



# PiAcademy

## 11+ English

### GL Style - Pack 3

### Test Paper 10

#### Instructions:

1. The time allowed is 50 minutes for 55 questions
2. This is a multiple-choice test and each question carries 1 Mark.
3. There are 4 sections in this question paper
  - ( i ) Reading comprehension
  - ( ii ) Spelling Exercises.
  - ( iii ) Capital Letter and Punctuation Exercise
  - ( iv ) Grammar Exercise, identifying the best word/words
4. Answers should be clearly marked in pencil on the provided answer sheet.
5. No Marks are lost for an incorrect answer.
6. If you have marked the wrong answer, erase it and mark the new one. Make sure that your final answer is clear.

#### Symbols used:



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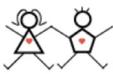


Do not turn the page until told to do so.



Stop working and await instructions.

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Read the passage carefully, then answer the questions that follow.

## Stormbreaker

By Anthony Horowitz

*This is the very beginning of the novel, Stormbreaker. Here, you meet Alex Rider. Soon, Alex's life will change entirely, as he becomes a young spy and goes on his first mission!*

1. When the doorbell rings at three in the morning, it's never good news.

Alex Rider was woken by the first chime. His eyes flickered open but for a moment he stayed completely still in his bed, lying on his back with his head resting on the pillow. He heard a bedroom door open and a creak of wood as somebody went downstairs. The bell rang a second time and he looked at the alarm clock glowing beside him. 3.02 a.m. There was a rattle as someone slid the security chain off the front door.

10. He rolled out of bed and walked over to the open window, his bare feet pressing down the carpet pile. The moonlight spilled on to his chest and shoulders. Alex was fourteen, already well-built, with the body of an athlete. His hair, cut short apart from two thick strands hanging over his forehead, was fair. His eyes were brown and serious. For a moment he stood silently, half-hidden in the shadow, looking out. There was a police car parked outside. From his second-floor window Alex could see the black ID number on the roof and the caps of the two men who were standing in front of the door. The porch light went on and, at the same time, the door opened.
15. "Mrs Rider?"

"No. I'm the housekeeper. What is it? What's happened?"

"This is the home of Mr Ian Rider?"

"Yes."

"I wonder if we could come in..."

20. And Alex already knew. He knew from the way the police stood there, awkward and unhappy. But he also knew from the tone of their voices. Funeral voices ... that was how he would describe them later. The sort of voices people use when they come to tell you that someone close to you has died.

25. "...a car accident ... called the ambulance ... intensive care ... nothing anyone could do ... so sorry."

30. It was only hours later, sitting in the kitchen, watching as the grey light of morning bled slowly through the west London streets, that Alex could try to make sense of what had happened. His uncle – Ian Rider – was dead. Driving home, his car had been hit by a lorry at Old Street roundabout and he had been killed almost instantly. He hadn't been wearing a seat-belt, the police said. Otherwise, he might have had a chance.





Alex thought of the man who had been his only relation for as long as he could remember. He had never known his own parents. They had died in an accident, that one a plane crash, a few weeks after he had been born. He had been brought up by his father's brother (never "uncle" – Ian Rider had hated that word) and had spent most of his fourteen years in the same terraced house in Chelsea, London, between the King's Road and the river. But it was only now Alex realized just how little he knew about the man.





**Read the following passage carefully and answer the following questions. Mark the correct answer on the provided answer sheet by choosing one of the options A - E.**

**1 How does the narrator know that it won't be good news when the doorbell rings?**

- A. Because it is early in the morning
- B. Because there are police at the door
- C. Because Alex's uncle has not yet come home
- D. Because Alex has experienced this before
- E. Because the housekeeper answers the door in a panic

**2 Whose house does Alex wake up in?**

- A. His own house
- B. His parents' house
- C. His uncle's house
- D. A stranger's house
- E. His uncle's housekeeper's house

**3 Which details suggest that Alex is nervous from the second he wakes up? (lines 2-10)**

- A. He wakes up quickly
- B. He isn't nervous – he rolls out of bed calmly
- C. He checks his clock
- D. He stays completely still and listens carefully
- E. Someone is sneaking quietly around the house

**4 Why is the alarm clock described as 'glowing'? (line 5)**

- A. It is foreshadowing danger
- B. It creates an eerie atmosphere
- C. It demonstrates that it is dark, not a normal time to be woken up
- D. It is how Alex sees in the dark
- E. It is hinting at the bad news to come





**5** Which of these words from the second paragraph is not an example of onomatopoeia?

- A. Chime (line 2)
- B. Flickered (line 2)
- C. Creak (line 4)
- D. Rang (line 5)
- E. Rattle (line 6)

**6** On line 7, what type of words are 'out' and 'over'?

- A. Nouns
- B. Adverbs
- C. Verbs
- D. Indirect objects
- E. Prepositions

**7** On line 7, which of the following is a synonym of 'bare'?

- A. Naked
- B. Free
- C. Barely
- D. Clean
- E. Strong

**8** Which of the following statements is not true of Alex?

- A. Alex is an orphan
- B. Alex is fit
- C. Alex is serious
- D. Alex is very emotional
- E. Alex can read people well





**9 Why might the author choose to describe Alex as having 'hair, cut short apart from two thick strands hanging over his forehead'? (lines 9-10)**

- A. It shows that he is dirty and messy
- B. It shows that he doesn't care about anything
- C. It is a typical teenage attribute
- D. It is an intriguing description
- E. It shows that he is mature

**10 Which of the following is a synonym of 'fair', as used within the context of the story? (line 10)**

- A. Kind
- B. Light
- C. Thin
- D. Pretty
- E. Equal

**11 Why does Alex stand 'silently, half-hidden in the shadow'? (line 11)**

- A. He thinks that the police might be there for him
- B. He will get in trouble for being awake at this hour
- C. He hides as he is afraid
- D. He wants to observe unseen
- E. Because it is dark in his bedroom

**12 How does Alex realise that his uncle has died? (lines 20-23)**

- A. He infers it from the police's body language and tone of voice
- B. The doorbell rang early in the morning
- C. His uncle is very reckless
- D. He saw a lorry hit his uncle's car
- E. The housekeeper tells him





**13 Which of the following is an example of a rhetorical question? (lines 15-19)**

- A. 'Mrs Rider?' (line 15)
- B. 'What is it?' (line 16)
- C. 'Is this the home of Mr Ian Rider?' (line 17)
- D. 'I wonder if we could come in...' (line 19)
- E. None of the above

**14 Which of the following types of voice would Alex Rider label a 'funeral voice'? (line 21)**

- A. A calm and collected voice
- B. The voice of someone who is crying
- C. A pitying and respectful voice
- D. A very sad voice
- E. The voice of an official, i.e. police

**15 What device is being used on lines 24 -25?**

- A. Emotive language
- B. Ellipses
- C. Rhetorical language
- D. Indirect speech
- E. Flashback

**16 Read the following description: 'the grey light of morning bled slowly through the west London streets.' (lines 26-27) Which of the following is this not an example of?**

- A. Figurative language
- B. Personification
- C. Pathetic fallacy
- D. Simile
- E. Description of setting





**17 Why does it take Alex so long to make sense of what has happened? (line 27)**

- A. Because no one tells him
- B. Because his parents died when he was a baby
- C. Because now he is alone, he is in denial
- D. Because he is only young
- E. Because he is in shock

**18 What is 'Old Street roundabout'? (line 29)**

- A. A place in London
- B. A place in Scotland
- C. An abandoned roundabout
- D. Where Alex's uncle worked
- E. A mysterious place

**19 What is the relevance of the seat-belt? (line 30)**

- A. Someone killed Alex's uncle
- B. Alex's uncle was being reckless
- C. The police are being inconsiderate
- D. Alex always wears his seat-belt
- E. No one knows what would have happened had Alex's uncle been wearing a seat-belt

**20 What type of writing is this passage?**

- A. Persuasive
- B. Reported speech
- C. Narrative
- D. Descriptive
- E. Informative





**21 What is Ian Rider's relationship to Alex Rider?**

- A. He adopted Alex
- B. He was Alex's father
- C. He was Alex's mother's brother
- D. He is Alex's uncle
- E. He is Alex's brother

**22 What is the overall tone of the passage?**

- A. Despairing
- B. Mysterious
- C. Neutral
- D. Chaotic
- E. Tragic

**23 Why does the narrator include the information that Alex's uncle died 'almost instantly'? (line 29)**

- A. To emphasise the fact that he has died
- B. The fact is reassurance to Alex that his uncle did not suffer
- C. To show how bad the crash was
- D. To show why Alex is so upset
- E. It is mysterious

**24 Look at lines 29-30. What type of speech is being used?**

- A. There is no speech
- B. Quoted thoughts
- C. Direct quoted speech
- D. Indirect speech
- E. Paraphrased speech





**25 Which of the following best describes the tense of the extract?**

- A. Future tense
- B. Past tense
- C. Present continuous tense
- D. Conditional tense
- E. Mixed

**26 What may be assumed about Alex's relationship with his uncle?**

- A. They did not know each other well
- B. Ian hated being Alex's uncle
- C. They were extremely close
- D. Alex resented his uncle
- E. They had never met

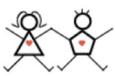
**27 Which of the following defines the word 'terraced'? (line 35)**

- A. A house which is rented from the local government
- B. A house with wooden, criss-cross fences
- C. A house with a patio garden
- D. A house which shares walls with other houses
- E. A house on an old-fashioned street

**28 Do we know what Alex is thinking in the passage?**

- A. Yes, as it is in the first-person
- B. Yes, as it is narrated from his point of view
- C. Yes, from his actions
- D. Yes, from what he says
- E. No, we do not





In the following sentences, on each line there is either **one spelling** mistake or **none**. Find the group of words with the mistake in it and mark the correct answer on the provided answer sheet. **If there is no mistake mark 'N'**.

29 In our Science lesson, we learnt all about the cells which make up our bodies. Each cell  
↑ \_\_\_\_\_ ↑↑ \_\_\_\_\_ ↑  
A B  
has a membrane, cytoplasm, and a nucleous, which is like the brain of the cell.  
↑ \_\_\_\_\_ ↑↑ \_\_\_\_\_ ↑  
C D

30 The human body is very interesting but also highly confusing! For example  
↑ \_\_\_\_\_ ↑↑ \_\_\_\_\_ ↑  
A B  
we have two different types of intenstins: one is long, and one is shorter.  
↑ \_\_\_\_\_ ↑↑ \_\_\_\_\_ ↑  
C D

31 Acuracy is of the greatest importance when you are taking a spelling test.  
↑ \_\_\_\_\_ ↑↑ \_\_\_\_\_ ↑  
A B  
You must make absolutely sure that every single letter is in its exact, correct place.  
↑ \_\_\_\_\_ ↑↑ \_\_\_\_\_ ↑  
C D

32 My friend was born by IVF - this means that doctors made her,  
↑ \_\_\_\_\_ ↑↑ \_\_\_\_\_ ↑  
A B  
as an embryo, in a test tube! It is so cool, I am quite jealous!  
↑ \_\_\_\_\_ ↑↑ \_\_\_\_\_ ↑  
C D

33 Sometimes, for very special and specific reasons, as a kind of award,  
↑ \_\_\_\_\_ ↑↑ \_\_\_\_\_ ↑  
A B  
people are given titles. These could be: Viscount, Sir, Lord, Barren, or many more.  
↑ \_\_\_\_\_ ↑↑ \_\_\_\_\_ ↑  
C D





In the following sentences, on each line there is either **one spelling** mistake or **none**. Find the group of words with the mistake in it and mark the correct answer on the provided answer sheet. **If there is no mistake mark 'N'**.

34 At school we were talking about my cousin's christening and I found out something very exciting! Many of my friends have different religions to me! For example, Sarah is Sihk.

A B C D

35 The entirety of my family was very proud of me when I received an acknowledgement at the end of year awards ceremony!

A B C D

36 After some in-depth, scientific analysis of their results, the Physics society was able to conclude that the asteroid would, luckily, miss the earth.

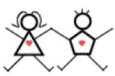
A B C D

37 At the end of each Taekwondo session, it is only fair that everyone assists in putting away the equipement before the next class.

A B C D







## The Summer Show

In the following sentences, on each line there is either one capital letter or punctuation mistake or there is no mistake. Find the group of words with the mistake in it and mark its letter on the answer sheet. If there is no mistake, mark 'N'

42 was written by the author Roald Dahl... and they loved it. Every single child knew every  
 ↑ \_\_\_\_\_ ↑ ↑ \_\_\_\_\_ ↑ ↑ \_\_\_\_\_ ↑  
 A B C  
 single song in the musical, they knew every word  
 ↑ \_\_\_\_\_ ↑ ↑ \_\_\_\_\_ ↑  
 D E

43 that the characters were going to speak, they were well and truly ready to  
 ↑ \_\_\_\_\_ ↑ ↑ \_\_\_\_\_ ↑ ↑ \_\_\_\_\_ ↑  
 A B C  
 "rock and roll"! There was just one student  
 ↑ \_\_\_\_\_ ↑ ↑ \_\_\_\_\_ ↑  
 D E

44 who was not quite so ready. Grace was shy, she was always  
 ↑ \_\_\_\_\_ ↑ ↑ \_\_\_\_\_ ↑  
 A B  
 embarrassed to be the centre of attention. In fact, Grace was truly terrified  
 ↑ \_\_\_\_\_ ↑ ↑ \_\_\_\_\_ ↑ ↑ \_\_\_\_\_ ↑  
 C D E

45 to get up on stage and sing in front of everyone at the summer performance.  
 ↑ \_\_\_\_\_ ↑ ↑ \_\_\_\_\_ ↑ ↑ \_\_\_\_\_ ↑  
 A B C  
 You can do it! she was continually told, but Grace never believed them.  
 ↑ \_\_\_\_\_ ↑ ↑ \_\_\_\_\_ ↑  
 D E





## The Summer Show

In the following sentences, on each line there is either one capital letter or punctuation mistake or there is no mistake. Find the group of words with the mistake in it and mark its letter on the answer sheet. If there is no mistake, mark 'N'

46

After the show, the children were lucky enough to be invited backstage



**A**

**B**

- and they met the cast! Grace was immediately sought out by the casting director.



**C**

**D**

"I heard you singing earlier," he said.



**E**

47

You have real talent! We would like to invite you to our rehearsals later, and when you



**A**

**B**

you finish primary school, we hope you will consider joining us!" Grace's jaw dropped,



**C**

**D**

but her ever-loyal friends were not surprised.



**D**

**E**





## In Defence of Sharks

Identify the best word or group of words to complete the following passage so that it makes sense and it is written in correct English. You should choose one of the following answers A -E and mark its letter on the answer sheet.

- 48 Some people believe that sharks are murderous, evil creatures. This is, frankly, an unfair assessment! Who is it that breeds and
- A** **B**
- 
- C** **D** **E**

- 49 not just for food, but also for sport? Humans! Who hunts for food? Sharks. So
- A** **B** **C** **D** **E**

- 50 is it that humans think that they are better than sharks? Sharks can swim
- A** **B** **C** **D** **E**

- 51 and they smell blood from far away; they are impressive! We humans are nowhere near
- A** **B** **C** **D** **E**
- as sharks.

- 52 In fact, sharks are      greatest predator, in my opinion.
- A** **B** **C** **D** **E**





## In Defence of Sharks

Identify the best word or group of words to complete the following passage so that it makes sense and it is written in correct English. You should choose one of the following answers A -E and mark its letter on the answer sheet.

53 Actually yes, that settles      clearly,  
A B C D E

54 humans (who are weak and small by comparison) are     
A B C

jealous of sharks!  
D E

55 They are just sad that they are not the     
A B C

D E



# 11+ English - GL Style (Pack 3) - Test Paper 10

## ANSWER MARKING SHEET



Name: \_\_\_\_\_

Date: \_\_\_\_\_

School Name: \_\_\_\_\_

Please mark boxes with a thin horizontal line like this .

### Comprehension

1	2	3	4	5	6	7	8	9	10
A <input type="checkbox"/>									
B <input type="checkbox"/>									
C <input type="checkbox"/>									
D <input type="checkbox"/>									
E <input type="checkbox"/>									

11	12	13	14	15	16	17	18	19	20
A <input type="checkbox"/>									
B <input type="checkbox"/>									
C <input type="checkbox"/>									
D <input type="checkbox"/>									
E <input type="checkbox"/>									

21	22	23	24	25	26	27	28
A <input type="checkbox"/>							
B <input type="checkbox"/>							
C <input type="checkbox"/>							
D <input type="checkbox"/>							
E <input type="checkbox"/>							

### Spelling Exercises

29	30	31	32	33	34	35	36	37
A <input type="checkbox"/>								
B <input type="checkbox"/>								
C <input type="checkbox"/>								
D <input type="checkbox"/>								
E <input type="checkbox"/>								

### Capital Letter or Punctuation Exercises

38	39	40	41	42	43	44	45	46	47
A <input type="checkbox"/>									
B <input type="checkbox"/>									
C <input type="checkbox"/>									
D <input type="checkbox"/>									
E <input type="checkbox"/>									

11+ English - GL Style (Pack 3) - Test Paper 10  
ANSWER MARKING SHEET



Grammar Exercises

48	A <input type="checkbox"/>	49	A <input type="checkbox"/>	50	A <input type="checkbox"/>	51	A <input type="checkbox"/>	52	A <input type="checkbox"/>	53	A <input type="checkbox"/>	54	A <input type="checkbox"/>	55	A <input type="checkbox"/>
	B <input type="checkbox"/>														
	C <input type="checkbox"/>														
	D <input type="checkbox"/>														
	E <input type="checkbox"/>														

For Parents use only

Marks Scored: ..... Time taken: .....

Comments: .....

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