

# PiAcademy

## 11 + English

### GL Style - Pack 2

### Test Paper 7

#### Instructions:

1. The time allowed is 50 minutes for 52 questions
2. This is a multiple-choice test and each question carries 1 Mark.
3. There are 4 sections in this question paper
  - ( i ) Reading comprehension
  - ( ii ) Spelling Exercises.
  - ( iii ) Capital Letter and Punctuation Exercise
  - ( iv ) Grammar Exercise, identifying the best word/words
4. Answers should be clearly marked in pencil on the provided answer sheet.
5. No Marks are lost for an incorrect answer.
6. If you have marked the wrong answer, erase it and mark the new one. Make sure that your final answer is clear.

#### Symbols used:



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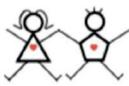


Do not turn the page until told to do so.



Stop working and await instructions.

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Read this passage carefully, then answer the questions that follow.

## Wouldbegoods

by Edith Nesbit

1 Children are like jam: all very well in the proper place, but you can't stand them all  
2 over the shop--eh, what?'

3 These were the dreadful words of our Indian uncle. They made us feel very young and  
4 angry; and yet we could not be comforted by calling him names to ourselves, as you do  
5 when nasty grown-ups say nasty things, because he is not nasty, but quite the exact  
6 opposite when not irritated. And we could not think it ungentlemanly of him to say we  
7 were like jam, because, as Alice says, jam is very nice indeed--only not on furniture and  
8 improper places like that. My father said, 'Perhaps they had better go to boarding-  
9 school.' And that was awful, because we know Father disapproves of boarding-schools.  
10 And he looked at us and said, 'I am ashamed of them, sir!'

11 Your lot is indeed a dark and terrible one when your father is ashamed of you. And we  
12 all knew this, so that we felt in our chests just as if we had swallowed a hard-boiled egg  
13 whole. At least, this is what Oswald felt, and Father said once that Oswald, as the eldest,  
14 was the representative of the family, so, of course, the others felt the same.

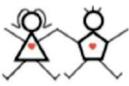
15 And then everybody said nothing for a short time. At last Father said--

16 'You may go--but remember--'

17 The words that followed I am not going to tell you. It is no use telling you what you  
18 know before--as they do in schools. And you must all have had such words said to  
19 you many times. We went away when it was over. The girls cried, and we boys got out  
20 books and began to read, so that nobody should think we cared. But we felt it deeply  
21 in our interior hearts, especially Oswald, who is the eldest and the representative of the  
22 family.

23 We felt it all the more because we had not really meant to do anything wrong. We  
24 only thought perhaps the grown-ups would not be quite pleased if they knew, and  
25 that is quite different. Besides, we meant to put all the things back in their proper places  
26 when we had done with them before anyone found out about it. But I must not  
27 anticipate (that means telling the end of the story before the beginning. I tell you this  
28 because it is so sickening to have words you don't know in a story, and to be told to  
29 look it up in the dicker).





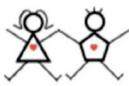
30 We are the Bastables--Oswald, Dora, Dicky, Alice, Noel, and H. O. If you want to know  
31 why we call our youngest brother H. O. you can jolly well read The Treasure Seekers and  
32 find out. We were the Treasure Seekers, and we sought it high and low, and quite  
33 regularly, because we particularly wanted to find it. And at last we did not find it, but we  
34 were found by a good, kind Indian uncle, who helped Father with his business, so that  
35 Father was able to take us all to live in a jolly big red house on Blackheath, instead of in  
36 the Lewisham Road, where we lived when we were only poor but honest Treasure  
37 Seekers. When we were poor but honest we always used to think that if only Father had  
38 plenty of business, and we did not have to go short of pocket money and wear shabby  
39 clothes (I don't mind this myself, but the girls do), we should be happy and very, very  
40 good.

41 And when we were taken to the beautiful big Blackheath house we thought  
42 now all would be well, because it was a house with vineries and pineries, and gas and  
43 water, and shrubberies and stabling, and replete with every modern convenience, like it  
44 says in Dyer & Hilton's list of Eligible House Property. I read all about it, and I have  
45 copied the words quite right.

46 It is a beautiful house, all the furniture solid and strong, no casters off the chairs, and  
47 the tables not scratched, and the silver not dented; and lots of servants, and the most  
48 decent meals every day--and lots of pocket-money.

49 But it is wonderful how soon you get used to things, even the things you want  
50 most. Our watches, for instance. We wanted them frightfully; but when I had mine a  
51 week or two, after the mainspring got broken and was repaired at Bennett's in the  
52 village, I hardly cared to look at the works at all, and it did not make me feel happy in  
53 my heart any more, though, of course, I should have been very unhappy if it had been  
54 taken away from me. And the same with new clothes and nice dinners and having  
55 enough of everything. You soon get used to it all, and it does not make you extra happy,  
56 although, if you had it all taken away, you would be very dejected. (That is a good word,  
57 and one I have never used before.) You get used to everything, as I said, and then you  
58 want something more. Father says this is what people mean by the deceitfulness of  
59 riches; but Albert's uncle says it is the spirit of progress, and Mrs Leslie said some people  
60 called it 'divine discontent'. Oswald asked them all what they thought one Sunday at  
61 dinner. Uncle said it was rot, and what we wanted was bread and water and a licking;  
62 but he meant it for a joke. This was in the Easter holidays.



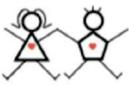


# Comprehension

Read the following passage carefully and answer the following questions. Mark the correct answer on the provided answer sheet by choosing one of the options A - E.

- 1** What do you think the Indian uncle means by saying 'children are like jam'?
- A. That children are very sweet but too much of them can be sickly
  - B. That children are a nice on special occasions but not all the time
  - C. That children are good to have in certain places but not others
  - D. That children are good when they know their place but not when they misbehave
  - E. That children stick to things like jam and ruin them
- 2** Why do these words make the children feel 'very young and angry'?
- A. Because the uncle is telling them off in a patronizing way
  - B. Because the uncle is saying they are sweet
  - C. Because the uncle is talking about them in front of them
  - D. Because the uncle is saying something very intelligent they do not understand
  - E. Because the uncle is trying to make the children feel uncomfortable
- 3** Why can't the children comfort themselves?
- A. Because he is not a nasty grown-up
  - B. Because they are so upset
  - C. Because what he has said is true
  - D. Because their uncle is a good man and they don't want to criticize him
  - E. Because they do not know what to say or think
- 4** Based on what we learn in paragraph 2, what is the uncle like as a person?
- A. He is a nasty grown-up
  - B. He says dreadful things and is easily irritated
  - C. He is ungentlemanly
  - D. He is sometimes kind and sometimes cruel
  - E. He is a nice person, except when he is irritated





# Comprehension

**5** What do you think the narrator means by 'your lot'?

- A. Your punishment
- B. Your fate
- C. Your feelings
- D. Your pain
- E. Your future

**6** What literary technique is being used when the author says 'as if we had swallowed a hard-boiled egg'?

- A. Simile
- B. Metaphor
- C. Comparison
- D. Irony
- E. Description

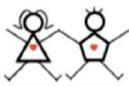
**7** Why do the other children feel the same as Oswald?

- A. Because he is the oldest so the other children respect him
- B. Because they have all had a similar experience
- C. Because they are all so close
- D. Because he is the oldest so he makes decisions on behalf of the group
- E. Because he is the oldest so he tells them what to do

**8** Why do you think 'everybody said nothing for a short time'?

- A. Because everyone is waiting for Father to speak
- B. Because it is a tense and unhappy moment and no-one knows what to say
- C. Because Father is waiting for the children to apologize
- D. Because everyone is too ashamed to speak
- E. Because everyone is too confused to speak

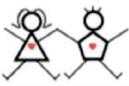




# Comprehension

- 9** Why do you think the author chooses not to tell us what the Father says?
- A.** Because it is more powerful to allow us to imagine this for ourselves
  - B.** Because the words are too awful to be written
  - C.** Because the author doesn't want to waste time telling us things we already know
  - D.** Because the author doesn't want to ruin the pace of the story with a long speech
  - E.** Because the words are too rude and aggressive to be published
- 10** What do you think 'quite' means when he says 'quite pleased' in paragraph 7?
- A.** Very
  - B.** Entirely
  - C.** Extremely
  - D.** At all
  - E.** Enormously
- 11** What do you think the 'dicker' is (in paragraph 7)?
- A.** The foreword of the book
  - B.** The glossary of the book
  - C.** A school book
  - D.** A reference book
  - E.** A dictionary
- 12** What do you think the children might have done to get into trouble?
- A.** Done badly at school
  - B.** Got in a fight
  - C.** Made a mess
  - D.** Been rude to their uncle
  - E.** Had an argument





# Comprehension

**13** What is the best synonym for 'anticipate', as it is used in paragraph 7?

- A. predict
- B. conjecture
- C. foresee
- D. pre-empt
- E. envision

**14** Why do you think the phrase 'jolly well' is used?

- A. For comic effect, to show the narrator is joking
- B. To express an order in a light-hearted way
- C. To emphasize the importance of the narrator's instruction
- D. To emphasize the narrator's delight in telling us about The Treasure Seekers
- E. To emphasize the narrator's point, and his sense of outrage

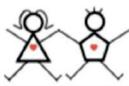
**15** When and where do you think this book might be set?

- A. In England around 1900
- B. In India around 1900
- C. In England around 1950
- D. In India around 1950
- E. In England in the present day

**16** What type of words are 'regularly' and 'particularly'?

- A. Adjectives
- B. Adverbs
- C. Superlatives
- D. Prepositions
- E. Verbs





# Comprehension

**17** Why do the family move to a house on Blackheath?

- A. To live with their uncle
- B. To run their Father's business
- C. Because their Father has made more money
- D. Because their uncle has lent them money
- E. Because they need more space

**18** What type of verb is 'should'?

- A. Transitive
- B. Intransitive
- C. Stative
- D. Phrasal
- E. Conditional

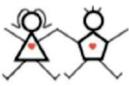
**19** Which phrase or word is the best synonym for 'replete'?

- A. Filled
- B. Possessing
- C. Full to bursting
- D. Equipped
- E. Furnished

**20** Which of these phrases is the best definition for 'eligible'?

- A. Lavish, extravagant and desirable
- B. Recently come on the market
- C. Obtainable; within reach
- D. Worthy of choice; available and desirable
- E. Elegant; brand-new and modern





# Comprehension

**21** What do you think the old house on Lewisham Road might have been like?

- A. Clean and tidy but smaller than the Blackheath house
- B. Messy and scruffy in comparison to the Blackheath house
- C. Ugly and decrepit in comparison to the Blackheath house
- D. Similar in size and beauty to the Blackheath house
- E. Far nicer than the Blackheath house

**22** What do you think 'wonderful' means as it is used in paragraph 11?

- A. Delightful
- B. Dreadful
- C. Astonishing
- D. Brilliant
- E. Admirable

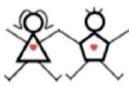
**23** What do you think Father means by 'the deceitfulness of riches'?

- A. Being rich makes you unhappy and discontented
- B. Riches never leave you satisfied, but always wanting more
- C. Being rich makes people more likely to deceive you
- D. Being rich is not what it might appear to be
- E. Being rich makes you more likely to deceive yourself

**24** What literary technique is Albert's uncle using when he says 'the spirit of progress'?

- A. simile
- B. pathos
- C. hyperbole
- D. metaphor
- E. bathos





# Comprehension

**25** What do you think a 'licking' is?

- A.** A telling-off
- B.** A punishment
- C.** A beating
- D.** Stricter discipline
- E.** A change of heart

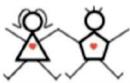
**26** How would you describe the tone of the narrator?

- A.** Conversational and shy
- B.** Energetic and confident
- C.** Miserable and petulant
- D.** Lethargic and intelligent
- E.** Eloquent and modest

**27** The narrator is one of the six siblings. Who would you guess it was?

- A.** H.O.
- B.** Alice
- C.** Dora
- D.** Oswald
- E.** Noel





# Spelling Exercises

In the following sentences, on each line there is either **one spelling** mistake or **none**. Find the group of words with the mistake in it and mark the correct answer on the provided answer sheet. **If there is no mistake mark 'N'**.

28 Good equipment is indispensable to a builder who values his profession.



29 Each activity was placed in a different category to enable children to choose.



30 If your conscience is troubling you, it's possible you've made a mistake.



31 My driving instructor taught me a difficult manoeuvre which I struggled to learn.



32 Although the jury chose to acquit the suspect, many people still had doubts.



33 Everyone felt certain that the young politician would supersede her old mentor.



34 If you plagiarise other people's work you can be instantly disqualified.

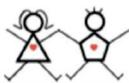


35 At the sight of the squalid bedroom, Rosie's father got out the vacuum.



36 Upholstery can be easily damaged by stains, tears, or careless usage.





# Capital Letter or Punctuation Exercises

In the following passage, on each line there is either **one capital letter** or **punctuation mistake** or **there is no mistake**. Find the group of words with the mistake in it and mark the correct answer on the provided answer sheet. **If there is no mistake mark 'N'**.

37 All three girl's hadn't passed their GCSEs, so they had to retake.  
↑                    ↑↑                    ↑↑                    ↑↑                    ↑↑  
**A**                    **B**                    **C**                    **D**

38 "Go to the shop and buy me my lunch?" shouted Ben's boss cruelly.  
↑                    ↑↑                    ↑↑                    ↑↑                    ↑↑  
**A**                    **B**                    **C**                    **D**

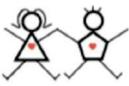
39 The bad news however, came as a shock to all those who had known her.  
↑                    ↑↑                    ↑↑                    ↑↑                    ↑↑  
**A**                    **B**                    **C**                    **D**

40 "I'm so glad to be going on holiday; I need the rest from work!"  
↑                    ↑↑                    ↑↑                    ↑↑                    ↑↑  
**A**                    **B**                    **C**                    **D**

41 I am proud to be Irish: There are many things in the culture I like.  
↑                    ↑↑                    ↑↑                    ↑↑                    ↑↑  
**A**                    **B**                    **C**                    **D**

42 The tests were taken at regular intervals, finishing at eight p.m.  
↑                    ↑↑                    ↑↑                    ↑↑                    ↑↑  
**A**                    **B**                    **C**                    **D**





# Grammar Exercises

Identify the **best** word or **group of words** to complete each sentence in the following passage so that it make sense and it is written in correct English. You should choose one of the following answers A - E and mark the correct answer on the provided answer sheet.

## The Plot to Leave

**43** Shortly before the final test in primary school Lila pushed me to do another of the

**A**      **B**      **C**      **D**      **E**

**44** things I would never had the courage to do      myself.

**A**      **B**      **C**      **D**      **E**

**45** We decided to skip school, and cross the boundaries of the neighbourhood. It had

happened before.

**A**      **B**      **C**      **D**      **E**

**46** Trains passed our village continuously, and yet I can't remember a single occasion when I asked myself: where are the trains going, to

**A**      **B**      **C**

world?

**D**      **E**

**47** Lila organized everything. She told me to tell my mother that after school we

**A**      **B**      **C**      **D**      **E**



# Grammar Exercises

Identify the **best** word or **group of words** to complete each sentence in the following passage so that it make sense and it is written in correct English. You should choose one of the following answers A - E and mark the correct answer on the provided answer sheet.

48 all going to the teacher's house for a party to celebrate the    
**A** **B**

**C** **D** **E**

49 of the school year, and       
**A** **B** **C** **D** **E**

50 I tried to remind her that the teachers had never invited us to their house for a party, she said that was the       
**A** **B** **C** **D** **E**

reason we should say it.

51 As usual, I trusted her, and things went      
**A** **B** **C** **D**

as she had said.  
**E**

52 At my house everyone believed it, not only my father and my sister and brothers but      my mother.  
**A** **B** **C** **D** **E**





Name:

Date:

School Name:

Please mark boxes with a thin horizontal line like this - .

### Comprehension

1	2	3	4	5	6	7	8	9	10
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B <input type="checkbox"/>									
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E <input type="checkbox"/>									

11	12	13	14	15	16	17	18	19	20
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D <input type="checkbox"/>									
E <input type="checkbox"/>									

21	22	23	24	25	26	27
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B <input type="checkbox"/>						
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D <input type="checkbox"/>						
E <input type="checkbox"/>	N <input type="checkbox"/>	N <input type="checkbox"/>				

### Spelling Exercises

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A <input type="checkbox"/>								
B <input type="checkbox"/>								
C <input type="checkbox"/>								
D <input type="checkbox"/>								
N <input type="checkbox"/>								

### Capital Letter or Punctuation Exercises

37	38	39	40	41	42
A <input type="checkbox"/>					
B <input type="checkbox"/>					
C <input type="checkbox"/>					
D <input type="checkbox"/>					
N <input type="checkbox"/>	E <input type="checkbox"/>				



Grammar Exercises

43	A <input type="checkbox"/>
	B <input type="checkbox"/>
	C <input type="checkbox"/>
	D <input type="checkbox"/>
	E <input type="checkbox"/>

44	A <input type="checkbox"/>
	B <input type="checkbox"/>
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	E <input type="checkbox"/>

45	A <input type="checkbox"/>
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	D <input type="checkbox"/>
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46	A <input type="checkbox"/>
	B <input type="checkbox"/>
	C <input type="checkbox"/>
	D <input type="checkbox"/>
	E <input type="checkbox"/>

47	A <input type="checkbox"/>
	B <input type="checkbox"/>
	C <input type="checkbox"/>
	D <input type="checkbox"/>
	E <input type="checkbox"/>

48	A <input type="checkbox"/>
	B <input type="checkbox"/>
	C <input type="checkbox"/>
	D <input type="checkbox"/>
	E <input type="checkbox"/>

49	A <input type="checkbox"/>
	B <input type="checkbox"/>
	C <input type="checkbox"/>
	D <input type="checkbox"/>
	E <input type="checkbox"/>

50	A <input type="checkbox"/>
	B <input type="checkbox"/>
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	D <input type="checkbox"/>
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51	A <input type="checkbox"/>
	B <input type="checkbox"/>
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52	A <input type="checkbox"/>
	B <input type="checkbox"/>
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For Parents use only

Marks Scored: ..... Time taken: .....

Comments: .....

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