

## **HAMPTON COURT HOUSE**

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| Surname: | First name: |
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## Entrance Examination Year 7/8

## **MATHEMATICS**

Please read this information before the examination starts.

- This examination is 45 minutes long.
- There are 75 marks in this test.
- Calculators are not allowed.
- Show all your workings clearly. Credit may be awarded for a logical method even if the final answer is incorrect.
- Answer as many questions as you can in the time available. Do not worry if you cannot complete all the questions, as curricula vary from school to school.

| l. |    | rite down the answers to these questions.<br>u may show your working or work them ou<br>124 + 37 | nt in your head. |     |
|----|----|--|------------------|-----|
|    |    |  | Answer:          | [1] |
|    | b. | $4 \times 8$   |                  |     |
|    |    |  | Answer:          | [1] |
|    | c. | 100 – 48   |                  |     |
|    |    |  | Answer:          | [1] |
|    | d. | 39 ÷ (-3)  |                  |     |
|    |    |  | Answer:          | [1] |
|    | e. | 502 × 10   |                  |     |
|    |    |  | Answer:          | [1] |
|    | f. | Half of 74   |                  |     |
|    |    |  | Answer:          | [1] |
|    | g. | -263 + 984   |                  |     |
|    |    |  | Answer:          | [1] |
|    | h. | -705 – 342   |                  |     |
|    |    |  | Answer:          | [1] |
|    | i. | $3+2\times 5$  |                  |     |
|    |    |  | Answer:          | [1] |
|    | j. | $4.5 \times 10$  |                  |     |
|    |    |  | Answer:          | [1] |
| 2. | Wo | ork out $694 \times 27$ , showing all your working   | S.               |     |
|    |    |  |                  |     |
|    |    |  |                  |     |
|    |    |  |                  |     |
|    |    |  |                  |     |
|    |    |  |                  |     |

Answer: [2]

| 3. | Her       | re is a st | art of a            | ı numb   | er patt        | ern:    |           |             |               |           |     |                  |
|----|-----------|------------|---------------------|----------|----------------|---------|-----------|-------------|---------------|-----------|-----|------------------|
|    | 28        | 25         | 22                  | 19       | 16             | 13      | 10        | •••••       | •••••         |           |     |                  |
|    | a.        |            | the nui<br>n even   |          |                | ist abo | ove, wri  | ite down    |               |           |     |                  |
|    |           |            |                     |          |                |         |           | Ansv        | ver:          |           |     | <br>[1]          |
|    |           | ii. tl     | he prod             | luct of  | 2 and          | 11      |           |             |               |           |     |                  |
|    |           |            |                     |          |                |         |           | Answ        | ver:          |           |     | <br>[1]          |
|    |           | iii. a     | prime               | numbe    | er             |         |           |             |               |           |     |                  |
|    |           | iv. a      | square              | e numb   | er             |         |           | Answ        | ver:          |           |     | <br>[1]          |
|    |           |            | 1                   |          |                |         |           | Ansv        | ver:          |           |     | <br>[1]          |
|    | b.        | Write      | down 1              | the nex  | t two          | numbe   | ers in th | ie pattern  | 1.            |           |     |                  |
|    |           |            |                     |          |                |         |           | Ansv        | ver:          |           | and | <br>[2]          |
|    | c.        | If you     | carry o             | on the p | pattern        | , whic  | h will l  | oe the firs | st number be  | elow zero | o?  |                  |
|    |           |            |                     |          |                |         |           | Ansv        | ver:          |           |     | <br>[1]          |
| 4. | Jon<br>a. |            | chicken<br>fraction |          |                |         |           |             | 1 2 ducks.    |           |     |                  |
|    |           |            |                     |          |                |         |           | Ansv        | ver:          |           |     | <br>[1]          |
|    | b.        | What       | percen              | tage of  | Jon's          | anima   | ls are c  | hickens?    |               |           |     |                  |
|    |           |            |                     |          |                |         |           | Ansv        | ver:          |           |     | <br><u>%</u> [1] |
| 5. | Exp       | oress 10   | 2 as a p            | oroduct  | t of its       | prime   | factors   |             |               |           |     |                  |
|    |           |            |                     |          |                |         |           |             |               |           |     |                  |
|    |           |            |                     |          |                |         |           | Answ        | ver:          |           |     | <br>[2]          |
| 5. | Wh        | at is the  | e small             | est nur  | <b>nber</b> tl | hat has | s four d  | ifferent p  | orime factors | s?        |     |                  |
|    |           |            |                     |          |                |         |           | Anon        | ver:          |           |     | [2]              |
|    |           |            |                     |          |                |         |           | ₩.          | V C.1.        |           |     | <br>[∠.          |

7. Simplify the following: 3x + 7y - 6x + 23y

Answer: [2]

8. Solve these equations to find x:

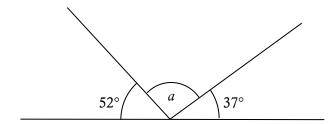
a. 
$$x - 5 = 17$$

Answer: [1]

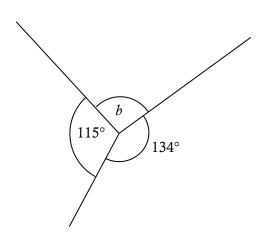
b. 
$$\frac{x}{2} + 3 = 12$$

Answer: [2]

9. Calculate the missing angles.



Answer: [2]



Answer: [2]

10. Here is a part of a railway timetable.

11.

| London King's Cross | 10 30 | 11 30 | 12 35 | 13 25 | 14 30 |
|---------------------|-------|-------|-------|-------|-------|
| Peterborough        | 11 24 | 12 35 | 13 27 | 14 15 | 15 45 |
| Newcastle           | 13 36 | 14 58 | 15 39 | 17 05 | 17 30 |

| 110 | Weastic |                         |              | 15 50                       | 1150                           | 10 07         | 17 05         | 17 50          |         |
|-----|---------|-------------------------|--------------|-----------------------------|--------------------------------|---------------|---------------|----------------|---------|
| a.  | How lo  | ong, in m               | ninutes, do  | oes it take tl              | ne 11 30 to g                  | et from Lor   | ndon to Pete  | erborough?     |         |
|     |         |                         |              |                             | Answ                           | er:           |               |                | [1]     |
| b.  |         |                         |              | y important<br>Give a reaso |                                | Newcastle a   | at 15 00. Wh  | nich train sho | uld     |
|     |         |                         |              |                             | Answ                           | er:           |               |                |         |
|     | Reason  | ı:                      |              |                             |                                |               |               |                |         |
|     |         |                         |              |                             |                                |               |               |                | [2]     |
|     |         |                         |              |                             | ne is called 6<br>ass is shown |               |               |                |         |
|     |         |                         | bo           | ys                          | girls                          | 1             | total         |                |         |
|     |         | 6A                      | 1            | 4                           |                                |               |               |                |         |
|     |         | 6B                      |              |                             | 6                              |               | 18            |                |         |
|     |         | total                   |              |                             |                                |               | 48            |                |         |
| a.  | Compl   | ete the ta              | able.        |                             |                                |               |               |                | [3]     |
| b.  | What f  | raction o               | of the girls | are in 6A?                  |                                |               |               |                |         |
|     |         |                         |              |                             | Answ                           | er:           |               |                | [1]     |
| c.  | A pupi  | l is chose              | en at rand   | om. What i                  | is the probab                  | ility of pick | ing someon    | e from class 6 | 5B?     |
|     |         |                         |              |                             | Answ                           | er:           |               |                | [1]     |
| d.  | A stude | ent is cho              | osen from    | class 6B. V                 | Vhat is the p                  | robability of | f picking a g | gir1?          |         |
|     |         |                         |              |                             | Answ                           | er:           |               |                | [1]     |
| e.  |         | girls join<br>oined the |              | om another                  | school. Hal                    | f of Year 6 a | are now boy   | s. How many    | y girls |
|     |         |                         |              |                             | Answ                           | er:           |               |                | [1      |

| 12. | Jon      | looks at the Year 7 test results in M  | aths and lists the marks:            |                       |
|-----|----------|--|--------------------------------------|-----------------------|
|     |          | 20, 5, 10, 12, 0   | , 1, 14, 2, 15, 14, 3, 5, 14, 4      |                       |
|     | a.       | What is the range?   |                                      |                       |
|     |          |  | Answer:                              | [1]                   |
|     | b.       | What is the median score?  |                                      |                       |
|     |          |  | Answer:                              | [2]                   |
|     | c.       | What is the mean score?  |                                      |                       |
|     |          |  | Answer:                              | [2]                   |
|     | d.       | What is the mode?  |                                      |                       |
|     |          |  | Answer:                              | [1]                   |
|     | e.       | Jon realises that the student with a therefore got 1 mark. Explain why this affects the mean | score of 0, did in fact answer one q | uestion correctly and |
|     |          | Answer:  |                                      |                       |
|     |          |  |                                      |                       |
| 13. | Wr<br>a. | ite the following as top heavy fraction $3\frac{3}{5}$                                       | ons:                                 |                       |
|     |          |  | Answer:                              | [1]                   |
|     | b.       | $2\frac{1}{3}$   |                                      |                       |
|     |          |  | Answer:                              | [1]                   |
| 14. |          | ve the following, leaving your answer $\frac{1}{4} + \frac{3}{8}$                            | ers in the simplest form.            |                       |
|     |          |  | Answer:                              | [2]                   |
|     | b.       | $\frac{3}{7} - \frac{3}{4}$  |                                      |                       |
|     |          |  | Answer:                              | [2]                   |

| 15  | My    | cat drinks  | two thirds | of a hottle | of milk a day  | How lon      | g will 6 bottles 1  | ast? |
|-----|-------|-------------|------------|-------------|----------------|--------------|---------------------|------|
| IJ. | TAT A | cat utiliks | two minus  | oi a bottic | of fiffica day | . 110 w 1011 | ig will b bottles i | ası: |

| Answer: | <br>[2] | l |
|---------|---------|---|
|         | <br>    |   |

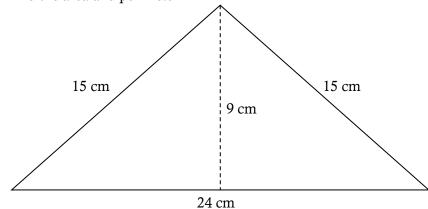
- 16. A lottery "jackpot" pay-out of €1 275 363 was shared amongst three people.
  - a. How much did each receive?

| [2] |
|-----|
| [   |

b. How much did each receive, to the nearest thousand Euros?

c. Round your answer to part a to 2 significant figures.

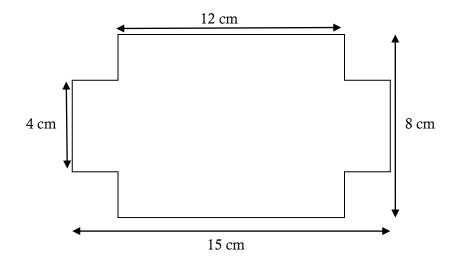
17. Find the area and perimeter



Perimeter: \_\_\_\_\_cm [2]

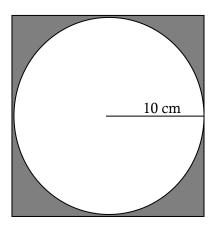
Area: \_\_\_\_\_cm<sup>2</sup> [2]

18. Find the area and perimeter



| Perimeter: | cm [2] |
|------------|--------|
|------------|--------|

19. The formula for the area of a circle is  $A = \pi r^2$ . For the following task use  $\pi = 3.14$ . A circle of radius 10 cm is inscribed inside a square as shown. Find the area of the shaded region.



Area: \_\_\_\_\_cm<sup>2</sup> [3]