Please read this information before the examination starts.

- This examination is 45 minutes long.
- There are 75 marks in this test.
- Calculators are not allowed.
- Show all your workings clearly. Credit may be awarded for a logical method even if the final answer is incorrect.
- Answer as many questions as you can in the time available. Do not worry if you cannot complete all the questions, as curricula vary from school to school.
1. Write down the answers to these questions. You may show your working or work them out in your head.
   a. $124 + 37$
      Answer: .................................................. [1]
   b. $4 \times 8$
      Answer: .................................................. [1]
   c. $100 - 48$
      Answer: .................................................. [1]
   d. $39 \div (-3)$
      Answer: .................................................. [1]
   e. $502 \times 10$
      Answer: .................................................. [1]
   f. Half of 74
      Answer: .................................................. [1]
   g. $-263 + 984$
      Answer: .................................................. [1]
   h. $-705 - 342$
      Answer: .................................................. [1]
   i. $3 + 2 \times 5$
      Answer: .................................................. [1]
   j. $4.5 \times 10$
      Answer: .................................................. [1]

2. Work out $694 \times 27$, showing all your workings.
   Answer: .................................................. [2]
3. Here is a start of a number pattern:

28 25 22 19 16 13 10 ...... ......

a. From the numbers in the list above, write down
   i. an even number
      Answer: .............................................. [1]
   ii. the product of 2 and 11
      Answer: .............................................. [1]
   iii. a prime number
      Answer: .............................................. [1]
   iv. a square number
      Answer: .............................................. [1]

b. Write down the next two numbers in the pattern.
   Answer: ..................... and ..................... [2]

c. If you carry on the pattern, which will be the first number below zero?
   Answer: .............................................. [1]

4. Jon keeps chickens and ducks. He has 6 chickens and 2 ducks.
   a. What fraction of Jon’s animals are ducks?
      Answer: .............................................. [1]
   b. What percentage of Jon’s animals are chickens?
      Answer: ..............................................% [1]

5. Express 102 as a product of its prime factors.
   Answer: .............................................. [2]

6. What is the smallest number that has four different prime factors?
   Answer: .............................................. [2]
7. Simplify the following: $3x + 7y - 6x + 23y$

Answer: $-3x + 30y$ [2]

8. Solve these equations to find $x$:
   a. $x - 5 = 17$

Answer: $x = 22$ [1]
   b. $\frac{x}{2} + 3 = 12$

Answer: $x = 18$ [2]

9. Calculate the missing angles.

Answer: $a = 115\degree$ [2]
10. Here is a part of a railway timetable.

<table>
<thead>
<tr>
<th></th>
<th>10 30</th>
<th>11 30</th>
<th>12 35</th>
<th>13 25</th>
<th>14 30</th>
</tr>
</thead>
<tbody>
<tr>
<td>London King's Cross</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Peterborough</td>
<td>11 24</td>
<td>12 35</td>
<td>13 27</td>
<td>14 15</td>
<td>15 45</td>
</tr>
<tr>
<td>Newcastle</td>
<td>13 36</td>
<td>14 58</td>
<td>15 39</td>
<td>17 05</td>
<td>17 30</td>
</tr>
</tbody>
</table>

a. How long, in minutes, does it take the 11 30 to get from London to Peterborough?
   Answer: ........................................ [1]

b. Anja needs to be at a very important meeting in Newcastle at 15 00. Which train should she take from London? Give a reason.
   Answer: ........................................
   Reason: ........................................................................................................[2]

11. There are two Maths classes in Year 6, one is called 6A and the other 6B. The numbers of boys and girls in each class is shown in the table.

<table>
<thead>
<tr>
<th></th>
<th>boys</th>
<th>girls</th>
<th>total</th>
</tr>
</thead>
<tbody>
<tr>
<td>6A</td>
<td>14</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6B</td>
<td></td>
<td>6</td>
<td>18</td>
</tr>
<tr>
<td>total</td>
<td></td>
<td></td>
<td>48</td>
</tr>
</tbody>
</table>

a. Complete the table. [3]

b. What fraction of the girls are in 6A?
   Answer: ........................................... [1]

c. A pupil is chosen at random. What is the probability of picking someone from class 6B?
   Answer: ........................................... [1]

d. A student is chosen from class 6B. What is the probability of picking a girl?
   Answer: ........................................... [1]

e. Some girls join Year 6 from another school. Half of Year 6 are now boys. How many girls have joined the school?
   Answer: ........................................... [1]
12. Jon looks at the Year 7 test results in Maths and lists the marks:

20, 5, 10, 12, 0, 1, 14, 2, 15, 14, 3, 5, 14, 4

a. What is the range?
Answer: ________________________ [1]
b. What is the median score?
Answer: ________________________ [2]
c. What is the mean score?
Answer: ________________________ [2]
d. What is the mode?
Answer: ________________________ [1]
e. Jon realise that the student with a score of 0, did in fact answer one question correctly and therefore got 1 mark. Explain why this affects the mean score but not the median.
Answer: _____________________________________________________________
______________________________________________________________
______________________________________________________________ [2]

13. Write the following as top heavy fractions:
a. \(3\frac{1}{5}\)
Answer: ________________________ [1]
b. \(2\frac{1}{3}\)
Answer: ________________________ [1]

14. Solve the following, leaving your answers in the simplest form.
a. \(\frac{1}{4} + \frac{3}{8}\)
Answer: ________________________ [2]
b. \(\frac{3}{7} - \frac{3}{4}\)
Answer: ________________________ [2]
15. My cat drinks two thirds of a bottle of milk a day. How long will 6 bottles last?

Answer: .................................................. [2]

16. A lottery “jackpot” pay-out of €1 275 363 was shared amongst three people.
   a. How much did each receive?

Answer: €.................................................. [2]

   b. How much did each receive, to the nearest thousand Euros?

Answer: €.................................................. [1]

   c. Round your answer to part a to 2 significant figures.

Answer: €.................................................. [1]

17. Find the area and perimeter

Perimeter: ................................................. cm [2]

Area: ...................................................... cm² [2]
18. Find the area and perimeter

Perimeter: ................................................. cm [2]

Area: ..................................................... cm$^2$ [2]

19. The formula for the area of a circle is $A = \pi r^2$. For the following task use $\pi = 3.14$.
A circle of radius 10 cm is inscribed inside a square as shown. Find the area of the shaded region.

Area: ..................................................... cm$^2$ [3]