique is used in "drawn by the breathy groans"?

- A** Personification
- B** Alliteration
- C** Simile
- D** Metaphor
- E** Onomatopoeia

4 How does the magpie feel about deer compared to birds?

- A** She thinks birds are more intelligent than deer
- B** She believes deer and birds face similar challenges
- C** She admires deer for developing more quickly than birds
- D** She considers deer more elegant than birds
- E** She finds deer babies more attractive than bird babies

5 How old is the magpie?

- A** A few days old
- B** few weeks old
- C** Several months old
- D** One year old
- E** Several years old



6 What does the word "dull" mean in line 6?

- A** Unintelligent
- B** Lacking detail or interest
- C** Lacking brightness or alertness
- D** Painful or uncomfortable
- E** Bland or ordinary

7 Why does Bambi's mother not want to chat with the magpie?

- A** She dislikes the magpie personally
- B** She is tired and has other things to attend to
- C** She is worried about predators hearing them
- D** She thinks the magpie is being rude
- E** She is angry about the magpie's comments

8 In the phrase "he's only been born a second," what part of speech is 'only'?

- A** Adjective
- B** Noun
- C** Determiner
- D** Preposition
- E** Adverb



9 What technique does the author use in the magpie's speech pattern?

- A Formal, elevated language
- B Short, cryptic statements
- C Repetition and excessive talking
- D Sophisticated vocabulary
- E Technical terminology

10 What does the word "strenuous" mean in line 27?

- A Requiring strength or energy
- B Frustrating or annoying
- C Dangerous or risky
- D Exciting or thrilling
- E Complicated or confusing

11 Which of these does the magpie NOT mention about baby birds?

- A They hatch from eggs
- B They cannot do anything when first hatched
- C They need to be looked after constantly
- D They need to be kept warm
- E They take a long time to grow feathers



12

What is implied about the difference between deer and bird babies?

- A** Bird babies are more colourful than deer babies
- B** Deer babies develop independence more quickly
- C** Bird babies require less feeding than deer babies
- D** Deer babies are better protected from predators
- E** Bird babies are easier to raise

13

What does Bambi do immediately after standing up?

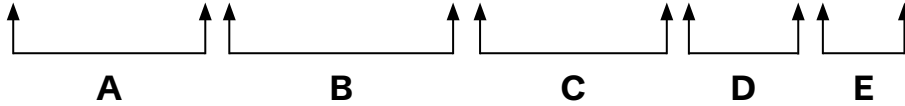
- A** He runs to his mother
- B** He falls over immediately
- C** He makes a sound
- D** He staggers, looks around, and becomes numb
- E** He attempts to eat some grass



In the following sentences, on each line there is either one capital letter or punctuation mistake, or there is no mistake. Find the group of words with the mistake in it and mark its letter on the answer sheet.

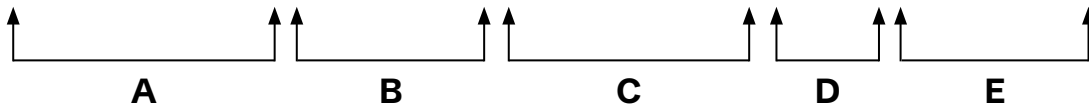
14

The womens changing room is located on the first floor.



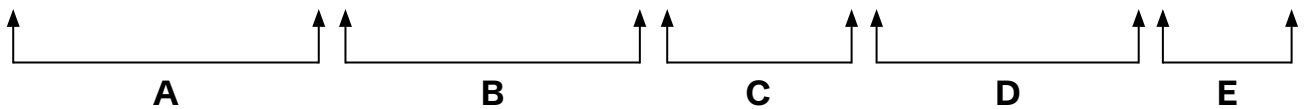
15

"What a beautiful painting!" he exclaimed when he saw the artwork.



16

Sarah's brother, who lives in manchester, is visiting us during the school holidays.





Identify the best word or group of words to complete the following passage, so that it makes sense and is written in correct English. You should choose one of the following answers (A -E) and mark its letter on the answer sheet.

- 21 The music competition stage
A B C D
- with nervous energy and excitement.
E

- 22 "Are you ready?" Tom asked his bandmate, who stood trembling near the curtain. Lisa
A B C D E
- softly and nodded, her fingers gripping her instrument tightly.

- 23 "We
A B C D
- for months preparing for this moment," Lisa whispered to
E
- her bandmate.



24

Their performance

moved

touched

captured

drew

pulled

A**B****C****D****E**

the entire auditorium into complete silence.

25

The young musicians

performed

played

shows

showed

A**B****C****D**

shared

their deepest emotions through music.

E

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Session 1 - Test 2

Verbal Reasoning

Instructions:

1. Do not turn over this page until instructed to do so.
2. There are two timed sections: **practice and main section**.
3. The test begins with a **5-minute** practice section.
4. The practice section includes **10 questions**.
 - The **first question** for each question type is solved with a detailed solution.
 - The remaining questions are for you to attempt.
5. The practice section is followed by the main questions.
6. Total time for the main questions is **20 minutes**.
7. Work quickly and carefully through the questions.
8. If you finish early, go back and check your work.
9. This is a **multiple-choice test**. Each question carries **1 mark**.



Verbal Reasoning: Practice Section (5 mins)

In these questions, find the number that completes the final set of numbers in the same way as the first two sets.

Example

48 [8] 12 35 [10] 7 81 [?] 9

A 12 **B** 18 **C** 14 **D** 16 **E** 20

The answer is **18**. In each set, the **first number** is **divided** by the **third number** and then the result is **multiplied** by **2** to get the **middle number**:
 $48 \div 12 = 4$, then $4 \times 2 = 8$; $35 \div 7 = 5$, then $5 \times 2 = 10$; $81 \div 9 = 9$, then $9 \times 2 = 18$.

Now try these two practice questions and mark the correct option on the answer sheet.

P1

5 [13] 8 7 [22] 15 9 [?] 24

A 29 **B** 31 **C** 33 **D** 35 **E** 37

P2

12 [42] 6 15 [65] 10 18 [?] 14

A 80 **B** 84 **C** 88 **D** 92 **E** 96



In these questions, find the next two letters in the pattern. Each pair follows a rule based on their position in the alphabet. Identify the pattern for both letters and choose the correct pair to complete the sequence.

Example

KL is to **MN** as **WX** is to [?]

A YZ **B** ST **C** UV **D** QR **E** NO

*The answer is **YZ**. The first letter in each pair follows an increasing pattern: $K \rightarrow M$, moving forward by +2. So, the next letter after **W** is **Y**. The second letter also follows an increasing pattern: $L \rightarrow N$, moving forward by +2. So, the next letter after **X** is **Z**. Thus, the next pair after **WX** is **YZ**.*

Now try these two practice questions and mark the correct option on the answer sheet.

P3

FH is to **JL** as **PR** is to [?]

A TV **B** UW **C** NQ **D** MR **E** ST

P4

BD is to **ZX** as **KM** is to [?]

A QS **B** EH **C** IG **D** JL **E** RU



In these questions, one letter can be moved from the first word to the second word to form two new words. The letters must stay in the same order, and both new words must make sense. Choose the letter that moves.

Example

spare pin

A s **B** p **C** a **D** r **E** e

The answer is s. When removed from the word 'spare', we get the new word 'pare'. When added to the word 'pin', we get the new word 'spin'. The letters have not been rearranged, and both words make sense.

Now try these two practice questions and mark the correct option on the answer sheet.

P5

stone aid

A t **B** s **C** o **D** n **E** e

P6

plant ire

A p **B** l **C** a **D** n **E** t



In these questions, two groups of three words are given. The words in the first group follow a pattern to form a specific middle word. The second group must follow the same pattern, but one word is missing. Find the missing word in the second group.

Example

(fire [fit] brat) (more [?] glow)

A met **B** mow **C** low **D** net **E** now

*The answer is **mow**. In the first group, the first two letters of "fire" and the last letter of "brat" combine to form "fit". Using the same pattern, the first two letters of "more" and the last letter of "glow" combine to form "mow".*

Now try these two practice questions and mark the correct option on the answer sheet.

P7

(pen [pet] top) (car [?] net)

A cat **B** can **C** cot **D** ran **E** ten

P8

(fish [fire] rose) (cold [?] pine)

A cope **B** cost **C** clip **D** corn **E** camp



In these questions, find the two words, one from each group, that will complete the sentence in the best way.

Example

Dog is to (concert kennel melody) as **bird** is to (library paper nest)

A concert **B** radio **C** paper **D** knowledge **E** melody

*The answer is **kennel nest**. A dog often lives in the kennel, just as birds live in a nest. The relationship in both cases describes a common place where the animal used to live, making **kennel** and **nest** the correct answer.*

Now try these two practice questions and mark the correct option on the answer sheet.

P9

Doctor is to (ink sharp patient) as **teacher** is to (student write draw)

A patient **B** write **C** sharp **D** student **E** draw

P10

Water is to (thirst light heat) as **food** is to (strong tired hunger)

A heat **B** thirst **C** tired **D** strong **E** hunger



Verbal Reasoning

You have **20 minutes** to complete these **25 questions**.

This section is **marked**.

In these questions, find the number that completes the final set of numbers in the same way as the first two sets and mark the correct answer on the answer sheet.

1 4 [14] 6 9 [29] 11 16 [?] 18
A 32 B 38 C 42 D 46 E 50

2 3 [15] 8 5 [35] 12 7 [?] 16
A 49 B 63 C 56 D 70 E 77

3 10 [5] 30 8 [4] 24 12 [?] 36
A 4 B 6 C 8 D 9 E 10

4 6 [18] 3 8 [40] 5 10 [?] 7
A 60 B 65 C 70 D 75 E 80

5 4 [9] 25 9 [19] 100 16 [?] 64
A 21 B 24 C 35 D 40 E 45



In these questions, find the next two letters in the pattern. Each pair follows a rule based on their position in the alphabet. Identify the pattern for both letters and choose the correct pair to complete the sequence and mark the correct answer on the answer sheet.

6 **GI** is to **LN** as **PS** is to [?]
A UW **B** UX **C** QT **D** RU **E** OQ

7 **AE** is to **BF** as **KO** is to [?]
A LP **B** MQ **C** NR **D** LN **E** HM

8 **DG** is to **IK** as **QT** is to [?]
A VX **B** RU **C** VW **D** UV **E** PQ

9 **BF** is to **YZ** as **MQ** is to [?]
A JN **B** EH **C** KO **D** JK **E** GL

10 **KN** is to **HL** as **RU** is to [?]
A QT **B** OP **C** ST **D** NO **E** OS



In these questions, one letter can be moved from the first word to the second word to form two new words. The letters must stay in the same order, and both new words must make sense. Choose the letter that moves and mark the correct answer on the answer sheet.

11

plant ear

A p**B** l**C** a**D** n**E** t

12

thing ate

A t**B** h**C** g**D** n**E** i

13

track oll

A t**B** r**C** a**D** c**E** k

14

least er

A l**B** e**C** a**D** s**E** t

15

stone age

A s**B** t**C** o**D** n**E** e



In these questions, two groups of three words are given. The words in the first group follow a pattern to form a specific middle word. The second group must follow the same pattern, but one word is missing. Find the missing word in the second group and mark the correct answer on the answer sheet.

- 16** (dark [dare] error) (blue [?] rain)
A burn **B** blur **C** rail **D** bear **E** near
- 17** (moon [mood] dance) (ring [?] kayak)
A road **B** raid **C** ripe **D** ramp **E** rink
- 18** (duck [deck] check) (book [?] swore)
A back **B** beak **C** bore **D** bark **E** beck
- 19** (sun [sin] fin) (run [?] man)
A ram **B** ran **C** rum **D** rip **E** rim
- 20** (bend [belt] bolt) (tear [?] bond)
A rent **B** bend **C** tend **D** bond **E** tear



In these questions, find the two words, one from each group, that will complete the sentence in the best way and mark the correct answer on the answer sheet.

21 **Piano** is to (musician elephant bicycle) as **canvas** is to (telephone mountain painter)
A musician **B** elephant **C** painter **D** mountain **E** telephone

22 **Ship** is to (captain elephant notebook) as **car** is to (banana driver pencil)
A elephant **B** captain **C** pencil **D** notebook **E** driver

23 **Lock** is to (potato key mountain) as **computer** is to (password tree coconut)
A key **B** potato **C** tree **D** password **E** coconut

24 **Restaurant** is to (chef butterfly rainbow) as **building** is to (architect orange pillow)
A rainbow **B** chef **C** architect **D** orange **E** pillow

25 **Patient** is to (umbrella doctor planet) as **vehicle** is to (mechanic window pebble)
A doctor **B** planet **C** pebble **D** mechanic **E** umbrella



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Bucks Paper 4 Session 1

Answer Marking Sheet

Pupil's Name
School Name

DATE OF TEST		
Day	Month	Year

UNIQUE PUPIL NUMBER									

SCHOOL NUMBER					

DATE OF BIRTH		
Day	Month	Year

Please mark boxes with a thin horizontal line like this  .



Test 1 - English

Reading Comprehension

P1

PRACTICE

A

B

C

D

E

P2

PRACTICE

A

B

C

D

E

1

A

B

C

D

E

2

A

B

C

D

E

3

A

B

C

D

E

4

A

B

C

D

E

5

A

B

C

D

E

6

A

B

C

D

E

7

A

B

C

D

E

8

A

B

C

D

E

9

A

B

C

D

E

10

A

B

C

D

E

11

A

B

C

D

E

12

A

B

C

D

E

13

A

B

C

D

E

Capital Letters and Punctuation Exercises

EXAMPLE

A

B

C

D

E

P3

PRACTICE

A

B

C

D

E



14

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

15

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

16

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

Spelling Exercises

EXAMPLE

A	<input type="checkbox"/>
B	<input checked="" type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

P4

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

17

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

18

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

19

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

20

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

Grammar Exercises

EXAMPLE

A	<input checked="" type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

P5

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

P6

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

21

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

22

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

23

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

24

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

25

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>



Test 1 - Verbal Reasoning

Sub-test 1

EXAMPLE

A

B

C

D

E

P1

PRACTICE

A

B

C

D

E

P2

PRACTICE

A

B

C

D

E

1

A

B

C

D

E

2

A

B

C

D

E

3

A

B

C

D

E

4

A

B

C

D

E

5

A

B

C

D

E

Sub-test 2

EXAMPLE

A

B

C

D

E

P3

PRACTICE

A

B

C

D

E

P4

PRACTICE

A

B

C

D

E

6

A

B

C

D

E

7

A

B

C

D

E

8

A

B

C

D

E

9

A

B

C

D

E

10

A

B

C

D

E



Sub-test 3

EXAMPLE

A

B

C

D

E

P5

PRACTICE

A

B

C

D

E

P6

PRACTICE

A

B

C

D

E

11

A

B

C

D

E

12

A

B

C

D

E

13

A

B

C

D

E

14

A

B

C

D

E

15

A

B

C

D

E

Sub-test 4

EXAMPLE

A

B

C

D

E

P7

PRACTICE

A

B

C

D

E

P8

PRACTICE

A

B

C

D

E

16

A

B

C

D

E

17

A

B

C

D

E

18

A

B

C

D

E

19

A

B

C

D

E

20

A

B

C

D

E



Sub-test 5

EXAMPLE

A

B

C

D

E

P9

PRACTICE

A

B

C

D

E

P10

PRACTICE

A

B

C

D

E

21

A

B

C

D

E

22

A

B

C

D

E

23

A

B

C

D

E

24

A

B

C

D

E

25

A

B

C

D

E

For Parents use only

Marks Scored: Time taken:

Comments

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