

11+ Bucks English & Verbal Reasoning Tests

8 BUCKS Practice Papers

1000+ BUCKS Style MCQs



Detailed Answers & Hints

Mirrors Real Exam Pattern



11+ Bucks

Paper 2 - Session 1

Instructions:

1. Do not turn over this page until instructed to do so.
2. This test contains two sections:
 - Test 1: **English**
 - Test 2: **Verbal Reasoning**
3. The front page of each test contains specific instructions. Read them carefully before starting.
4. Listen carefully to the instructions read out by the invigilator. They will guide you through the test process.
5. Check that your name and date of birth are correctly shown on the answer sheet.
6. In the answer sheet, mark the correct answer by drawing a line with your pencil through the small rectangular box beside it like this.
7. You must make sure that you mark your answer in the box that has the same question number as the question you are doing in the test booklet.
8. If you make a mistake, rub out your mark as well as you can and mark your new answer.
9. The answer sheet will be marked by a computer.
10. You may do any rough work in the question paper.
11. This is a multiple-choice test. Each question carries 1 mark.
12. At the bottom of each page in the test paper are instructions mentioned below telling you:

to stop:

Do not turn the page until told to do so 

to go on:

Please go on to the next page >>>

or whether you have reached the end of the section/test.

END OF TEST

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Session 1 - Test 1

English

Instructions:

1. Do not turn over the page until instructed to do so.
2. The test begins with a **5-minute practice section**.
3. The practice section consists of:
 - **Two reading comprehension** questions.
 - **Cloze questions, spelling/grammar/punctuation**, with an example question followed by practice questions.
4. The practice section is followed by the main questions.
5. Total time for the main test is **25 minutes**, with **25 questions**.
6. Work quickly and carefully through the questions.
7. If you finish early, go back and check your work.
8. This is a **multiple-choice test**. Each question carries **1 mark**.



English: Practice Section (5 mins)

Reading Comprehension

Read this passage carefully, then answer the questions that follow.

The Borrowers

1. Mrs May was old, her joints were stiff, and she was – not strict exactly, but she had that inner certainty which does instead. Kate was never ‘wild’ with Mrs May, nor untidy, nor self-willed; and Mrs May taught her many things besides crochet: how to wind wool into an egg-shaped ball; how to run-and-fell and plan a darn; how to tidy a drawer and to lay, like a blessing, above the contents, a sheet of rustling tissue against the dust.
- 5.

‘Why so quiet, child?’ asked Mrs May one day, when Kate was sitting hunched and idle upon the hassock. ‘What’s the matter with you? Have you lost your tongue?’

10. ‘No,’ said Kate, pulling at her shoe button, ‘I’ve lost the crochet hook . . .’ (they were making a bed-quilt – in woollen squares: there were thirty still to do), ‘I know where I put it,’ she went on hastily; ‘I put it on the bottom shelf of the book-case just beside my bed.’



Read the above passage carefully and answer the following questions. Mark the correct answer on the provided answer sheet by choosing one of the options from A-E.

P1 What can you infer about the relationship between Mrs May and Kate?

- A** Kate is afraid of Mrs May's strictness
- B** Mrs May is Kate's grandmother
- C** Kate respects Mrs May and follows her guidance
- D** Kate avoids Mrs May whenever possible
- E** Mrs May dislikes Kate's behaviour

P2 What does the description "to lay, like a blessing, above the contents, a sheet of rustling tissue against the dust" suggest?

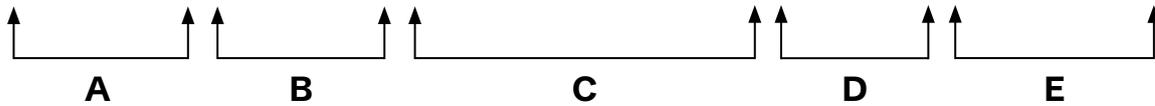
- A** Mrs May is deeply religious
- B** Mrs May treats everyday tasks with care and reverence
- C** Kate finds household tasks boring
- D** The drawer contains valuable items
- E** Mrs May is overly concerned with cleanliness



In the following sentences, on each line there is either one capital letter or punctuation mistake, or there is no mistake. Find the group of words with the mistake in it and mark its letter on the answer sheet. If there is no mistake, mark 'N'.

Example

She said Im going to the cinema tonight. Would you like to come along?

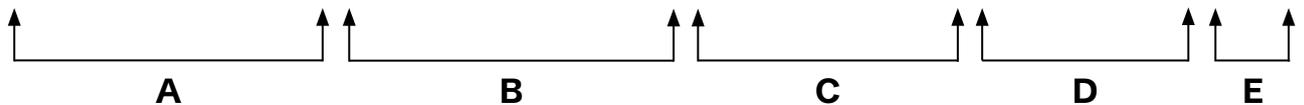


*The answer is **A** because "Im" requires an apostrophe to correctly form the contraction of "I am." The apostrophe replaces the missing letter "a" in "am." None of the other words in the sentence require punctuation or capitalisation corrections, making A the only valid answer.*

Now try the practice question below. Work out the correct answer and mark it on the answer sheet.

P3

The museum closes early on wednesdays during the winter months of the year.





Identify the best word or group of words to complete the following sentences, so that it makes sense and is written in correct English. You should choose one of the following answers (A - E) and mark its letter on the answer sheet.

Example

The ancient castle stood

A **B** **C** **D**

on the misty hilltop, its stone walls telling stories of centuries past.

E

*The answer is **B** because **majestically** best describes the imposing presence of an ancient castle. It captures the castle's grandeur, historical significance, and commanding position on the hilltop. Other options like "quietly" or "silently" fail to convey the castle's impressive nature, while "strongly" and "proudly" lack the specific sense of historical magnificence.*

Now try the practice questions below. Work out the correct answer and mark it on the answer sheet.

P5

The ancient library's shelves were

A **B** **C**

lined with rare manuscripts from different

D **E**

civilisations.

**P6**

The young historian discovered that the document

contained**holding****A****B****carries****involves****keeping**

significant information about the lost

C**D****E**

civilisation.

This is the end of the English practice section.



English

You have **25 minutes to complete** this section. There are **25 questions**.
This section is **marked**.

Reading Comprehension

Read this passage carefully, then answer the questions that follow.

Harry's Uncle

In this passage, Harry introduces himself and his uncle. His uncle urgently needs his attention.

1. Looking back to all that has occurred to me since that eventful day, I am scarcely able to believe in the reality of my adventures. They were truly so wonderful that even now I am bewildered when I think of them.

5. My uncle was a German, having married my mother's sister, an Englishwoman. Being very much attached to his fatherless nephew, he invited me to study under him in his home in the fatherland. This home was in a large town, and my uncle a professor of philosophy, chemistry, geology, mineralogy, and many other ologies.

10. One day, after passing some hours in the laboratory—my uncle being absent at the time—I suddenly felt the necessity of renovating the tissues—i.e., I was hungry, and was about to rouse up our old French cook, when my uncle, Professor Von Hardwigg, suddenly opened the street door, and came rushing upstairs.

15. Now Professor Hardwigg, my worthy uncle, is by no means a bad sort of man; he is, however, choleric and original. To bear with him means to obey; and scarcely had his heavy feet resounded within our joint domicile than he shouted for me to attend upon him.



"Harry—Harry—Harry—"

I hastened to obey, but before I could reach his room, jumping three steps at a time, he was stamping his right foot upon the landing

"Harry!" he cried, in a frantic tone, "are you coming up?"

20. Now to tell the truth, at that moment I was far more interested in the question as to what was to constitute our dinner than in any problem of science; to me soup was more interesting than soda, an omelette more tempting than arithmetic, and an artichoke of ten times more value than any amount of asbestos.

25. But my uncle was not a man to be kept waiting; so adjourning therefore all minor questions, I presented myself before him.

30. He was a very learned man. Now most persons in this category supply themselves with information, as peddlers do with goods, for the benefit of others, and lay up stores in order to diffuse them abroad for the benefit of society in general. Not so my excellent uncle, Professor Hardwigg; he studied, he consumed the midnight oil, he pored over heavy tomes, and digested huge quartos and folios in order to keep the knowledge acquired to himself.

35. There was a reason, and it may be regarded as a good one, why my uncle objected to display his learning more than was absolutely necessary: he stammered; and when intent upon explaining the phenomena of the heavens, was apt to find himself at fault, and allude in such a vague way to sun, moon, and stars that few were able to comprehend his meaning. To tell the honest truth, when the right word would not come, it was generally replaced by a very powerful adjective.



Read the above passage carefully and answer the following questions. Mark the correct answer on the provided answer sheet by choosing one of the options from A-E.

1

What specifically does Harry admit to being more interested in than scientific problems?

- A** His personal writing projects
- B** Getting something to eat
- C** Exploring the town
- D** Reading other books
- E** Taking a nap

2

What does the word "choleric" suggest about Professor Hardwig's personality?

- A** Thoughtful and deliberate
- B** Hot-tempered and irritable
- C** Scholarly and intellectual
- D** Socially awkward and shy
- E** Patient and understanding



3 Which word best describes the author's reaction when recalling his adventures?

- A** Proud
- B** Terrified
- C** Bewildered
- D** Regretful
- E** Nostalgic

4 What literary device is used in "he studied, he consumed the midnight oil, he pored over heavy tomes"?

- A** Amplification
- B** Metaphor
- C** Personification
- D** Hyperbole
- E** Alliteration

5 Where did Harry's uncle invite him to study?

- A** In a university in England
- B** In his home in Germany
- C** In a laboratory in France
- D** At a school in America
- E** At an institute in Switzerland



6 How does Harry respond when his uncle calls for him?

- A** He ignores the call until he finishes eating
- B** He hesitates due to hunger but goes anyway
- C** He rushes immediately upstairs
- D** He sends the cook to see what his uncle wants
- E** He pretends not to hear the summons

7 In the phrase "our joint domicile," what is the function of the word "joint"?

- A** Noun
- B** Verb
- C** Adverb
- D** Adjective
- E** Pronoun

8 Why does Professor Hardwigg acquire knowledge, unlike most other scholars?

- A** To teach his university students
- B** To keep it exclusively to himself
- C** To publish scientific papers
- D** To solve practical problems
- E** To win academic debates



9 In this passage, "renovating the tissues" is a humorous euphemism for:

- A** Cleaning the laboratory
- B** Being hungry and needing food
- C** Resting after studying
- D** Repairing scientific equipment
- E** Exercising to stay healthy

10 In comparing scholars to "peddlers" with goods, the author uses:

- A** Metaphor
- B** Simile
- C** Personification
- D** Allusion
- E** Irony

11 How many steps did Harry jump at a time when rushing to his uncle?

- A** Two
- B** Three
- C** Four
- D** Five
- E** Not specified



12

How is Harry expected to respond to his uncle's demands?

- A With thoughtful consideration
- B With immediate obedience
- C With intellectual debate
- D With respectful negotiation
- E With independent judgment

13

What grammatical structure appears in the following phrase: "scarcely had his heavy feet resounded within our joint domicile than he shouted"?

- A Conditional statement
- B Subjunctive mood
- C Inverted time structure for emphasis
- D Passive voice construction
- E Reflexive relationship



In the following sentences, on each line there is either one spelling mistake or none. Find the group of words with the mistake in it and mark the correct answer on the provided answer sheet. If there is no mistake mark 'N'.

- 17 The young couple purchased their first home after saving for several years.
- A B C D
- 18 The community centre offers various programmes for children during the holidays.
- A B C D
- 19 The chef added some cinamon to enhance the flavour of the dessert.
- A B C D
- 20 The paramedic arrived at the emergency within minutes of receiving the call.
- A B C D



Identify the best word or group of words to complete the following passage, so that it makes sense and is written in correct English. You should choose one of the following answers (A -E) and mark its letter on the answer sheet.

21 The young archaeologist carefully

A **B** **C** **D**

the delicate artifact from its resting place.

E

22 She knew she be

A **B** **C** **D** **E**

extremely careful with such a precious historical find.

23 If the artifact broke, the museum

A **B** **C** **D**

lose an incredibly rare piece of history.

E



24

The team had of scientific

A **B** **C** **D** **E**

equipment to complete their research.

25

"There's doubt that this discovery is

A **B** **C** **D** **E**

significant," the lead researcher explained.

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Session 1 - Test 2

Verbal Reasoning

Instructions:

1. Do not turn over this page until instructed to do so.
2. There are two timed sections: **practice and main section**.
3. The test begins with a **5-minute** practice section.
4. The practice section includes **10 questions**.
 - The **first question** for each question type is solved with a detailed solution.
 - The remaining questions are for you to attempt.
5. The practice section is followed by the main questions.
6. Total time for the main questions is **20 minutes**.
7. Work quickly and carefully through the questions.
8. If you finish early, go back and check your work.
9. This is a **multiple-choice test**. Each question carries **1 mark**.



Verbal Reasoning: Practice Section (5 mins)

In these questions, find the next two letters in the pattern. Each pair follows a rule based on their position in the alphabet. Identify the pattern for both letters and choose the next pair in the sequence.

Example

CE HI MM RQ [?]

A SU

B TU

C UV

D WU

E TT

The answer is **WU**. The first letter in each pair follows an increasing pattern: C, H, M, R moving forward by +5, +5, +5, +5. So, the next letter after R is **W**. The second letter also follows an increasing pattern: E, I, M, Q moving forward by +4, +4, +4, +4. So, the next letter after Q is **U**. Thus, the next pair after RQ is **WU**.

Now try these two practice questions and mark the correct option on the answer sheet.

P1

BD DG GK KP [?]

A MR

B MU

C PU

D NT

E PV

P2

BZ EV HR KN [?]

A OJ

B NJ

C MJ

D NI

E NL

**A B C D E F G H I J K L M N O P Q R S T U V W X Y Z**

The alphabet is here to help you with these questions.

In these questions, each word is written in a code. Find the pattern in the given code and apply it to find the correct code for the new word.

Example

If the code for **CAKE** is **DBLF**, what is the code for **MILK**?

A NJML **B** NJLK **C** NKML **D** NJLL **E** NKLL

*The answer is **NJML**. In the code for CAKE → DBLF, each letter moves forward in the alphabet: C → D (+1), A → B (+1), K → L (+1), and E → F (+1). Using the same pattern for MILK, M → **N** (+1), I → **J** (+1), L → **M** (+1), and K → **L** (+1). Thus, the correct code for MILK is **NJML**.*

Now try these two practice questions and mark the correct option on the answer sheet.

P3

If the code for **SPOT** is **VSRW**, what is the code for **PLAY**?

A SOCB **B** TPDB **C** SODB **D** TPCB **E** SODC

P4

If the code for **BLUE** is **AJTC**, what is the code for **STAR**?

A RRXP **B** KMUZ **C** RRZP **D** KMOV **E** LMVZ



In these questions, the given words can be rearranged to form a meaningful sentence. Label each word with a number to indicate its correct position, starting with 1 for the first word. Only one of the five answer choices correctly represents this order.

Example

library books the returned I

- A** 4, 5, 2, 3, 1 **B** 5, 4, 3, 1, 2 **C** 1, 2, 5, 3, 4
D 2, 4, 5, 3, 1 **E** 5, 4, 2, 1, 3

*The answer is **5, 4, 3, 1, 2**. The correct sentence formed by rearranging the words is: **I returned the library books**. The numbers represent the correct order of words in the sentence, where **5 → I, 4 → returned, 3 → the, 1 → library, and 2 → books**. By checking all answer choices, only 5, 4, 3, 1, 2 follows this order correctly, making it the correct answer.*

Now try these two practice questions and mark the correct option on the answer sheet.

P5

late train the was again

- A** 4, 5, 2, 3, 1 **B** 3, 2, 4, 5, 1 **C** 1, 2, 5, 3, 4
D 3, 4, 5, 2, 1 **E** 5, 4, 2, 1, 3

P6

sister her birthday my celebrated

- A** 4, 1, 5, 2, 3 **B** 5, 4, 3, 1, 2 **C** 1, 2, 5, 3, 4
D 4, 3, 1, 2, 5 **E** 5, 4, 2, 1, 3



In these questions, a word in capitals is missing three consecutive letters. These letters form a correctly spelled word. Choose the option that completes the word correctly so the sentence makes sense.

Example

The curious students watched the BRI[][][]ANT display at the science fair.

A GLI **B** LLI **C** TER **D** CK E **E** SHI

The answer is **LLI**. The missing three-letter word from **BRI[][][]ANT** is **LLI**. Completing the word as **BRILLIANT** makes a meaningful word that fits the sentence.

Now try these two practice questions and mark the correct option on the answer sheet.

P7

The teacher asked everyone to remain COM[][][]TELY silent during the exam.

A PLE **B** POL **C** PLO **D** PET **E** PON

P8

After the storm, we could see a MAG[][][]ICENT rainbow in the sky.

A NIC **B** NIF **C** NIS **D** NIV **E** NIL



In these questions, three of the five words are related in some way. Find the two words that do not belong with the other three.

Example

dolphin shark octopus sparrow eagle

A dolphin **B** shark **C** octopus **D** sparrow **E** eagle

*The answer is **Sparrow Eagle**. 'Dolphin,' 'Shark,' and 'Octopus' are related because they all live in water/ocean environments. '**Sparrow**' and '**Eagle**' are birds that **fly** in the air, making them the two words that do not belong.*

Now try these two practice questions and mark the correct option on the answer sheet.

P9 piano violin trumpet sandwich biscuit

A piano **B** violin **C** trumpet **D** sandwich **E** biscuit

P10 tulip daisy rose elephant giraffe

A tulip **B** elephant **C** rose **D** daisy **E** giraffe



Verbal Reasoning

You have **20 minutes** to complete these **32 questions**.

This section is **marked**

In these questions, find the next two letters in the pattern. Each pair follows a rule based on their position in the alphabet. Identify the pattern for both letters and choose the next pair in the sequence and mark the correct option on the answer sheet.”

1 AD CH JL OP [?]

A LS

B UV

C MU

D UT

E NT

2 BF DK GQ KX [?]

A QF

B PF

C PG

D QE

E RF

3 AC DF IJ PO [?]

A YJ

B YK

C ZJ

D YU

E XU

4 DZ HV LR PN [?]

A TI

B TJ

C SJ

D SI

E TK

5 CF GK MQ UX [?]

A ZF

B AH

C EG

D AG

E EF



In these questions, each word is written in a code. Find the pattern in the given code and apply it to find the correct code for the new word. and mark the correct option on the answer sheet.

6 If the code for **DUST** is **CVRU**, what is the code for **MEAL**?

- A** LFZM **B** MDZO **C** LFZK **D** LDZO **E** MDKK

7 If the code for **KING** is **RPUN**, what is the code for **BOLD**?

- A** JWUM **B** JVSK **C** KVUM **D** IVSK **E** KWUM

8 If the code for **CAT** is **BZS**, what is the code for **DOG**?

- A** CNF **B** CQF **C** CPG **D** DNF **E** DQF

9 If the code for **SWIM** is **TXJN**, what is the code for **JUMP**?

- A** KVNQ **B** KTMQ **C** JUNQ **D** KVMQ **E** KTMP

10 If the code for **HAPPY** is **AZIOR**, what is the code for **FUNNY**?

- A** YNGGR **B** MVUOF **C** ENMGX **D** YTGMR **E** YTRGM



In these questions, the given words can be rearranged to form a meaningful sentence. Label each word with a number to indicate its correct position, starting with 1 for the first word. Only one of the five answer choices correctly represents this order. And mark the correct option on the answer sheet.

- 11** carefully child painted pictures the
A 5, 2, 3, 1, 4 **B** 5, 2, 3, 4, 1 **C** 2, 5, 3, 1, 4
D 2, 5, 3, 4, 1 **E** 1, 5, 2, 3, 4

- 12** door closed quietly she the
A 4, 2, 5, 1, 3 **B** 4, 2, 3, 5, 1 **C** 4, 3, 2, 5, 1
D 2, 4, 3, 5, 1 **E** 3, 4, 2, 5, 1

- 13** quickly ran boy the home
A 4, 3, 2, 1, 5 **B** 4, 3, 2, 5, 1 **C** 3, 4, 2, 1, 5
D 3, 4, 2, 5, 1 **E** 2, 3, 4, 1, 5

- 14** sunny weather today is the
A 5, 1, 4, 3, 2 **B** 5, 2, 4, 3, 1 **C** 3, 5, 2, 4, 1
D 5, 2, 3, 4, 1 **E** 1, 5, 2, 4, 3

- 15** cake baked delicious she a
A 4, 2, 5, 3, 1 **B** 4, 2, 3, 5, 1 **C** 4, 2, 1, 3, 5
D 2, 4, 5, 3, 1 **E** 3, 4, 2, 5, 1



In these questions, a word in capitals is missing three consecutive letters. These letters form a correctly spelled word. Choose the option that completes the word correctly so the sentence makes sense and mark the correct option on the answer sheet.

16

The chef prepared a DE[] [] []IOUS meal for the special occasion.

- A LIC B LIG C LIR D LIS E LIT**

17

The musician played a MELO[] [] []US tune on the piano.

- A DRO B DRI C DIE D DIO E DET**

18

The astronomer discovered a CON[] [] []LLATION of stars in the night sky.

- A STE B STI C STU D STR E STO**

19

The detective found an IM[] [] []TANT clue at the crime scene.

- A POR B POT C POO D POW E POI**

20

The ancient castle stood MA[] [] []TICALLY on top of the hill.

- A JES B GES C GIS D GET E JET**



In these questions, three of the five words are related in some way. Find the two words that do not belong with the other three and mark the correct option on the answer sheet.

21 rectangle teacher doctor pilot pentagon
A teacher **B** rectangle **C** pilot **D** pentagon **E** doctor

22 copper silver gold chair table
A copper **B** silver **C** gold **D** chair **E** table

23 soccer broccoli tennis basketball carrot
A broccoli **B** basketball **C** tennis **D** soccer **E** carrot

24 monday wednesday apple orange friday
A apple **B** wednesday **C** monday **D** orange **E** friday

25 hydrogen pencil oxygen nitrogen eraser
A oxygen **B** hydrogen **C** nitrogen **D** pencil **E** eraser



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Bucks Paper 2 Session 1

Answer Marking Sheet

Pupil's Name
School Name

DATE OF TEST		
Day	Month	Year

UNIQUE PUPIL NUMBER									

SCHOOL NUMBER					

DATE OF BIRTH		
Day	Month	Year

Please mark boxes with a thin horizontal line like this  .



Test 1 - English

Reading Comprehension

P1

PRACTICE

A

B

C

D

E

P2

PRACTICE

A

B

C

D

E

1

A

B

C

D

E

2

A

B

C

D

E

3

A

B

C

D

E

4

A

B

C

D

E

5

A

B

C

D

E

6

A

B

C

D

E

7

A

B

C

D

E

8

A

B

C

D

E

9

A

B

C

D

E

10

A

B

C

D

E

11

A

B

C

D

E

12

A

B

C

D

E

13

A

B

C

D

E

Capital Letters and Punctuation Exercises

EXAMPLE

A

B

C

D

E

N

3

PRACTICE

A

B

C

D

E

N



14

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>
N	<input type="checkbox"/>

15

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>
N	<input type="checkbox"/>

16

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>
N	<input type="checkbox"/>

Spelling Exercises

EXAMPLE

A	<input type="checkbox"/>
B	<input checked="" type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

P4

PRACTICE

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

17

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

18

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

19

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

20

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
N	<input type="checkbox"/>

Grammar Exercises

EXAMPLE

A	<input type="checkbox"/>
B	<input checked="" type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

P5

PRACTICE

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

P6

PRACTICE

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

21

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

22

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

23

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

24

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

25

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>



Test 2 - Verbal Reasoning

Sub-test 1

EXAMPLE

A

B

C

D

E

P1

PRACTICE

A

B

C

D

E

P2

PRACTICE

A

B

C

D

E

1

A

B

C

D

E

2

A

B

C

D

E

3

A

B

C

D

E

4

A

B

C

D

E

5

A

B

C

D

E

Sub-test 2

EXAMPLE

A

B

C

D

E

P3

PRACTICE

A

B

C

D

E

P4

PRACTICE

A

B

C

D

E

6

A

B

C

D

E

7

A

B

C

D

E

8

A

B

C

D

E

9

A

B

C

D

E

10

A

B

C

D

E



Sub-test 3

EXAMPLE

A

B

C

D

E

P5

PRACTICE

A

B

C

D

E

P6

PRACTICE

A

B

C

D

E

11

A

B

C

D

E

12

A

B

C

D

E

13

A

B

C

D

E

14

A

B

C

D

E

15

A

B

C

D

E

Sub-test 4

EXAMPLE

A

B

C

D

E

P7

PRACTICE

A

B

C

D

E

P8

PRACTICE

A

B

C

D

E

16

A

B

C

D

E

17

A

B

C

D

E

18

A

B

C

D

E

19

A

B

C

D

E

20

A

B

C

D

E



Sub-test 5

EXAMPLE

A

B

C

D

E

P9

PRACTICE

A

B

C

D

E

P10

PRACTICE

A

B

C

D

E

21

A

B

C

D

E

22

A

B

C

D

E

23

A

B

C

D

E

24

A

B

C

D

E

25

A

B

C

D

E

For Parents use only

Marks Scored: Time taken:

Comments

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