## Reigate Grammar School



## 11+ Entrance Examination January 2015

## MATHEMATICS

Time allowed: 45 minutes

NAME.

- Work through the paper carefully
- You do not have to finish everything
- Do not spend too much time on any single question
- Show any working in the spaces provided
- Use the blank left hand pages for rough work

| PAGE | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | TOTAL |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MARK | 15 | 12 | 21 | 4 | 6 | 8 | 10 | 9 | 10 | 5 | 100 |
| MARK |  |  |  |  |  |  |  |  |  |  |  |

PAGE 2

ANSWER ALL QUESTIONS IN THE SPACES PROVIDED, SHOWING ANY NECESSARY WORKING

| $1176+888=$ | $1176-888=$ | $1176 \times 8=$ | DO NOT <br> WRITE <br> BOX <br> 1 <br> 1 <br> 1 |
| :---: | :---: | :---: | :---: |
| Use your previous answer to calculate$1176 \times 80$ | Use these last two answers to calculate $1176 \times 88$ | Use your previous answer to write down $1176 \times 0.88$ | $1$ |
|  |  |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| $11.76+0.38=$ | $11.76+3.8=$ | $11.76+38=$ |  |
|  |  |  | $1$ <br> 1 |
| What is $400 \times 53 ?$ | What is $6300 \div 100$ ? | Write down the next two numbers in the sequence: | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
|  | What is $6300 \div 300$ ? | $1,2,5,10,17, \ldots$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| What is $400 \times 0.53$ ? |  |  | 2 |

PAGE 3

| Write the number 'One hundred and seventy thousand, one hundred and five' in figures. | Put these numbers in order of size, starting with the SMALLEST $4.04,4.4,4,4.44,4.404$ | What is $10 \%$ of $£ 250$ ? <br> What is $2 \%$ of $£ 250$ ? | DO NOT WRITE IN THIS BOX <br> 1 <br> 1 <br> 1 <br> 1 |
| :---: | :---: | :---: | :---: |
| This multiplication has been worked out for you. $43 \times 82=3526$ <br> What is $3526 \div 82$ ? <br> What is $3526 \div 41$ ? | Write $30 \%$ as a fraction in its lowest terms. <br> Write $\frac{3}{4}$ as a decimal | What is the missing number? <br> 52- $\qquad$ $=34$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ <br> 1 1 <br> 1 |
| What is the missing number? $360 \div \ldots \ldots . . . . .=18$ | What is the missing number? $(8+\ldots \ldots \ldots . . .) \times 3=42$ | What is the missing number? $\frac{62-\ldots . . . . . . . .}{6}=9$ | 1 <br> 1 |
|  |  |  | 1 |

PAGE 4

| What is 0.7 written as a fraction? | What is 0.007 written as a fraction? | What is 0.707 written as a fraction? | $\begin{gathered} \substack{\text { Do Not } \\ \text { wRITI } \\ \text { INHIS } \\ \text { BOX }} \\ 1 \\ 1 \\ 1 \\ 2 \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| $\frac{3}{5}+\frac{5}{6}$ | $\frac{5}{7}-\frac{3}{5}$ | $\frac{3}{7} \times \frac{1}{2}$ | 2 |
|  |  |  | $2$ <br> 1 |
| $\frac{3}{7} \div \frac{1}{2}$ | $2 \frac{1}{8}+1 \frac{3}{4}$ | $4 \frac{1}{4}-2 \frac{1}{3}$ | 2 |
|  |  |  | $2$ $2$ |
| How many minutes are there in one day? | What is the biggest number that divides exactly into 16,32 , and 40? | Write down the next two numbers in the sequence: $1,-2,4,-8, \ldots$ | 2 2 |
|  |  |  |  |

## PAGE 5

The bar graph below shows the number of television sets in each house in a street.


How many houses have 2 televisions?

How many houses are there in the street?

How many television sets are there in the street?


| If a square has an area of $36 \mathrm{~cm}^{2}$, what is its perimeter? | 2 |
| :--- | :--- |
|  |  |
| Think about what the two 8s mean in the number 384851. What is the |  |
| difference between the values of the two 8s? |  |

## PAGE 7

| The London Eye has 32 passenger capsules, each of which can take up to 18 |  |
| :--- | :--- | :--- |
| people. What is the maximum number of passengers that can travel at any |  |
| one time? | 2 |
| What was the number I first thought of? |  |


| Mr Smith drives to his Aunt's house at an average speed of $50 \mathrm{~km} / \mathrm{h}$, and it | 2 |  |
| :--- | :--- | :--- |
| takes him 2 hours to get there. |  |  |
| How far away does Mr Smith's Aunt live? | 2 |  |
| What was his average speed home again if it takes him $2 \frac{1}{2}$ hours to get | 2 |  |
| back? |  |  |
| If the shape to the right is a square, work out the |  |  |
| value of $x$. |  | 2 |


| Cooking a turkey takes 25 minutes per kg. How long does it take to cook a 4 kg turkey? <br> If the turkey is to be eaten at $1: 30 \mathrm{pm}$, what time should it be put in the oven? |  |  |  | 1 |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 2 |
| The plan on the right shows a garden. There is a 2 m wide path around the edge of the garden, with a swimming pool inside the path. Find the area of the path. |  |  |  | 2 |
| In the diagram below, the point $B$ has coordinates $(1,4)$. <br> Write down the coordinates of point $A$. <br> The point $C$ has coordinates $(7,1)$. Mark $C$ on the diagram and then draw a line from $B$ to $C$. |  |  |  | 1 |
|  |  |  | The point $D$ is on the line you have drawn, and it is twice as far from $B$ as from $C$. Mark $D$ on the diagram and write down its coordinates. | 2 |


| Arabella and Linda have some money. Arabella has $£ 13$ more than Linda, together they have $£ 51$. How much money does Arabella have? | 2 |
| :---: | :---: |
| In a car park there are 60 cars. $\frac{5}{12}$ of the cars are red and $20 \%$ of the cars are blue. How many cars are there that are neither red nor blue? | 3 |
| A new mathematical operation has been invented. For any two numbers $x \square y$ means 'multiply $x$ by three, then add $y$ ', $4 \square 2$ means $4 \times 3+2=12+2=14$ <br> What is $6 \boxtimes 4$ ? | 1 |
| What value of $a$ makes $a \boxtimes 5=29$ ? <br> Find $b$ if $b \boxtimes b=52$. | 2 |


| There are 5 competitors in a tennis competition. If each player plays every <br> other player once only, how many matches will there be? | 1 |
| :--- | :---: |
| The digit sum of 2016 is $2+0+1+6=9$, which is a square number. How <br> many years during the $21^{\text {st }}$ century have a square digit sum? | 2 |
| At a birthday party, one half drank only lemonade, one third drank only |  |
| cola, 15 people drank neither, and nobody drank both. How many people |  |
| were at the party? | 2 |

## END OF EXAMINATION

