

11+ Bucks English & Verbal Reasoning Tests

4 BUCKS Practice Papers

600+ BUCKS Style MCQs

Detailed Answers & Hints

Mirrors Real Exam Pattern




11+ Bucks

Paper 1 - Session 1

Instructions:

1. Do not turn over this page until instructed to do so.
2. This test contains two sections:
 - Test 1: **English**
 - Test 2: **Verbal Reasoning**
3. The front page of each test contains specific instructions. Read them carefully before starting.
4. Listen carefully to the instructions read out by the invigilator. They will guide you through the test process.
5. Check that your name and date of birth are correctly shown on the answer sheet.
6. In the answer sheet, mark the correct answer by drawing a line with your pencil through the small rectangular box beside it like this.
7. You must make sure that you mark your answer in the box that has the same question number as the question you are doing in the test booklet.
8. If you make a mistake, rub out your mark as well as you can and mark your new answer.
9. The answer sheet will be marked by a computer.
10. You may do any rough work in the question paper.
11. This is a multiple-choice test. Each question carries 1 mark.
12. At the bottom of each page in the test paper are instructions mentioned below telling you:

to stop:

Do not turn the page until told to do so 

to go on:

Please go on to the next page >>>

or whether you have reached the end of the section/test.

END OF TEST

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Session 1 - Test 1

English

Instructions:

1. Do not turn over the page until instructed to do so.
2. The test begins with a **5-minute practice section**.
3. The practice section consists of:
 - **Two reading comprehension** questions.
 - **Cloze questions, spelling/grammar/punctuation**, with an example question followed by practice questions.
4. The practice section is followed by the main questions.
5. Total time for the main test is **25 minutes**, with **25 questions**.
6. Work quickly and carefully through the questions.
7. If you finish early, go back and check your work.
8. This is a **multiple-choice test**. Each question carries **1 mark**.



English: Practice Section (5 mins)

Reading Comprehension

Read this passage carefully, then answer the questions that follow.

Miss Polly

1. “Nancy,”—Miss Polly's voice was very stern now—“when I'm talking to you, I wish you to stop your work and listen to what I have to say.”
Nancy flushed miserably. She set the pitcher down at once, with the cloth still about it, thereby nearly tipping it over—which did not add to her composure.
5. “Yes, ma'am; I will, ma'am,” she stammered, righting the pitcher, and turning hastily. “I was only keepin' on with my work 'cause you specially told me this mornin' ter hurry with my dishes, ye know.”

Her mistress frowned.

“That will do, Nancy. I did not ask for explanations. I asked for your attention.”

10. “Yes, ma'am.” Nancy stifled a sigh. She was wondering if ever in any way she could please this woman. Nancy had never “worked out” before; but a sick mother suddenly widowed and left with three younger children besides Nancy herself, had forced the girl into doing something toward their support, and she had been so pleased when she found a place in the kitchen of the great house on the hill—Nancy
15. had come from “The Corners,” six miles away, and she knew Miss Polly Harrington only as the mistress of the old Harrington homestead, and one of the wealthiest residents of the town. That was two months before. She knew Miss Polly now as a stern, severe-faced woman who frowned if a knife clattered to the floor, or if a door banged—but who never thought to smile even when knives and doors were still.



Read the above practice passage carefully and answer the following questions. Mark the correct answer on the provided answer sheet by choosing one of the options from A-E.

P1 Why was Nancy continuing to work while Miss Polly was speaking to her?

- A** She was deliberately ignoring Miss Polly
- B** She wanted to finish before lunch
- C** She had been told to hurry with the dishes
- D** She didn't hear Miss Polly speaking
- E** She was trying to avoid a conversation

P2 How would you best describe Miss Polly's character based on the passage?

- A** Kind but misunderstood
- B** Strict and unsmiling
- C** Patient and encouraging
- D** Wealthy but generous
- E** Busy but considerate



In the following sentences, on each line there is either one capital letter or punctuation mistake, or there is no mistake. Find the group of words with the mistake in it and mark its letter on the answer sheet.

Example

The prime minister made an important announcement about new year policies.

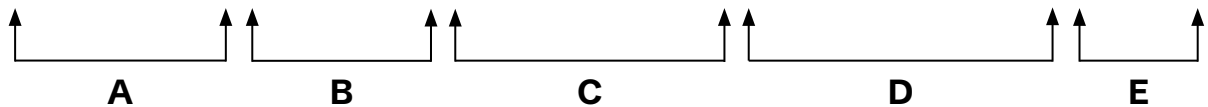


*The answer is **A** because "prime minister" should be capitalised when referring to the specific role of a country's leader. As an official title, it should be written as "Prime Minister". None of the other words in the sentence require punctuation or capitalisation corrections, making A the only valid answer.*

Now try the practice question below. Work out the correct answer and mark it on the answer sheet.

P3

Sarah asked if I would lend her my dictionary for tomorrows exam in class.

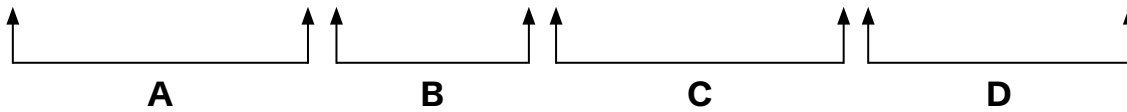




In the following sentences, on each line there is either one spelling mistake or none. Find the group of words with the mistake in it and mark the correct answer on the provided answer sheet. If there is no mistake mark 'N'.

Example

The doctor advised the patient to excercise regularly for better health.

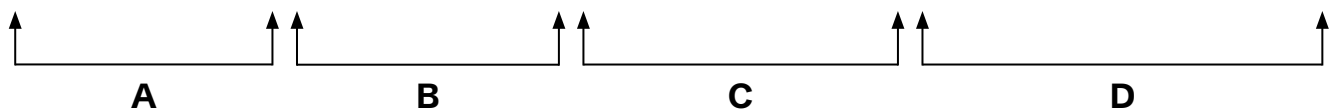


The answer is **C** because **"excercise" is incorrect** in this context. The correct word should be **"exercise,"** with the 'e' before the 'r' rather than after it. **"Exercise"** refers to physical activity done to maintain or improve health and fitness. This word is commonly misspelled by switching the positions of the 'e' and 'r'. **The rest of the sentence is correct, so C is the only valid answer.**

Now try the practice question below. Work out the correct answer and mark it on the answer sheet

P4

The psychologist identified several intelligent behaviours during the research study.





Identify the best word or group of words to complete the following sentences, so that it makes sense and is written in correct English. You should choose one of the following answers (A - E) and mark its letter on the answer sheet.

Example

The wildlife documentary captured the cheetah's movement

swiftly

A

quickly

B

rapidly

C

smoothly

D

silently

E

across the African savannah.

*The answer is **A** because **swiftly** best describes how a cheetah moves. "Quickly" sounds too ordinary, "rapidly" feels too harsh, "smoothly" suggests the movement is too easy, and "silently" doesn't show any movement at all. "Swiftly" helps us picture the cheetah racing across the grasslands with amazing speed, showing both how fast and graceful it is. Therefore **swiftly**, option **A**, is the best choice to explain the cheetah's movement.*

Now try the practice questions below. Work out the correct answer and mark it on the answer sheet.

P5

The young naturalist

recorded

A

writing

B

writes

C

written

D

noting

E

detailed observations about the cheetah's hunting behaviour.



P6

Wildlife researchers must could will may might be

A **B** **C** **D** **E**

extremely careful when studying endangered species.

This is the end of the English practice section.





English

You have **25 minutes to complete** this section. There are **25 questions**.
This section is **marked**.

Reading Comprehension

Read this passage carefully, then answer the questions that follow.

On the way to Little Hintock

In this passage, the main character arrives in a countryside lane. He is on his way to Little Hintock.

1. At this spot, on the lowering evening of a by-gone winter's day, there stood a man who had entered upon the scene much in the aforesaid manner. Alighting into the road from a stile hard by, he, though by no means a "chosen vessel" for impressions, was temporarily influenced by some such feeling of being suddenly more alone than
5. before he had emerged upon the highway.

- It could be seen by a glance at his rather finical style of dress that he did not belong to the country proper; and from his air, after a while, that though there might be a sombre beauty in the scenery, music in the breeze, and a wan procession of coaching ghosts in the sentiment of this old turnpike-road, he was mainly puzzled
10. about the way. The dead men's work that had been expended in climbing that hill, the blistered soles that had trodden it, and the tears that had wetted it, were not his concern; for fate had given him no time for any but practical things.

- He looked north and south, and mechanically prodded the ground with his walking-stick. A closer glance at his face corroborated the testimony of his clothes. It was
15. self-complacent, yet there was small apparent ground for such complacence. Nothing irradiated it; to the eye of the magician in character, if not to the ordinary observer, the expression enthroned there was absolute submission to and belief in a



little assortment of forms and habitudes.

20. At first not a soul appeared who could enlighten him as he desired, or seemed likely to appear that night. But presently a slight noise of laboring wheels and the steady dig of a horse's shoe-tips became audible; and there loomed in the notch of the hill and plantation that the road formed here at the summit a carrier's van drawn by a single horse. When it got nearer, he said, with some relief to himself, "'Tis Mrs. Dollery's—this will help me."
25. The vehicle was half full of passengers, mostly women. He held up his stick at its approach, and the woman who was driving drew rein.
"I've been trying to find a short way to Little Hintock this last half-hour, Mrs. Dollery," he said. "But though I've been to Great Hintock and Hintock House half a dozen times I am at fault about the small village. You can help me, I dare say?"



Read the above passage carefully and answer the following questions. Mark the correct answer on the provided answer sheet by choosing one of the options from A-E.

1

What is the character's main concern as he stands in the countryside?

- A** Appreciating the beauty of the natural scenery
- B** Finding his way to his destination
- C** Understanding the history of the turnpike-road
- D** Feeling connected to the rural environment
- E** Seeking shelter from the winter weather

2

What does the word "finical" mean in line 6?

- A** Fussy and over-particular
- B** Foreign and unfamiliar
- C** Formal and respectful
- D** Fashionable and elegant
- E** Faded and worn-out

**3**

What specifically is the character "puzzled" about, according to the passage?

- A** His emotional response to the countryside
- B** The historical significance of the turnpike-road
- C** The direction he should take to reach his destination
- D** The meaning behind the "coaching ghosts"
- E** Why he feels suddenly alone

4

Which literary technique is used in "a wan procession of coaching ghosts"?

- A** Personification
- B** Hyperbole
- C** Paradox
- D** Metaphor
- E** Oxymoron

5

How does the character regard the historical suffering associated with the hill?

- A** With deep emotional connection
- B** With indifference due to his practical nature
- C** With scholarly interest
- D** With respectful contemplation
- E** With personal discomfort

**6****How did the man arrive at his current location?**

- A** By coach along the turnpike road
- B** Walking along the highway
- C** Climbing up the hill
- D** Alighting from a stile nearby
- E** Travelling from Little Hintock

7**What does "self-complacent" suggest about the character's demeanour?**

- A** He is cautious and reserved
- B** He is anxious and worried
- C** He is satisfied with himself
- D** He is hostile to others
- E** He is confused and disoriented

8**In the phrase "he did not belong to the country proper," what part of speech is "proper"?**

- A** Noun
- B** Verb
- C** Adjective
- D** Adverb
- E** Pronoun



9 What contradiction does the author identify in the character's facial expression?

- A** He looks wealthy but dresses poorly
- B** He seems happy but feels miserable
- C** He appears self-satisfied without reason to be
- D** He looks urban despite being in the countryside
- E** He seems lost despite knowing the way

10 What literary device is used in "the blistered soles that had trodden it, and the tears that had wetted it"?

- A** Euphemism
- B** Antithesis
- C** Alliteration
- D** Imagery
- E** Personification

11 What time of day is described in the passage?

- A** Early morning
- B** Midday
- C** Late afternoon
- D** Evening
- E** Midnight



12

Which direction(s) does the character look while trying to find his way?

- A East and west
- B North and south
- C Uphill and downhill
- D Forward and backward
- E Toward Little Hintock

13

According to the passage, what specific aspect of life has "fate" given the character time for?

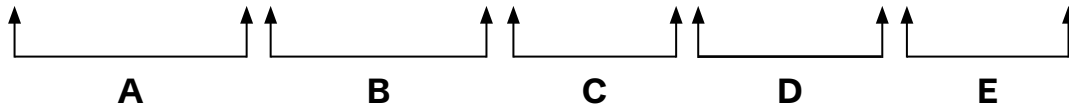
- A Appreciating natural beauty
- B Understanding historical suffering
- C Only practical matters
- D Building social connections
- E Emotional reflection



In the following sentences, on each line there is either one capital letter or punctuation mistake, or there is no mistake. Find the group of words with the mistake in it and mark its letter on the answer sheet.

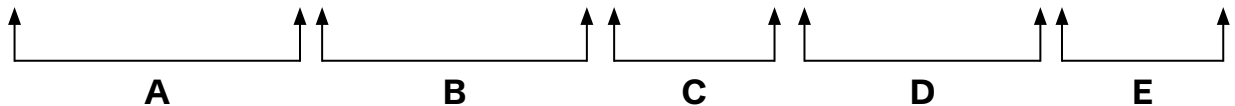
14

Although it was raining we still went to the park and fed the ducks.



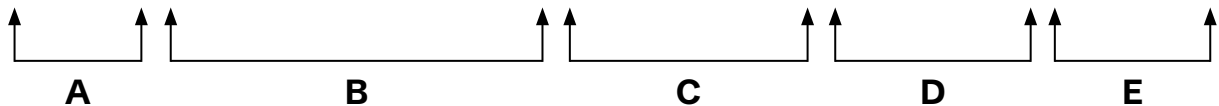
15

The easter holiday begins next week and we are planning a short family trip.



16

"What an achievement" exclaimed the coach when his team won the match.



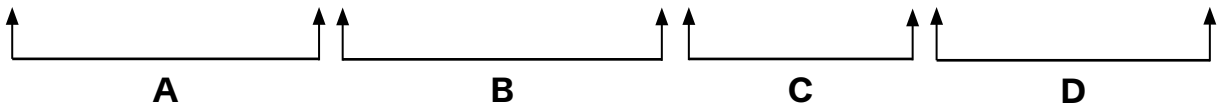


In the following sentences, on each line there is either one spelling mistake or none. Find the group of words with the mistake in it and mark the correct answer on the provided answer sheet. If there is no mistake mark 'N'.

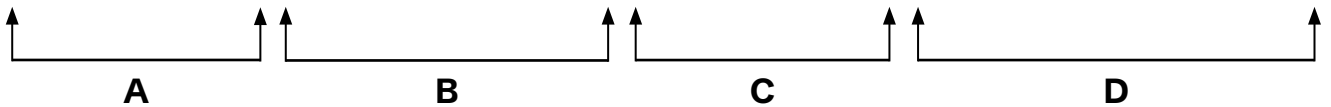
17 The chef uses only the freshest ingrediants in all of his signature dishes.



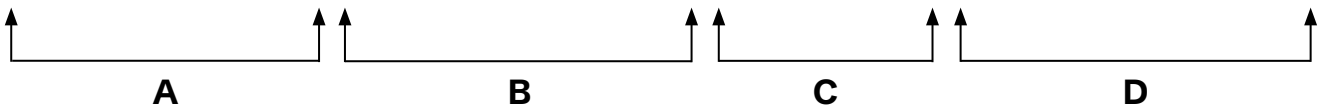
18 The young musicain practised for several hours each day before the recital.



19 The government has introduced a new pollicy regarding environmental protection.



20 The souvenir shop sells handcrafted items made by local artisans and craftsmen.





Identify the best word or group of words to complete the following passage, so that it makes sense and is written in correct English. You should choose one of the following answers (A -E) and mark its letter on the answer sheet.

21 The annual storytelling festival transformed the quiet library into a magical space

bursting with

A

filled by

B

sparkling through

C

overflowing with

D

connecting to

E

the imagination of everyone present.

22 Young storytellers

performed

A

telling

B

shared

C

poke

D

presenting

E

their tales with dramatic gestures and animated voices.

23 Listeners

must

A

could

B

might

C

shall

D

would

E

hang on every word

of the most captivating stories.



24

The atmosphere in the library felt

complete

A

and

B

hardly

C

entirely

D

thorough

E

filled with excitement and wonder.

25

Grandparents and children

listened

A

holding

B

moves

C

comes

D

sharing

E

together, creating a magical connection.

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Session 1 - Test 2

Verbal Reasoning

Instructions:

1. Do not turn over this page until instructed to do so.
2. There are two timed sections: **practice and main section**.
3. The test begins with a **5-minute** practice section.
4. The practice section includes **10 questions**.
 - The **first question** for each question type is solved with a detailed solution.
 - The remaining questions are for you to attempt.
5. The practice section is followed by the main questions.
6. Total time for the main questions is **20 minutes**.
7. Work quickly and carefully through the questions.
8. If you finish early, go back and check your work.
9. This is a **multiple-choice test**. Each question carries **1 mark**.



Verbal Reasoning: Practice Section (5 mins)

In these questions, you are given a sequence of numbers that follow a particular pattern. Find the number that logically continues the sequence.

Example

64 32 16 8 4 [?]

A 0 B 1 C 2 D 3 E 8

In this series, you divide by 2 each time. For other series, you might have to perform a different sort of operation (+, −, ×, ÷). There might also be two series involved: the first comprising the 1st, 3rd, 5th number etc. and the second comprising the 2nd, 4th, 6th, etc.

Now try these two practice questions and mark the correct option on the answer sheet.

P1

3 5 10 12 24 26 [?]

A 42 B 48 C 52 D 58 E 64

P2

3 6 12 24 48 [?]

A 84 B 96 C 72 D 60 E 108



In these questions, letters represent numbers. Work out the answer to the sum, then find its corresponding letter.

Example

If $A = 4$, $B = 7$, $C = 9$, $D = 12$, $E = 47$
then $B \times C - A - D = [?]$

A A B B C C D D E E

*The answer is **E**. The numbers corresponding to the letters are $A = 4$, $B = 7$, $C = 9$, $D = 12$, and $E = 47$. Calculating gives $7 \times 9 - 4 - 12 = 63 - 4 - 12 = 59 - 12 = 47$, and **E = 47**.*

Now try these two practice questions and mark the correct option on the answer sheet.

P3

If $A = 5$, $B = 10$, $C = 15$, $D = 25$, $E = 30$
then $E - B + A = [?]$

A A B B C C D D E E

P4

If $A = 8$, $B = 4$, $C = 2$, $D = 24$, $E = 16$
then $A \times C + E \div B - D \div C = [?]$

A A B B C C D D E E



In these questions, the same letter must fit into both sets of brackets to complete the word in front of the brackets and begin the word after the brackets. Find this letter.

Example

ma [?] ail fa [?] op

A r **B** c **C** t **D** s **E** n

*The answer is **t**. The four new words formed are **mat, tail, fat, and top**. Since 't' completes both words correctly in each case, the correct answer is **t**.*

Now try these two practice questions and mark the correct option on the answer sheet.

P5

sea [?] ink bel [?] ate

A r **B** t **C** l **D** p **E** m

P6

boa [?] ake smar [?] each

A r **B** s **C** t **D** p **E** f



In these questions, the word in capitals has three missing letters that appear next to each other in the word. These three letters form a correctly spelled word without changing their order. The completed word must make sense in the sentence.

Example

The dress had a beautiful **FIC** pattern.

A ABR **B** LOR **C** RAG **D** DEL **E** GIN

*The answer is **ABR**. The missing three-letter word from **FIC** is **ABR**. Adding **ABR** between **F** and **IC** forms the word **FABRIC**, which correctly completes the sentence "The dress had a beautiful fabric pattern."*

Now try these two practice questions and mark the correct option on the answer sheet.

P7

The chef added **SE** to the recipe.

A ELT **B** AGE **C** NAL **D** ONE **E** PIC

P8

The dog chased the **SRREL** across the yard.

A QUI **B** WEA **C** APP **D** MON **E** THI



In these questions, find the two words from the group, that are most opposite in meaning.

Example

conclude assist enormous begin aid

A conclude **B** assist **C** enormous **D** massive **E** begin

*The answer is **conclude begin**. The word 'conclude' means to bring something to an end or finish, while 'begin' means to start or commence something, making them most opposite in meaning. The other pairs (assist/aid and enormous/massive) are synonyms rather than antonyms.*

Now try these two practice questions and mark the correct option on the answer sheet. Don't forget, you must mark two answer options on your answer sheet for each of these questions.

P9

ascend gather vibrant descend collect

A ascend **B** gather **C** vibrant **D** collect **E** descend

P10

contract praise enhance admire expand

A praise **B** contract **C** enhance **D** expand **E** admire



Verbal Reasoning

You have **20 minutes** to complete these **25 questions**.

This section is **marked**.

In these questions, you are given a sequence of numbers that follow a particular pattern. Find the number that logically continues the sequence and mark the correct option on the answer sheet.

1 3 7 15 31 63 [?]

A 127 **B** 120 **C** 121 **D** 125 **E** 129

2 5 8 12 17 23 [?]

A 29 **B** 30 **C** 31 **D** 32 **E** 33

3 1 4 9 16 25 36 [?]

A 42 **B** 47 **C** 49 **D** 52 **E** 64

4 1 1 2 3 5 8 13 [?]

A 16 **B** 21 **C** 18 **D** 20 **E** 15

5 90 81 73 66 60 [?]

A 54 **B** 51 **C** 55 **D** 58 **E** 56



In these questions, letters represent numbers. Work out the answer to the sum, then find its corresponding letter and mark the correct option on the answer sheet.

6 If $A = 2$, $B = 4$, $C = 8$, $D = 16$, $E = 20$
then $D - B \div A + A = [?]$

A A

B B

C C

D D

E E

7 If $A = 7$, $B = 14$, $C = 21$, $D = 28$, $E = 35$
then $E - B \div A \times B \div B \times A = [?]$

A A

B B

C C

D D

E E

8 If $A = 6$, $B = 8$, $C = 9$, $D = 16$, $E = 11$
then $C + B - A = [?]$

A A

B B

C C

D D

E E

9 If $A = 5$, $B = 10$, $C = 20$, $D = 40$, $E = 14$
then $D \div A + B \div A = [?]$

A A

B B

C C

D D

E E

10 If $A = 4$, $B = 8$, $C = 16$, $D = 28$, $E = 64$
then $E \div C \times B - A = [?]$

A A

B B

C C

D D

E E



In these questions, the same letter must fit into both sets of brackets to complete the word in front of the brackets and begin the word after the brackets. Find this letter and mark the correct option on the answer sheet.

11 wea [?] ink bea [?] ate
A r **B** t **C** l **D** p **E** m

12 ski [?] ice wi [?] est
A d **B** n **C** l **D** t **E** s

13 poo [?] est flou [?] ight
A b **B** g **C** s **D** r **E** w

14 fea [?] urn bes [?] rain
A b **B** t **C** m **D** r **E** f

15 tou [?] adio fea [?] eal
A t **B** b **C** r **D** m **E** e



In these questions, the word in capitals has three missing letters that appear next to each other in the word. These three letters form a correctly spelled word without changing their order. The completed word must make sense in the sentence. Find the word and mark the correct option on the answer sheet.

16

My brother **PREED** to win the race.

- A** HOT **B** EPO **C** AIM **D** PAR **E** TEN

17

The scientist discovered a new **COUND** in the ocean.

- A** OMF **B** ART **C** OMP **D** ELE **E** RAI

18

The musician played a beautiful **MDY** at the concert.

- A** ELO **B** RHY **C** SYM **D** HAR **E** RIC

19

The explorer found an ancient **TSURE** in the cave.

- A** ROC **B** ADV **C** REA **D** EXP **E** POS

20

The chef baked a delicious **BET** for the party.

- A** LAN **B** ASP **C** DIS **D** LUN **E** ASK



In these questions, find the two words from the group, that are most opposite in meaning and mark the two answer options on the answer sheet.

21

omit maintain summarize include preserve

A omit **B** summarize **C** maintain **D** include **E** preserve

22

demolish occupy perceive create inhabit

A occupy **B** create **C** perceive **D** demolish **E** inhabit

23

improve accept describe deny enhance

A accept **B** improve **C** deny **D** describe **E** enhance

24

connect scarce measure abundant link

A connect **B** scarce **C** measure **D** link **E** abundant

25

analyze expose interpret conceal clarify

A interpret **B** analyze **C** expose **D** conceal **E** clarify



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Bucks Paper 1 Session 1

Answer Marking Sheet

Pupil's Name
School Name

DATE OF TEST		
Day	Month	Year

UNIQUE PUPIL NUMBER									

SCHOOL NUMBER					

DATE OF BIRTH		
Day	Month	Year

Please mark boxes with a thin horizontal line like this  .



Test 1 - English

Reading Comprehension

P1

PRACTICE

A

B

C

D

E

P2

PRACTICE

A

B

C

D

E

1

A

B

C

D

E

2

A

B

C

D

E

3

A

B

C

D

E

4

A

B

C

D

E

5

A

B

C

D

E

6

A

B

C

D

E

7

A

B

C

D

E

8

A

B

C

D

E

9

A

B

C

D

E

10

A

B

C

D

E

11

A

B

C

D

E

12

A

B

C

D

E

13

A

B

C

D

E

Capital Letters and Punctuation Exercises

EXAMPLE

A

B

C

D

E

P3

PRACTICE

A

B

C

D

E



14

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

15

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

16

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

Spelling Exercises

EXAMPLE

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input checked="" type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

P4

PRACTICE

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

17

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

18

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

19

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

20

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

Grammar Exercises

EXAMPLE

A	<input checked="" type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

P5

PRACTICE

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

P6

PRACTICE

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

21

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

22

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

23

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

24

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

25

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>



Test 1 - Verbal Reasoning

Sub-test 1

EXAMPLE

A

B

C

D

E

P1

PRACTICE

A

B

C

D

E

P2

PRACTICE

A

B

C

D

E

1

A

B

C

D

E

2

A

B

C

D

E

3

A

B

C

D

E

4

A

B

C

D

E

5

A

B

C

D

E

Sub-test 2

EXAMPLE

A

B

C

D

E

P3

PRACTICE

A

B

C

D

E

P4

PRACTICE

A

B

C

D

E

6

A

B

C

D

E

7

A

B

C

D

E

8

A

B

C

D

E

9

A

B

C

D

E

10

A

B

C

D

E



Sub-test 3

EXAMPLE

A

B

C

D

E

P5

PRACTICE

A

B

C

D

E

P6

PRACTICE

A

B

C

D

E

11

A

B

C

D

E

12

A

B

C

D

E

13

A

B

C

D

E

14

A

B

C

D

E

15

A

B

C

D

E

Sub-test 4

EXAMPLE

A

B

C

D

E

P7

PRACTICE

A

B

C

D

E

P8

PRACTICE

A

B

C

D

E

16

A

B

C

D

E

17

A

B

C

D

E

18

A

B

C

D

E

19

A

B

C

D

E

20

A

B

C

D

E



Sub-test 5

EXAMPLE

A

B

C

D

E

P9

PRACTICE

A

B

C

D

E

P10

PRACTICE

A

B

C

D

E

21

A

B

C

D

E

22

A

B

C

D

E

23

A

B

C

D

E

24

A

B

C

D

E

25

A

B

C

D

E

For Parents use only

Marks Scored: Time taken:

Comments

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